



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1. Name of the Institution

DEGLOOR COLLEGE, DEGLOOR

- Name of the Head of the institution

DR. MOHAN NAMDEV KHATAL

- Designation

PRINCIPAL

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

9423429463

- Mobile no

9420537919

- Registered e-mail

dcdiqac@gmail.com

- Alternate e-mail

principaldcd@rediffmail.com

- Address

Udgir Road, Degloor

- City/Town

Degloor

- State/UT

Maharashtra

- Pin Code

431717

2. Institutional status

- Affiliated /Constituent

Affiliated

- Type of Institution

Co-education

- Location

Rural

- Financial Status

Grants-in aid

- Name of the Affiliating University **Swami Ramanand Teerth Marathwada University Nanded**
- Name of the IQAC Coordinator **Dr. Sudam Laxmankumar**
- Phone No. **9420537919**
- Alternate phone No. **8096422880**
- Mobile **9420537919**
- IQAC e-mail address **dcdiqac@gmail.com**
- Alternate Email address **sudamlh@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://www.degloorcollege.in/index.php/iqac/2016-01-03-16-37-56>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.degloorcollege.in/index.php/academic/academic-calendar>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B++	2.78	2023	27/02/2023	27/02/2028
Cycle 2	B++	2.81	2016	16/09/2016	15/09/2021
Cycle 1	B+	-	2004	16/02/2004	15/02/2009

6. Date of Establishment of IQAC

16/05/2004

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 05

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Institution has been Accredited with a CGPA of 2.78 on a seven point scale at B++ Grade valid for a period of 5 years from 28 - 02 - 2023.

Organised One Day National Conference on: Literature, Society and Culture

AQAR 2021-22 Submitted

Participated NIRF 2022

Feedback collected, Analyzed, action taken& communicated to the relevant bodies and feedback hosted on the institutional Website

One day Workshop on Effective Implementation of National Education Policy 2020

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
NAAC Accreditation	NAAC Grade B++
Organize National Conference	Organised One Day National Conference on Literature: Society and Culture
NIRF Participation	Participated NIRF 2022
Collect Online Feedback	Establishment of online feedback mechanism for students, parents and alumni
Organize Workshop on NEP	Organized One day Workshop on Effective Implementation of National Education Policy 2020

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	10/09/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Name of the Head of the institution	DR. MOHAN NAMDEV KHATAL
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9423429463
• Mobile no	9420537919
• Registered e-mail	dcdiqac@gmail.com
• Alternate e-mail	principaldcd@rediffmail.com
• Address	Udgir Road, Degloor
• City/Town	Degloor
• State/UT	Maharashtra
• Pin Code	431717
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• Type of Institution	Co-education
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4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.degloorcollege.in/index.php/academic/academic-calendar				
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Cycle 1	B+	-	2004	16/02/2004	15/02/2009
6.Date of Establishment of IQAC			16/05/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
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9.No. of IQAC meetings held during the year	05	
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Name	Date of meeting(s)
College Development Committee	10/09/2023
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	30/12/2022
15. Multidisciplinary / interdisciplinary	
<p>India has a long tradition of holistic, multidisciplinary and interdisciplinary of learning. Our Institute currently offers CBCS for all programmes at UG and PG level. Some courses have interdisciplinary chapters integrated into the curriculum, therefore the faculty from the different departments interact with the students on the interdisciplinary topics. The CBCS system and academic flexibility synthesize to resolve real life problems which make holistic approach. Towards, the attainment of holistic and multidisciplinary education. Our college follows the following activities to meet global standards: 1. Environment committee is formed to protect the environment. 2. We organise programmes for value and moral-based education. 3. We conduct</p>	

programmes to inculcate the ethical, constitutional and universal human values of truth, righteous conduct, peace, love, nonviolence, scientific temper, citizenship values and life-skills. 4. We also like to start new Multidisciplinary and Interdisciplinary courses in future, if our affiliating University starts new courses from the next academic year, because our affiliated university S.R.T.M. University, Nanded has decided to implement NEP-2020 from the next Academic Year

