



॥ सा विद्या या विमुक्तये ॥

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

'ज्ञानतीर्थ', विष्णुपुरी, नांदेड - ४३१ ६०६ (महाराष्ट्र राज्य) भारत

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

'Dnyanteerth', Vishnupuri, Nanded - 431 606 (Maharashtra State) INDIA

स्वामी रामानंद तीर्थ
मराठवाडा विद्यापीठ, नांदेड

Established on 17th September, 1994, Recognized By the UGC U/s 2(f) and 12(B), NAAC Re-accredited with 'B++' grade

Fax : (02462) 215572

Academic-1 (BOS) Section

website: srtmun.ac.

Phone: (02462)215542

E-mail: bos@srtmun.ac.

मानवविज्ञान विद्याशाखे अंतर्गत राष्ट्रीय
शैक्षणिक धोरण २०२० नुसार पदव्यूत्तर
द्वितीय वर्षाचे अभ्यासक्रम (Syllabus)
शैक्षणिक वर्ष २०२४-२५ पासून लागू
करण्याबाबत.

परिपत्रक

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, या विद्यापीठा अंतर्गत येणा-या सर्व संलग्नित महाविद्यालयांमध्ये शैक्षणिक वर्ष २०२४-२५ पासून राष्ट्रीय शैक्षणिक धोरणानुसार पदव्यूत्तर द्वितीय वर्षाचे अभ्यासक्रम लागू करण्याच्या दृष्टीकोनातून मानवविज्ञान विद्याशाखे अंतर्गत येणा-या अभ्यासमंडळांनी तयार केलेल्या पदव्यूत्तर द्वितीय वर्षाच्या अभ्यासक्रमांना मा. विद्यापरिपदेने दिनांक १५ मे २०२४ रोजी संपन्न झालेल्या बैठकीतील विषय क्रमांक १६/५९-२०२४ च्या ठरावान्वये मान्यता प्रदान केली आहे. त्यानुसार मानवविज्ञान विद्याशाखेतील खालील एम. ए. द्वितीय वर्षाचे अभ्यासक्रम (Syllabus) लागू करण्यात येत आहेत.

01	M. A. II year - Marathi (Affiliated College)
02	M. A. II year - English (Affiliated College)
03	M. A. II year - Urdu (Affiliated College)
04	M. A. II year - History (Affiliated College)
05	M. A. II year - Political Science (Affiliated College)
06	M. A. II year - Sociology (Affiliated College)
07	M. A. II year - Sociology (Campus School)
08	M. A. II year - Public Administration (Affiliated College)
09	M. A. II year - Geography (Affiliated College)
10	M. A. II year - Sanskrit (Affiliated College)
11	M. A. II year - Philosophy (Affiliated College)
12	M. A. II year - Human Rights (Campus School)
13	M. A. II year - Economics (Affiliated College)
14	M. A. II year - Economics (Sub Campus)
15	M. A. II year - Economics (Campus School)
16	M. A. II year - Marathi (Campus School)

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी, ही विनंती.

'ज्ञानतीर्थ' परिसर,

विष्णुपुरी, नांदेड - ४३१ ६०६.

जा.क्र.:शै-१/एनईपी/पीजीअ/२०२४-२५/१२५

दिनांक २१.०६.२०२४

प्रत : १) मा. आधिष्ठाता, मानवविज्ञान विद्याशाखा, प्रस्तुत विद्यापीठ.

२) मा. संचालक, परीक्षा व मुल्यमापन मंडळ, प्रस्तुत विद्यापीठ.

३) मा. प्राचार्य, सर्व संबधित संलग्नित महाविद्यालये, प्रस्तुत विद्यापीठ.

४) मा. संचालक, सर्व संकुले परिसर व उपपरिसर, प्रस्तुत विद्यापीठ

५) सिस्टीम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ. याना देवून कळविण्यात येते की, सदर परिपत्रक संकेतस्थळावर प्रसिध्द करण्यात यावे.

डॉ. सरिता लोसरवार

सहा.कुलसचिव

शैक्षणिक (१-अभ्यासमंडळ) विभाग

**SWAMI RAMANAND TEERTH
MARATHWADA UNIVERSITY, NANDED- 431 606**



**(Structure and Syllabus of Two Year Multidisciplinary Degree
program with Multiple Entry and Exit Option)**

TWO YEAR MASTER DEGREE PROGRAMME

**Major in POLITICAL SCIENCE
(Affiliated Colleges)**

Under the Faculty of Humanities

**M. A. Second Year
Semester III & IV
Semester Pattern**

**Effective from Academic year 2024 – 2025
(As per NEP-2020)**

Forward by the Dean, Faculty of Humanities

From the Desk of Dean

NEP 2020 proposes a new and forward-looking vision for India's Higher Education System through quality universities and colleges. Its key is in the curriculum and its practical implementation.

The curriculum must be exciting, relevant, and regularly updated to align with the latest knowledge requirements and meet specified learning outcomes. High-quality pedagogy is necessary to impart the curricular material to students successfully; pedagogical practices determine the learning experiences provided to students, thus directly influencing learning outcomes. The assessment methods must be scientific, designed to improve learning continuously test the knowledge application.

The university's proper framing and development of syllabi will result in the upbringing and nourishment of multidisciplinary and holistic citizens. Emphasis is on outcome-based learning. Every course has well-defined objectives and outcomes. The assessment guidelines also provide clarity and precision to the vision behind prescribing the particular course content.

NEP foresees more vibrant, socially engaged, cooperative communities and a happier, cohesive, cultured, productive, innovative, progressive, and prosperous nation. The introduction of Research Methodology and ethics will widen the vision and broaden the perspectives of the learners.

Introducing Case Studies and Field Projects has created a unique opportunity for the higher education institute to bridge the gap between the academia, industry and the community NEP believes effective learning requires a comprehensive approach that involves an appropriate curriculum, engaging pedagogy, continuous formative assessment, and adequate student support.

We are sure that the Postgraduate centres of this university and its affiliated colleges will implement the course effectively and successfully, resulting in a healthy and more creative academic ambience.

Prof. Dr.Parag Khadake

Dean, Faculty of Humanities,

Dr. Shailaija Wadikar

Asso.Dean, Faculty of Humanities,

Swami Ramanand Teerth Marathwada University, Nanded.

