A. V. Education Society's
DEGLOOR COLLEGE, DEGLOOR

Udgir Road, Degloor Tq. Degloor Dist. Nanded – 431717
Sr. College: UG, PG & Ph.D., Junior, MCVC & HSC Vocational
Streams: Arts, Commerce, Science (Affiliated to S. R. T. M. University, Nanded)
NAAC Reaccredited 3rd Cycle (B++)
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आज़ादी का अमृत महोत्सव

Est. 1963

Ref. No.: DCD/2023-24

Date:

Action Taken Report on Feedback for Syllabus and Its Transaction

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders.

HEI has developed the mechanism regarding the feedback received from various stakeholders such as a. Students b. Teachers c. Employers d. Alumni. The Principal has constituted a committee to deal with the feedback received from above stakeholders. The Principal takes an appropriate action on the feedback received. As a result of this process, there are positive outcomes attained and the overall development of the institution is possible.

Academic Year: 2023-2024
Action Taken Report on Feedback for Syllabus and Its Transaction

Stakeholder	Feedback received	Action Taken	Outcome
Students	Teacher's guidance after class hours to attain success in life.	The college has decided to implement the mentor and mentee scheme more effectively	It resulted into the establishment of bond between teacher and student. The scheme helped to elevate the academic graph and interest of the learners.
	Syllabus updated and Some subjects have outdated content.	Updated the syllabus in consultation with industry experts to include recent developments and trends.	Higher student satisfaction with updated course content.
	ICT, Digital Classrooms and Wi-fi facilities	Equipped more classrooms with smart boards, projectors, and interactive learning tools.	Digital classrooms are now more widely available, improving the overall learning experience.
Teachers	Need for more training on new teaching tools and technology.	Organized faculty development programs focusing on digital tools	Teachers felt more confident using new technology and tools.

		and new teaching methods.	
	Content in some courses overlaps with others.	Removed redundant content and streamlined courses to avoid overlap.	Reduced redundancy, improving course efficiency.
Employers/ Institution	More focus on internships and practical training is needed.	Strengthened the internship program by collaborating with more industries.	Increased number of students securing internships and job placements.
Alumni	Syllabus should include more entrepreneurship-related topics.	Incorporated Placement cell and signed MoU's with various corporate bodies and incorporated entrepreneurship modules and invited guest lecturers from startup ecosystems.	Increased interest among students in entrepreneurship and startups.
	Alumni requested more interaction with current students to guide them.	Organized alumni-student interaction programmes, mentorship initiatives, and career guidance sessions.	Stronger alumni network contributing to student growth and professional guidance.

Conclusion: This **Action Taken Report** highlights the institution's commitment to improving its digital infrastructure, responding to stakeholder feedback, and continuously enhancing the quality of education and learning facilities.

Yours Faithfully

Head of HEI
Principal
Degloor College Degloor
Principal
A.V.E. Society's
Degloor College Degloor

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TEACHER'S FEEDBACK ANALYSIS

REPORT 2023-24

1. Applicability/relevance to real life situations & local developmental needs

Applicability/relevance to real life situations & local developmental needs	Respondents
Excellent	19
Good	06
Average	00
Bad	00
Total	25

2. Weightage given to Employability

Weightage given to Employability	Respondents
Excellent	17
Good	06
Average	02
Bad	00
Total	25

3. Weightage given to Entrepreneurship

Weightage given to Entrepreneurship	Respondents
Excellent	14
Good	10
Average	01
Bad	00
Total	25

4. Weightage given to Skill development

Weightage given to Skill development	Respondents
Excellent	13
Good	09
Average	03
Bad	00
Total	25

5. Weightage given to Project

Weightage given to Project	Respondents
Excellent	20
Good	05
Average	00
Bad	00
Total	25

6. Weightage given to practical and field work component

Weightage given to practical and field work component	Respondents
Excellent	22
Good	03
Average	00
Bad	00
Total	25

7. Depth of the course content

Depth of the course content	Respondents
Excellent	21
Good	03
Average	01
Bad	00
Total	25

8. Inclusion/incorporation of latest advancements in the subject

Inclusion/incorporation of latest advancements in the subject	Respondents
Excellent	18
Good	03
Average	04
Bad	00
Total	25

9. Difficulty level of course content

Difficulty level of course content	Respondents
Excellent	16
Good	08
Average	01
Bad	00
Total	25

10. Optimization of course content

Optimization of course content	Respondents
Excellent	19
Good	04
Average	02
Bad	00
Total	25

11. Mechanism used for development /revision of curriculum by BoS

Mechanism used for development /revision of curriculum by BoS	Respondents
Excellent	21
Good	02
Average	02
Bad	00
Total	25

12. Relevance of learning objectives of the syllabus

Relevance of learning objectives of the syllabus	Respondents
Excellent	13
Good	09
Average	03
Bad	00
Total	25

13.Relevance of Course outcomes

Relevance of Course outcomes	Respondents
Excellent	18
Good	06
Average	01
Bad	00
Total	25

14. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Respondents
Excellent	21
Good	03
Average	01
Bad	00
Total	25

15. Quality, Clarity and relevance of textual reading / Reference material / Study material

Quality, Clarity and relevance of textual reading / Reference material / Study material	Respondents
Excellent	16
Good	05
Average	04
Bad	00
Total	25

16. Overall rating

Overall rating	Respondents
Excellent	23
Good	01
Average	01
Bad	00
Total	25