16.Academic bank of credits (ABC):

Our College has established Academic Bank Credit (ABC) from the Academic Year 2022-23 for our students, to digitally store the Academic Credits earned from various recognized HEIs, so that the degrees from HEI can be awarded taking into account credits earned. This is also advantageous to our rural students. SWAYAM and NAPTEL Links are provided on the College Website for Students

17.Skill development:

The aim of education is to build well-rounded holistic character of individual. The institute follows the Curriculum designed by the university which covers SEC (Skill Enhancement Course) to all programmes including life skills such as communication, cooperation, teamwork, and resilience and values. They are imbibed through engaging processes of teaching and learning. We follow the new syllabi of Swami Ramanand Teerth Marathwada University, Nanded which included skill enhancement course to under graduate second year and third year. The college has undertaken Sports-integrated learning in classroom transactions to help students adopt fitness as a lifelong attitude and to achieve the related life skills along with the levels of fitness as envisaged in the Fit India Movement. We are also the part of Fit India movement as we have undertaken initiatives to make Fit Degloor.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The promotion of Indian arts and culture is important for the nation and the individual. Cultural awareness helps our students to develop a strong sense and knowledge of their own cultural history, arts, languages, and traditions that our students can build a positive cultural identity and self-esteem. Teaching and learning of Indian languages need to be integrated with school and higher education at every level as language is inextricably linked to art and culture. This art-integrated approach will strengthen the linkages between education and culture. In our

<p>institute we organize various programmes such as Marathi Bhasha Sanwardhan Pandharwada and Hindi Diwas. to enhance Indian languages. We also use regional language in our administrative work such as notices, letters and documentation uploaded on college website</p>
<p>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</p>
<p>Outcome based education (OBE) is student-centred instruction model that focuses on measuring student performance through outcomes. Outcomes include knowledge, skills and attitudes. Its focus remains on evaluation of outcomes of the program by stating the knowledge, skill and behaviour. A graduate is expected to attain the desired objectives after the completion of a program. The most important change brought by the CBCS system is making the learning system "Student-Centric" The college follows the CBCS pattern which is set by the affiliated university S.R.T.M. University, Nanded.</p>
<p>20.Distance education/online education:</p>
<p>We have Distance Education of Swami Ramanand Teerth Marathwada University, Nanded and Yashwantrao Chavan Maharashtra Open University, Nashik which provide the education to Socio-Economically Disadvantaged Groups (SEDGs). These centers have given the opportunity to improve access, GER, and provide opportunities for lifelong learning</p>

Extended Profile

1.Programme

1.1 32

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1770

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

705

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

522

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

55

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

68

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	32
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1770
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	705
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	522
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	55
File Description	Documents
Data Template	View File

3.2	68
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	29
Total number of Classrooms and Seminar halls	
4.2	174.97
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	102
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The syllabi of all the courses are prepared, revised and updated by the Board of Studies of the university. The same is uploaded on the university website before the commencement of the academic year. IQAC downloads the syllabi and provides to the faculties concerned. It is also made available on college website for stakeholders. IQAC prepares the academic calendar of the institution taking into consideration the academic terms, teaching days, tentative examination schedules and major events of the university and college. It is displayed on the college website. All the departments prepare departmental academic plan in accordance with institutional academic calendar.

Timetable committee prepares the timetable for Arts, Commerce and Science faculties. The Principal conducts meeting with all heads of the department to discuss about curricular activities and their requirements at the beginning of every academic year. Departmental meetings are conducted for the implementation of

the curricula.

The teaching plans, syllabus completion reports and DTR are submitted to the department concerned. The study material along with question banks are provided to the students. Teachers use ICT formaking teaching-learning effective. Co-curricular, extra-curricular and social activities are organized for strengthening the learning and teaching process.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

IQAC prepares the academic calendar of the institution taking into consideration the academic terms, teaching days, tentative examination schedules. Institution follows strictly the academic calendar of SRTMUniversity and however some changes are made as per convenience. Our institution is affiliated to S.R.T.M. University Nanded. Hence examinations are conducted as per the time table of the University. Examination timetable is available on Central Notice Board, Departmental Notice Board and the Website of the College. All departments conduct internal evaluation i.e. continuous internal evaluation (CIE/CA). The students are informed about the internal examinations. Internal evaluation dates are uploaded on the college website.