From Desk of Chairman, Board of Studies of the Subject Political Science

Preamble:

Education is a critical process for realizing one's full potential, creating a more just and equal community, and advancing national progress. In terms of economic growth, social fairness and equality, scientific advancement, national integration, and cultural preservation, ensuring universal access to high-quality education is critical to India's continuing rise and leadership on the world arena. In this context, the politics and political science is related with the life of every human being of the India. Every citizen of India must know the need, role and importance of curriculum of political science. Political Science as a discipline of Social Science, it deals with understanding the social structures and methods used to manage a Government or State. It also encompasses the Historical, Philosophical, Constitutional, and Legal foundation of the political system. It further provides scope to identify the political values and ideas, governing institutions and their policy making process. The subject increases the ability to address the functions and processes of government and politics in State, National and International levels. It ensures that students acquire citizenship skills and engage as active citizens by appreciating human diversity. This subject is interdisciplinary by nature and draws upon other social disciplines or branches of knowledge and there by influenced by them in many ways. This branch of Social Science makes able to every citizen of nation to know about the loopholes in the political system as well as the roles of political parties and political leaders in the overall development of the nation and helps to criticize and suggest some new ideas and ways to formulate an adequate democratic political system.

This curriculum is helpful to make the students able to acquire the knowledge about its different streams like, Political Economy, Political Geography, Political Sociology, Political Psychology, and Political Anthropology. The curriculum of Political Science is organized in a systematic manner to facilitate students to have an understanding of political ideas, terms and terminologies, theories, ideologies, institutions, policies, systems, processes, and behavior, as well as groups, classes, government, law, peace and war which are the bedrock of human society and polity. The contents enrich student's writing, communication, data analysis skills and also develop knowledge about current, future and past political events across the world. An earnest effort is directed towards laying the foundation for a serious engagement with the discipline and developing competencies that prepare students for higher education, learning, and acquiring knowledge about constitution as well as Indian Political System and its role in the development of citizens. Finally this branch of knowledge includes the curricular aspects related with the election process and system, electoral reforms, electoral politics.

I, as Chairman, Board of Studies in Political Science Swami Ramanand Teerth Marathwada University Nanded, happy to state here that, Program Educational Objectives were finalized in a meeting where more than 11 members from different institutes were attended, who were either Heads or their representatives of Political Science Department .The Program Educational Objectives finalized for Post Graduate in Political Science are listed below;

. Program Objectives in Political Science

To understand the importance of concepts and research techniques in Political Science.
To familiarize the students with the basic ideas thoughts and theories in Political Science and applied theories of Political Science.
To help them to understand and make distinction among Political Science and help them to Understand the importance of in the national and global contexts.
To help them to understand the emergence, and growth of modern States and give them an idea of their functioning and relate them to the political realities.

To equip them to critically relate the theoretical aspects of Political Science to the Socio- Economic and Political facts of our times.

Program Learning Outcomes in Political Science:

At the end of the successful completion of the course, the students will be able to-

To acquire domain interdisciplinary knowledge through the discipline of Political Science.

Study and analyze political contexts from critical and constructive prospective.

Have a better understanding of the working of various political institutions (including Decentralized institutions (LSG) state legislatures and parliament) and relate this functioning to the greater cause of nation building as a responsible citizen.

Assess how (to) global, national and regional development affect polity and society.

To gain/achieve critical thinking and develop the ability to make logical/rational inferences about socio-economic and political issues, on the basis of comparative and contemporary Political discourses in India and Global.

Thinking about national and international issues involving States having various political ideologies and historical contexts.

Pursue higher education such as Post Graduate Studies and Research in Political Science and in other interdisciplinary areas to provide qualitative insights to create a better world.

In addition to above more program educational objectives of their own may be added by affiliated Institutes. In addition to Program Educational Objectives, for each course of undergraduate program, objectives and expected outcomes from learner's point of view are also included in the curriculum to support the philosophy of outcome based education. I believe strongly that small step taken in right direction will definitely help in providing quality education to the stake holders.



Dr. Ratnakar Baburao Lakshete

Chairman, Board of Studies of the Political Science

Swami Ramanand Teerth Marathwada University, Nanded



Swami Ramanand Teerth Marathwada University, Nanded

Members of the Board of Studies in the subject of POLITICAL SCIENCE

under the faculty of Humanities

Sr. No	Name of the Member	Designation	Address with mail id	Contact No.
1	Dr. Ratnakar Baburao Lakshete	<i>Chairman</i>	Degloor College Degloor ratnakarlakshete1@gmail.com	9423439276
2	Dr. Ashok Narsingrao Sidhewad	<i>Member</i>	Peoples College Nanded anspcnnd@gmail.com	9403067492
3	Dr. Dhondiram Kamaji Dhumale	<i>Member</i>	Shivneri Mahavidyalay Shirur Anantpal Dist.Latur ddk3375@gmail.com	9850548222
4	Dr. Sanjay Bapurao Gaikwad	<i>Member</i>	Yoganand Swami Kala Mahavidyalay, Vasmal Dist. Hingoli gaikwadsanjay73@gmail.com	9423739047
5	Dr. Harischandra Janardhan Choudhari	<i>Member</i>	Jaikranti College Latur harischandrachoudhari@gmail.com	8087416921
6	Dr. Kalpana Manikrao Kadam	<i>Member</i>	Netaji Subhashchandr Bose College Nanded kmbedre@gmail.com	9823791999
7	Dr. Ramchandra Jaiwantrao Gaikwad	<i>Member</i>	Pansare College Arjapur Tq-Biloli Rjgaikwad358@gmail.com	9168587555
8	Dr. Avinash Bhagwanrao Panchal	<i>Member</i>	Sharda Mahavidyalay, Parbhani Avinashpancha 19@gmail.com	9766723113
9	Dr. Yashwant Resa Valvi	<i>Member</i>	Mahatma Basweshwar College Latur Yashvalvi525@gmail.com	8208711812
10	Dr. Shamrao Mahadev Lendave	<i>Member</i>	Shivaji Mahavidyalay, Renapur shamlendave72@gmail.com	9423353445
11	Dr. Dayanand Madhavrao Gudewar	<i>Member</i>	Ujwal Gramin Mahavidyalaya, Ghonasi, Tq-Jalkot Dist.Latur dgudewar@gmail.com	9421365253
12	Dr.Kadam Shyam	<i>Member</i>	Deogiri College Chatrapati Sambhaji Nagar	9421341594
13	Ku.Usha Suryawanshi	<i>Student Representative</i>	Netaji Subhashchandr Bose Mahavidyalay ,Nanded	
14	Ku.Sapna Panchal	<i>Student Representative</i>	Maharashtra Mahavidyalaya , Nilanga	



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities, Major in POLITICAL SCIENCE
Credit Framework of Two-Year PG Program for the faculty of Humanities

Year & Level	Sem.	Major Subject		RM	OJT / FP	Research Project	Credits	Total Credits
		(DSC)	(DSE)					
2	2	3	4	5	6	7	8	9
6.5	3	HPOLC601 Western Political Thinkers -VII (4 Cr) HPOLC602 Exploring Dimensions of Political Science-VIII (4 Cr) HPOLC603 Issues in International Politics- IX (4 Cr)	Elective HPOLE601 Introduction to Psephology -III (4 Cr) Or HPOLE602 Media and Democracy - III (4 Cr)		---	Research Project (Field Survey) HPOLR601 (4Cr)	20	40
	4	HPOLC651 Political Sociology –X (4 Cr) HPOLC652 Major Issues in Politics -XI (4 Cr) HPOLC653 New Trends in Politics -XII 2Cr)	Elective HPOLE651 India's Defence Policy and Strategy -IV (4 Cr) Or HPOLE652 Social Movements in India-IV(4 Cr)		---	Research Project HPOLR651 (6Cr)	20	
Exit option: PG Diploma (after three year Degree)								
Total Credits		22	08			10		40

Abbreviations:

DSC: Department/Discipline Specific Core (Major)
 DSE: Department/Discipline Specific Elective (Major)
 OJT: On Job Training :(Internship /Apprenticeship)

FP: Field Projects
 RM: Research Methodology
 RP: Research Project/ Dissertation



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in POLITICAL SCIENCE

Post Graduate -Second Year Programme of Semester III (Level 6.5)

Teaching Scheme

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs./ week)		
			Theory	Practical	Total	Theory	Practical	Total
Major	HPOLC601	Western Political Thinkers -VII	04	--	04	04	----	04
	HPOLC602	Exploring Dimensions of Political Science -VIII	04	---	04	04	----	04
	HPOLC603	Issues in International Politics -IX	04	--	04	04	---	04
Major-Electives	HPOLE601	Introduction to Psephology -III Or	04	--	04	04	---	04
	HPOLE602	Media and Democracy -III						
Research Methodology	HPOLR601	Research Project (Field Survey)	-----	04	04	-----	04	04
Total Credits			16	04	20	16	04	20



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in POLITICAL SCIENCE

Post Graduate - Second Year Programme, Semester IV (Level 6.5)

Teaching Scheme

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs./ week)		
			Theory	Practical	Total	Theory	Practical	Total
Major	HPOLC651	Political Sociology –X	04	--	04	04	----	04
	HPOLC652	Major Issues in Politics –XI	04	---	04	04	----	04
	HPOLC653	New Trends in Politics -XII	02	--	02	02	---	02
Major - Electives	HPOLE651	India's Defence Policy and Strategy -IV Or	04	--	04	04	---	04
	HPOLE652	Social Movements in India -IV						
Field Project	HPOLR651	Research Project		06	06		06	06
Total Credits			14	06	20	14	06	20



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities. Major in POLITICAL SCIENCE

Post Graduate Second Year Programme, Semester III (Level 6.5)

Examination Scheme

[20% Continuous Assessment (CA) and 80% End Semester Examination (ESE)]

(For illustration we have considered a paper of 02 credits, 50 marks, need to be modified depending on credits of individual paper)

Subject (1)	Course Code (2)	Course Name(3)	Theory				Total Col. (6+7) / (09)	
			Continuous Assessment (CA)			ESE		
			Test I (4)	Test II (5)	Assignment (6)	Avg of T1+T2+Assi. /3 (7)		Total (8)
Major	HPOLC601	Western Political Thinkers -VII	20	20	20	20	80	100
	HPOLC602	Exploring Dimensions of Political Science -VIII	20	20	20	20	80	100
	HPOLC603	Issues in International Politics -IX	20	20	20	20	80	100
Major -Electives	HPOLE601	Introduction to Psephology -III Or	20	20	20	20	80	100
	HPOLE602	Media and Democracy -III						
Research Methodology	HPOLR601	Research Project (Field Survey)	20	20	20	20	80	100



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in POLITICAL SCIENCE

Post Graduate Second Year Programme, Semester IV (Level 6.5)

Examination Scheme

[20% Continuous Assessment (CA) and 80% End Semester Examination (ESE)]

(For illustration we have considered a paper of 02 credits, 50 marks, need to be modified depending on credits of individual paper)

Subject (1)	Course Code (2)	Course Name(3)	Theory				Total Col. (6+7) / (09)	
			Continuous Assessment (CA)			ESE		
			Test I (4)	Test II (5)	Assignment (6)	Avg of T1+T2+Assi. /3 (7)		Total (8)
Major	HPOLC651	Political Sociology – X	20	20	20	20	80	100
	HPOLC652	Major Issues in Politics –XI	20	20	20	20	80	100
	HPOLC653	New Trends in Politics -XII	10	10	10	10	40	50
Major - Electives	HPOLE651	India's Defence Policy and Strategy - IV Or	20	20	20	20	80	100
	HPOLE652	Social Movements in India -IV						
Field Project	HPOLR651	Research Project	10	10	10	30	120	150



Swami Ramanand Teerth Marathwada University, Nanded
***Faculty of Humanities* Major in POLITICAL SCIENCE**
Post Graduate -Second Year Programme, Semester –III

Paper Code: HPOLC601

Paper Title: Western Political Thinkers-VII (DSC)
Curriculum Details
Paper-VII

Course Pre-requisite:

1 Any M.A. First year Pass/ATKT Student with subject of Political Science from the Government Recognize University

Course Objectives:

The purpose of this course is to generate political awareness among the students about distinctive features of Western Political Thought.

Course Outcomes:

At the end of the course the students shall understand –

Through this course, students are expected to learn political theorizing and political reflections and arguments by studying how it has been done by the masters of political thought.



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in POLITICAL SCIENCE-Sem.III

Paper Code: HPOLC601

Paper Title: Western Political Thinkers-VII

Curriculum Details: (for 4 Credits)

Module No.	Unit No.	Western Political Thinkers	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		George Wilhelm Friedrich Hegel	12
	1.1	The Concept of Weltgist	
	1.2	Dialectical Method	
	1.3	Civil Society and State	
	1.4	Concept of Freedom	
2.0		Karl Marks	12
	2.1	Dialectical Materialism	
	2.2	Theory of Historical Materialism	
	2.3	Surplus Value Theory	
	2.4	Class Struggle	
3.0		Antonio Gramsci	12
	3.1	Hegemony	
	3.2	Thoughts on Intellectuals and education	
	3.3	Critique of economics	
	3.4	Historicism	
4.0		Jawn Rawls	12
	4.1	Theory of Justice	
	4.2	Political Liberalism	
	4.3	Political Ontology	
	4.4	Law of People	
5.0		Mary Wollstonecraft	12
	5.1	Thoughts on Feminism	
	5.2	Social Thoughts	
	5.3	Political Thoughts	
	5.4	Thoughts on Education	
Total			60

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15. Sir. E. Barker, The Political Thought of Plato and Aristotle, New York, Dover Publications, 1969.
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20. J. Coleman, A History of Political Thought: From Ancient Greece to Early Christianity, London, Blackwell, 2000.
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24. S. Mukherjee & S. Ramaswamy , A History of Political Thought : Plato to Marx, New Delhi, Prentice Hall, 1999.
25. Q. Skinner, The Foundations of Modern Political Thought, 2 Vol., Cambridge, Cambridge University Press, 1990
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27. Sudha J. P. & Satish Kumar, History of Political Thought, New Delhi, Nath & Company, 1982
28. Parekh Bhikhu & Thomas Pantham, Political Discourse: Explorations in Indian & Western Political Thought
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30. साहेब गुलाबराव राठोड , राजकीय विचारवंत (पाश्चिमात्य व भारतीय), कैलाश पब्लिकेशन्स, औरंगाबाद २०२३
31. प्रताप वामनराव पाटील, पाश्चिमात्य व भारतीय राजकीय विचारवंत , प्रीतम पब्लिकेशन , जळगाव , २०२१



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in **POLITICAL SCIENCE**

Post Graduate -Second Year Programme, Semester -III

Paper Code: HPOLC602

Paper Title: Exploring Dimensions of Political Science -VIII (DSC)

Curriculum Details

Paper-VIII

Course Pre-requisite:

1 Any M.A. First year Pass/ATKT Student with subject of Political Science from the Government Recognize University

Course Objectives:

This paper seeks to equip students with the basic intellectual tools for understanding Exploring Dimensions of Political Science.

Course Outcomes

The students are given fundamental clarity about various dimensions of Political Science.



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in POLITICAL SCIENCE-Sem.III

Paper Code: HPOLC602

Paper Title: Exploring Dimensions of Political Science -VIII

Curriculum Details: (for 4 Credits)

Module No.	Unit No.	Exploring Dimensions of Political Science	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		Political Anthropology	12
	1.1	Meaning , Definition	
	1.2	Origin & Development	
	1.3	Nature & Scope	
	1.4	Importance of Political Anthropology	
2.0		Political Philosophy	12
	2.1	Meaning , Definition	
	2.2	Origin & Development	
	2.3	Nature & Scope	
	2.4	Importance of Political Philosophy	
3.0		Political Psychology	12
	3.1	Meaning , Definition	
	3.2	Origin & Development	
	3.3	Nature & Scope	
	3.4	Importance of Political Psychology	
4.0		Political Economy	12
	4.1	Meaning , Definition	
	4.2	Origin & Development	
	4.3	Nature & Scope	
	4.4	Importance of Political Economy	
5.0		Political Geography	12
	5.1	Meaning , Definition	
	5.2	Origin & Development	
	5.3	Nature & Scope	
	5.4	Importance of Political Geography	
Total			60

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 26. Sukhvir Singh- Social and Political Philosophy
 27. Sushila Ramaswamy- Political Theories: Ideas &Concepts
 28. D.D. Raphael- Problems of Political Philosophy
 29. Patitapaban Das- Social and Political Philosophy
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Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in **POLITICAL SCIENCE**

Post Graduate -Second Year Programme, Semester -III

Paper Code: HPOLC603

Paper Title: Issues in International Politics -IX (DSC)

Curriculum Details

Paper-IX

Course Pre-requisite:

- 1 Any M.A. First year Pass/ATKT Student with subject of Political Science from the Government Recognize University

Course Objectives:

The main concern of this paper is to develop in depth insight to the emerging nature of International issues and they can make opinion. Independently over these burning issues to acquaint these issues to student, it is cardinal object of this course.

Course Outcomes:

This course may beneficial for the student for their growing knowledge Student can be aware of these issues and they can think and look towards these issues. Student will come to know these issues through this course. Student upgrades their knowledge and understood proper meaning about this problem



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in POLITICAL SCIENCE- Sem. III

Paper Code: HPOLC603

Paper Title: Issues in International Politics –IX

Curriculum Details: (for 4 Credits)

Module No.	Unit No.	Issues in International Politics	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		<i>Major Issues</i>	12
	1.1	South- North Conflict & Dialogs	
	1.2	South – South Cooperation	
	1.3	Impact of War on International Politics –Russia-Ukraine, Israel Palestine	
	1.4	International Crime	
2.0		<i>Regional Organizations</i>	12
	2.1	<i>European Union</i>	
	2.2	<i>ASEAN</i>	
	2.3	<i>African Union</i>	
	2.4	<i>Shanghai Cooperation Organization</i>	
3.0		International Security and Conflict	12
	3.1	Pandemics and Security	
	3.2	Energy Security and Conflict	
	3.3	Water Security and Conflict	
	3.4	Information, Cyber-security and Soft Power	
4.0		<i>Human Rights</i>	12
	4.1	<i>Universal Declaration of Human Rights</i>	
	4.2	<i>NGO and Human Rights</i>	
	4.3	<i>Violence of Human Rights in International Politics</i>	
	4.4	Role of India in Protecting Human Rights	
5.0		Contemporary Challenges	12
	5.1	Migration and Refugees	
	5.2	Culture and Identity Politics	
	5.3	Climate Change and Environmental Concerns	
	5.4	Role of Religion in International Politics	
Total			60

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Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major Electives in **POLITICAL SCIENCE**

Post Graduate -Second Year Programme, Semester -III

Paper Code: HPOLE601

Paper Title: Introduction to Psephology-III (DSE)

Curriculum Details

Paper-III

Course Pre-requisite:

- 1 Any M.A. First year Pass/ATKT Student with subject of Political Science from the Government Recognize University

Course Objectives:

- This Course is an introduction to the concepts and theories of Psephology and policy formulation and facilitating its implementation.
- It deals with the institutional structures and contemporary issues by looking at how major social trends can affect the political process as well as how the myriad politico-social forces work together to bring about policy change.
- This paper is devoted specially to discuss the scope and the challenges of Psephology of the today's India.

Course Outcomes:

- The students are introduced to understand the theory, structure functioning, rules and processes of Psephology.
- Make students able to face the challenges of Psephology.
- The students will become able to know about details of Psephology of India.



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major Electives in POLITICAL SCIENCE- Sem. III

Paper Code: HPOLE601

Paper Title: Introduction to Psephology -III

Curriculum Details: (for 4 Credits)

Module No.	Unit No.	Introduction to Psephology	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		Introduction	
	1.1	Meaning & Importance	
	1.2	Development & Nature	
	1.3	Behaviorism Approach	
	1.4	Post Behaviorism Approach	12
2.0		Electoral Process	
	2.1	Classification of Elections in India	
	2.2	Representation of Peoples Act 1951	
	2.3	Filling election Nominations and Affidavits	
	2.4	One Nation One Election	12
3.0		Management of Elections	
	3.1	Propaganda in Election Management	
	3.2	Managements of Voting Booths	
	3.3	Voters Data Management –Enrolment of Voters and Political Parties	
	3.4	Importance of Voting's & Voting Awareness	12
4.0		Tools and Techniques	
	4.1	Use of Technology in electoral politics	
	4.2	Electoral Surveys- Methods and Techniques	
	4.3	Types of Polls- Exits & Opinion	
	4.4	Electoral Bonds	12
5.0		Consultancy	
	5.1	Election Manifestos of Political Party	
	5.2	Paid News	
	5.3	Code of Conducts in Elections	
	5.4	Psephology as an art & Vocation	12
Total			60

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OR



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major Electives in **POLITICAL SCIENCE**

Post Graduate -Second Year Programme, Semester -III

Paper Code: HPOLE602

Paper Title: Media and Democracy -III (DSE)

Curriculum Details

Paper-III

Course Pre-requisite:

1 Any M.A. First year Pass/ATKT Student with subject of Political Science from the Government Recognize University

Course Objectives:

The main purpose of this course is to acquaint the students with interlinkages of Media and Democracy

Course Outcomes:

The course is particularly relevant to students interested in further study in media and Democracy and considering careers related to journalism, public relations, opinion polling, campaign management, political advertising, and political consulting.



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major Electives in POLITICAL SCIENCE-Sem.III

Paper Code: HPOLE602

Paper Title: Media and Democracy –III (DSE)

Curriculum Details: (for 4 Credits)

Module No.	Unit No.	Media and Democracy	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		History of Media	
	1.1	Meaning and Development of Print Media	
	1.2	The Role of Print Media in Social Reforms	
	1.3	Print Media and Freedom Struggle	12
	1.4	Freedom of Press and Constitution of India	
2.0		Media in Democracy	
	2.1	Changing Nature of Media	
	2.2	Types of Media	
	2.3	Media as a Fourth Pillar of Democracy	12
	2.4	The Role of Media in Policy Making	
3.0		Media and Politics	
	3.1	The Role of Media in creation of Public opinion	
	3.2	Role of Media in Power Politics	
	3.3	Media and Voting Behavior	12
	3.4	Media and Political Party	
4.0		Media and Election	
	4.1	Importance of Elections in Democracy	
	4.2	The use of media by election commission of India	12
	4.3	Election campaign and propaganda	
	4.4	Suggestions for better media coverage	
5.0		Contemporary Scenario and Media	
	5.1	Media and Laws	
	5.2	Impact of Globalization on Media	12
	5.3	Problems of Media Workers in India	
	5.4	Challenges facing the Media	
Total			60

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Swami Ramanand Teerth Marathwada University, Nanded
***Faculty of Humanities* Major in POLITICAL SCIENCE**

Post Graduate -Second Year Programme, Semester -III

Paper Code: HPOLR601

Paper Title: Research Project (Field Survey)

Curriculum Details

Course Pre-requisite:

- 1 Any M.A. First year Pass/ATKT Student with subject of Political Science from the Government Recognize University

Guidelines for Research Project (Field Survey)

Semester Third -80 Marks

(M.A. in Political Science)

One Field Survey Project to be done Third Semester, as per the below Guidelines

1. The objectives of the Research Project Work (Field Survey)

Objectives of Field Survey Project work are to enable learners to:

- Probe deeper into personal enquiry, initiate action and reflect on knowledge and skills, views etc. acquired during the course of UG & PG in Political Science
- Analyze and evaluate real National & World scenario using theoretical constructs and arguments
- Demonstrate the application of critical and creative thinking skills and abilities to produce an independent and extended piece of work
- Follow us aspects in which learners have interest
- Develop the communication skills to argue logically

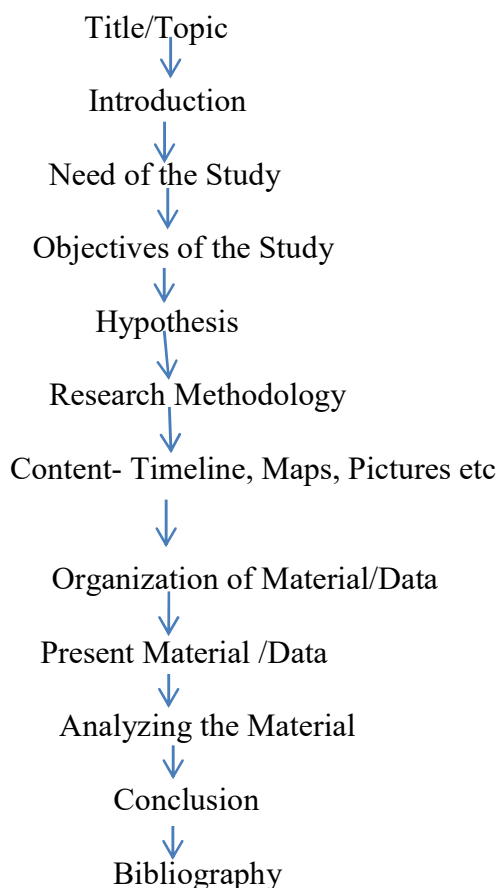
2. Role of the Faculty

The Faculty members play a Vital role in developing critical thinking skills of the learners. A Faculty Should

- Help each learner select the topic in Third Semester
- Play the role of a facilitator to support and monitor the field survey project work of the learner through discussion
- Guide the researcher work in terms of sources for the relevant data
- Ensure that students are able to derive a conclusion from the content ; cite the limitations faced during the research and give appropriate references used doing the Field survey Project
- Educate learner about plagiarism and the importance of quoting of the information to ensure authenticity of Field survey Project.
- Prepare the learner for the presentation of the Field survey Project.
- Teacher should strictly take care that no topic is repeated in the same / Five years

3. Steps involved in the process of Field Survey Project.

Students may work on the following steps as a suggested flow chart



4. Expected Checklist for the Field Survey Project

- Introduction of topic/title
- Identifying the causes ,events, consequences
- Various Stakeholders and effect on each of them
- Advantages and Disadvantages of Situations or issues identified
- Short-term and long term implications of strategies suggested in the course of research
- Validity, reliability ,appropriateness and relevance of data used for research work and for presentation in the Field Project file
- Presentation and writing that is succinct and coherent in Field Survey Project file
- Citation of the materials referred to, in the file in footnotes, resources section, bibliography etc.

5. Assessment of Field Survey Project

- Field Survey Project work has broadly the following phases : Synopsis ,Data Collection ,Data Analysis and Interpretation ,Conclusion
- The aspects of the Field Survey Project work to be covered by students can be assessed during the Third Semester

6. Suggestive Topics

- Students Can Choose any topic related to the syllabus of M.A.F.Y.,S.Y. & Local, State & National ,International Contemporary issues & Problems
- Teacher suggests for Students can choose any topic as like Election survey, survey of LSG institutions ,evaluation & survey of Government Schemes, Survey of Political Literacy, Survey of Agricultural, Educational Survey, survey of Women's related issues, Survey of Public Policy, Interviews of Political Leadership approach, Survey of Socio and Cultural Tradition, Customs and Issues, Survey of Economic factors, Survey of Govt. Development plans, Survey of Public Law, Survey of Party Politics, environment related issues, survey of Urban and Rural Development, challenges and opportunities of local governance, survey of Health issues, Natural and Manmade Pandemics, Survey related human rights issues, survey of legal literacy, survey of election literacy, Survey of electricity boards in local area, Survey of socio-Economical & Political issues, survey of community & society, survey of border area issues, survey of Language related issues, survey of public opinion on various issues, Filed visit to Ideal Village & Various Political & Administrative institutions etc.
- Assessment will be done by external examiner in coordination with internal examiner and the date of Field Survey Project Assessment will be fixed by NEP Structure.

7. Viva –Voce

- At the end of the stipulated term , each learner will present the Field Survey Project work in the Project file to the External and Internal examiner
- The question should be asked from the Field Survey Project work file of the learner. This file be made as Binding or Spiral or University/College Provide Project Book
- The Internal Examiner should ensure that the study submitted by the learner is own original work (not a repeated work)
- In case any doubt ,authenticity should be checked and verified



Swami Ramanand Teerth Marathwada University, Nanded
***Faculty of Humanities* Major in POLITICAL SCIENCE**

Post Graduate -Second Year Programme, Semester -IV

Paper Code: HPOLC651

Paper Title: Political Sociology-X (DSC)

Curriculum Details

Paper -X

Course Pre-requisite:

1 M.A. Third Semester Passed /ATKT student with subject of Political Science

Course Objectives:

The study of Political Sociology, it introduces theories and models on Society-Politics interactions to the Students. Therefore it enables student for analyzing deep layers of political life. The study political sociology includes effect of social attitudes and perceptions on political participation, voting behavior and its political and social implications.

Course Outcomes:

At the end of the course Students will able to

It will enable the students to understand the interactions between society and politics with reference to various theories. The students will gain capacities to explain various dynamics of social and political processes with macro and micro components.



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in POLITICAL SCIENCE-Sem.IV

Paper Code: HPOLC651

Paper Title: Political Sociology -X

Curriculum Details: (for 4 Credits)

Module No.	Unit No.	Political Sociology	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		Political Sociology	12
	1.1	Meaning, Definition	
	1.2	Origin and Development of Political Sociology	
	1.3	Nature and Scope	
	1.4	Significance of Political Sociology	
2.0		Political Participation	12
	2.1	Meaning, Definition	
	2.2	Determinates of Political Participation	
	2.3	Types of Political Participation	
	2.4	Political Participation and Democracy	
3.0		Political Socialization	12
	3.1	Meaning, Definition	
	3.2	Characteristics of Political Socialization	
	3.3	Agencies of Political Socialization	
	3.4	Significations of Political Socialization	
4.0		Political Culture	12
	4.1	Meaning, Definition	
	4.2	Basic Elements of Political Culture	
	4.3	Kinds of Political Culture	
	4.4	Changing nature of India's Political Culture	
5.0		Political Elite	12
	5.1	Meaning, Definition	
	5.2	Elite Theory's	
	5.3	Types of Elite	
	5.4	Elite and Democracy	
Total			60

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Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in POLITICAL SCIENCE

Post Graduate -Second Year Programme, Semester -IV

Paper Code: HPOLC652

Paper Title: Major Issues in India -XI (DSC)

Curriculum Details

Paper-XI

Course Pre-requisite:

1. M.A. Third Semester Passed /ATKT student with subject of Political Science

Course Objectives:

The outmost purpose of this paper is to make think are the current issues in Indian Politics.

Course Outcomes:

After completing this course, the students will be able to:

This course will fruitful for student to aware of such political issues or concern before India.



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in POLITICAL SCIENCE

Paper Code: HPOLC652

Paper Title: Major Issues in India-XI

Curriculum Details: (for 4 Credits)

Module No.	Unit No.	Major Issues in India	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		Issues of Federalism	12
	1.1	Constitutional Provisions of Indian Federalism	
	1.2	Role of Governor	
	1.3	Economical disputes	
	1.4	Suggestions for Strengthening center state Relation	
2.0		Development of SC,ST & Minorities	12
	2.1	Historical Background & Constitutional Provisions	
	2.2	Commissions & Policy for the Development	
	2.3	Barriers in the Development of SC,ST & Minorities	
	2.4	Remedies for the Development of SC,ST & Minorities	
3.0		Debate on Secularism	12
	3.1	Historical Background of Secularism	
	3.2	Secularism & Indian Constitution	
	3.3	Secularism Practice & Politics	
	3.4	Challenges before the Secular State	
4.0		Issues in Transitional Democracy	12
	4.1	Decay of Parliamentary /Constitutional Institutions	
	4.2	Criminalization of Politics	
	4.3	Regional Politics in India	
	4.4	Nation Building	
5.0		Contemporary Issues	12
	5.1	Decline of Political Morality	
	5.2	Restrictions and New Dimensions of Freedom of Speech	
	5.3	Role of ED & CBI in Politics	
	5.4	Naxlit and Communalism	
Total			60

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Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in POLITICAL SCIENCE

Post Graduate -Second Year Programme, Semester -IV

Paper Code: HPOLC653

Paper Title: New Trends in Politics -XII (DSC)

Curriculum Details

Paper-XII

Course Pre-requisite:

- 1 M.A. Third Semester Passed /ATKT student with subject of Political Science

Course Objectives:

- To provide knowledge Students about Artificial Intelligence, Intellectual Property Rights and Social Entrepreneurship
- Help students to develop “a Social entrepreneurial imagination and to bring out the practice of Social Entrepreneurship in India.

It also deals with the concepts and approaches of AI, IPR and Social Entrepreneurship.

Course Outcomes:

At the end of the course students will be able to

- Student will be able to understand about contemporary trends in politics as like AI, IPR.
- This course will train students in the application of the AI, IPR method to study politics.



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in POLITICAL SCIENCE

Paper Code: HPOLC653

Paper Title: New Trends in Politics -XII

Curriculum Details: (for 2 Credits)

Module No.	Unit No.	New Trends in Politics	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		Artificial Intelligence	
	1.1	Meaning and Development of AI	
	1.2	Types of AI	
	1.3	Impact of AI on Politics	
	1.4	Carriers in AI	
			10
2.0		Intellectual Property Rights	
	2.1	Meaning and Definition	
	2.2	Kinds of IPR	
	2.3	Importance of IPR	
	2.4	Carriers in IPR	
			10
3.0		Social Entrepreneurship	
	3.1	Meaning and Definition	
	3.2	Characteristics of Social Entrepreneurship	
	3.3	Government Policy of Entrepreneurship	
	3.4	Challenges in Social Entrepreneurship	
			10
		Total	30

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Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major Electives in **POLITICAL SCIENCE**

Post Graduate -Second Year Programme, Semester -IV

Paper Code: HPOLE651

Paper Title: India's Defence Policy and Strategy -IV (DSE)

Curriculum Details

Paper -IV

Course pre-requisite:

1 M.A. Third Semester Passed /ATKT student with subject of Political Science

Course Objectives:

To achieve a foundational understanding of key concepts and debates in Defense and Strategic Studies.

To acknowledge students about strategic thoughts of various thinkers.

To provide students with an overview of the changing notion of security and its contemporary challenges.

Course Outcomes:

The Study of 'India's Defence Strategy and Politics' course have been designed as per the present and future needs of Political Science Students. Its subject contents – Contemporary Relevance; Importance to contemporary world development and relationship. The Defence of a country is structured on certain organizational pattern and mechanism. It is therefore essential to have a basic knowledge of them in the correct of India.



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major Electives in POLITICAL SCIENCE

Paper Code: HPOLE651

Paper Title: India's Defence Policy and Strategy -IV

Curriculum Details: (for 4 Credits)

Module No.	Unit No.	India's Defence Policy and Strategy	Hrs. Required to cover the contents 1 Hrs.=60M.
1.0		India's Defence Policy	12
	1.1	Meaning and Definition of Defence Policy.	
	1.2	Objectivity & Features	
	1.3	Determinates of India's Defence Policy	
	1.4	Importance of Study of India's Defence Policy	
2.0		Phases India's Defence Policy	12
	2.1	Ancient India's defence Policy-Koutilya ,	
	2.2	Pre Independence - India's Defence Policy.	
	2.3	Post-Independence - India's Defence Policy.(1947-1990)	
	2.4	Post-Cold War India's Defence Policy.(1991- Till Today)	
3.0		Defence Organizations of India	12
	3.1	Defence Powers of the President of India.	
	3.2	Cabinet Committee on Political Affairs (CCPA)	
	3.3	Composition and function of Defence Committees	
	3.4	Role and function of Ministry of Defence.	
4.0		India's Defence Forces.(Army, Air force, Navy)	12
	4.1	Recruitment Methods for Defence Services	
	4.2	Structure and Functions	
	4.3	Modernization of India's Defence Forces	
	4.4	Challenges before India's Defence Forces	
5.0		India's Intelligence agency.	12
	5.1	Research and Analysis Wing (RAW)	
	5.2	Intelligence Bureau (IB)	
	5.3	National Investigation Agency (NIA)	
	5.4	Chief of Defence Staff (CDS) and joint Intelligence Committee	
Total			60

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Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major Electives in **POLITICAL SCIENCE**

Post Graduate -Second Year Programme, Semester –IV

Paper Code: HPOLE652

Paper Title: Social Movements in India- IV (DSE)

Curriculum Details

Paper- IV

Course Pre-requisite:

1 M.A. Third Semester Passed /ATKT student with subject of Political Science

Course Objectives:

The main purpose of this paper is to develop the critical approach towards cultural social and economic system and orient them about their role and responsibility.

Course Outcomes:

This course will helpful to the learners to make aware them about demands of contemporary social movements. This is useful to understand government policies and programmers for the development of peasant schedule caste and schedule tribes in India.



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major Electives in POLITICAL SCIENCE-Sem.IV

Paper Code: HPOLE652

Paper Title: Social Movements in India-IV

Curriculum Details: (for 4 Credits)

Module No.	Unit No.	Social Movements in India	Hrs. Required to cover the contents 1Hrs=60M.
1.0		<i>Social Movements</i>	12
	1.1	Meaning, Definition	
	1.2	Characteristics of Social Movements	
	1.3	Changing Nature of Social Movements	
	1.4	Significations of Social Movements	
2.0		Tribal Movement	12
	2.1	Meaning and Development	
	2.2	Major issues in tribal development	
	2.3	Role of government in tribal development	
	2.4	Influence of Tribal Movements in Indian Politics	
3.0		Peasants Movement	12
	3.1	Meaning and Development	
	3.2	Causes for the emergences of Peasants Movement	
	3.3	Demands of Peasants Movement	
	3.4	Approach of Government Towards Peasant Movements	
4.0		Environment Movement	12
	4.1	Meaning, Definition	
	4.2	Contribution of NGOs in Protection of Environment in India	
	4.3	Sustainable Development and Environment Movement	
	4.4	Participation of Youth in Protection & Promotion of Environment	
5.0		New Social Movements in India	12
	5.1	New Reservation Movements	
	5.2	LGBTQIA Movement	
	5.3	Donation of Organ Movement	
	5.4	Future of Social Movements in India	
Total			60

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Swami Ramanand Teerth Marathwada University, Nanded
***Faculty of Humanities* Major in POLITICAL SCIENCE**

Post Graduate -Second Year Programme, Semester -IV

Paper Code: HPOLR651

Paper Title: Research Project (RP)

Curriculum Details

Course Pre-requisite:

1. Any M.A. Third Semester Passed /ATKT student with subject of Political Science

Guidelines for Research Project

Semester Fourth -150 Marks

(M.A. in Political Science)

One Research Project to be done Fourth Semester, as per the below Guidelines

8. The objectives of the Research Project Work

Objectives of Research Project work are to enable learners to:

- Probe deeper into personal enquiry, initiate action and reflect on knowledge and skills, views etc. acquired during the course of UG & PG in Political Science
- Analyze and evaluate real National & World scenario using theoretical constructs and arguments
- Demonstrate the application of critical and creative thinking skills and abilities to produce an independent and extended piece of work
- Follow us aspects in which learners have interest
- Develop the communication skills to argue logically

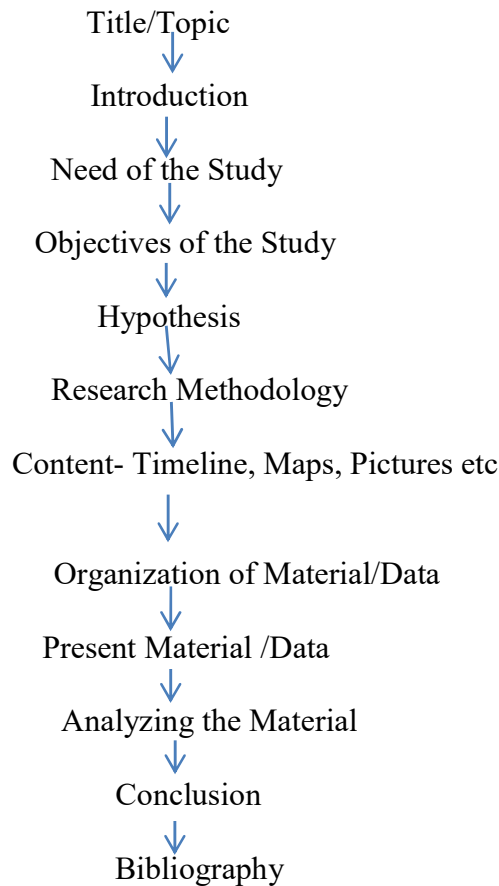
9. Role of the Faculty

The Faculty members play a critical role in developing critical thinking skills of the learners. A Faculty Should

- Help each learner select the topic in Fourth Semester
- Play the role of a facilitator to support and monitor the field project work of the learner through discussion
- Guide the researcher work in terms of sources for the relevant data
- Ensure that students are able to derive a conclusion from the content ; cite the limitations faced during the research and give appropriate references used doing the Field Project
- Educate learner about plagiarism and the importance of quoting of the information to ensure authenticity of Research Project.
- Prepare the learner for the presentation of the Research Project.
- Teacher should strictly take care that no topic is repeated in the same / Five years

10. Steps involved in the process of Research Project.

Students may work on the following steps as a suggested flow chart



11. Expected Checklist for the Research Project

- Introduction of topic/title
- Identifying the causes ,events, consequences
- Various Stakeholders and effect on each of them
- Advantages and Disadvantages of Situations or issues identified
- Short-term and long term implications of strategies suggested in the course of research
- Validity, reliability ,appropriateness and relevance of data used for research work and for presentation in the Research Project file
- Presentation and writing that is succinct and coherent in Research Project file
- Citation of the materials referred to, in the file in footnotes, resources section, bibliography etc.

12. Assessment of Research Project

- Research Project work has broadly the following phases : Synopsis ,Data Collection ,Data Analysis and Interpretation ,Conclusion
- The aspects of the Research Project work to be covered by students can be assessed during the Fourth Semester

13. Suggestive Topics

- Students Can Choose any topic related to the syllabus of M.A.F.Y. & S.Y. & Local, State & National ,International Contemporary issues & Problems
- Assessment will be done by external examiner in coordination with internal examiner and the date of Research Project Assessment will be fixed by NEP Structure.

14. Viva –Voce

- At the end of the stipulated term , each learner will present the Research Project work in the Project file to the External and Internal examiner
- The question should be asked from the Field Project work file of the learner. This file be made as Binding or Spiral or University/College Provide Project Book
- The Internal Examiner should ensure that the study submitted by the learner is own original work (not a repeated work)
- In case any doubt ,authenticity should be checked and verified



SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

End Semester Exam (ESE)

FACULTY OF HUMANITIES

M.A.FIRST YEAR POLITICAL SCIENCE

Question Paper Pattern

With effect from 2024-25

Time: 03 Hrs.

Marks: 80

Note:

1. Question No.1 will be Compulsory
2. Students are required to solve a total of 04 questions
3. Students need to solve ANY THREE of the remaining Five questions (Q.02 to 06)

Q. 1	Write Short Notes (All)		20 Marks
	A)		
	B)		
	C)		
	D)		
	E)		
Q. 2		Descriptive question	20 Marks
Q. 3		Descriptive question	20 Marks
Q. 4		Descriptive question	20 Marks
Q. 5		Descriptive question	20 Marks
Q. 6		Descriptive question	20 Marks



Exam Pattern

DSC Exam Pattern

C.A.	-	20 Marks
		(Test I for 20 Marks, Test II for 20 Marks, One Assignment for 20 Marks and Average of Test I + Test II + One Assignment For 20 Marks)
ESE -		80 Marks
		(University theory exam for 80 Marks for descriptive Question)

Assessment of Term Work/ Tutorial/Field Works:

At least 08 test / assignments covering entire syllabus must be given during the 'class wise tutorial'. The assignments should be students' centric and attempts be made to make assignments more meaningful, interesting and innovative.

Term work assessment must be based on overall performance of the student with every assignments graded time to time. The grades be converted to marks as per 'credit and grading system' manual and should be added and averaged