As Teaching plan is framed in accordance to the availability of number of working days in each semester based on proposed academic calendar, there is seldom any difficulty in adhering to the calendar. Almost all the major activities including CIE are conducted as planned in academic calendar for the conduct of CIE i.e. Continuous Assessment (CA).

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.degloorcollege.in/images//Documents/AOAR_2022_23/112.pdf

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>A. All of the above</p>								
<table border="1"> <thead> <tr> <th data-bbox="76 683 523 757">File Description</th> <th data-bbox="523 683 1396 757">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 757 523 936">Details of participation of teachers in various bodies/activities provided as a response to the metric</td> <td data-bbox="523 757 1396 936" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="76 936 523 1003">Any additional information</td> <td data-bbox="523 936 1396 1003" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Details of participation of teachers in various bodies/activities provided as a response to the metric	View File	Any additional information	View File			
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Any additional information	View File								
<p>1.2 - Academic Flexibility</p>									
<p>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p>									
<p>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</p>									
<p>13</p>									
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Institutional data in prescribed format (Data Template)	View File								
<p>1.2.2 - Number of Add on /Certificate programs offered during the year</p>									
<p>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</p>									
<p>01</p>									

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

90

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

All cross-cutting issues are the integral part of regular courses and compulsory courses like Environmental studies for Third (Final) year students of all faculties. It is specifically designed to orient students to all the four Cross-Cutting Issues. All second and third year students have to take Skill Enhancement Course (SEC). Thus all the students have an introductory exposure to Gender Equity, Environmental studies, Life Skills, Sustainability, Human Values and Professional Ethics.

All the departments incorporate these issues in their curricula delivery. Social Science courses such as Philosophy, History, Economics, Political Science and Public Administration touch the cross-cutting issues like Human values, Professional Ethics and Gender sensitization. Courses offered in Commerce Department integrate one or the other cross-cutting issues through various courses. Business Economics and Business Communication are integrated with Professional Ethics.

The curricula of Botany, Zoology and Chemistry have the contents based on environment and sustainability. Most of the events

organized by National Service Scheme on cross cutting issues of Gender sensitization, Human Values and Environment and Sustainability. The Various activities organized in college inculcate Professional Ethics, Gender, Human Values, Environment and Sustainability.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

17

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

866

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.degloorcollege.in/index.php/iqac/student-feedback
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.degloorcollege.in/index.php/iqac/student-feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

904

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

590

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has developed the mechanism to evaluate the progress of students.

Activities conducted for slow learners:

- Extra coaching classes are organized for the slow learners
- Question bank and question papers of previous examination are provided to them and the same is available for download on college website.
- Faculty frequently provides personal and academic counselling to them in order to overcome their stress, while facing learning difficulties.
- Guest lecturers are arranged to retain the students' interest in respective subjects.

Activities conducted for advanced learners:

- Advanced learners are motivated to use Online Educational Resources (OERs) and library resources about 60 thousands reference books, journals, magazines and daily newspapers.

- The departmental libraries provide them additional reference books.
- Question bank and question papers of previous examinations are provided to them additional studymaterial.
- They are encouraged to participate in 'research competition' organized at State and university level.
- The targeted efforts are made for the participation of the advance learners in organizing variousevents such as workshops, seminars, book exhibitions, study tours and guest lectures.
- Advanced learners are enhanced to go for higher studies and better careers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1770	55

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college atmosphereis students friendly and teachers adopt learner centricmethods to make the teaching learning process moreeffective, enjoyable and fruitful.

Experiential learning:

The college has long tradition of organising study tours. The departments are advised to fix their tours byconsidering the subject specific objectives. Departments such as Chemistry, Botany and Mathematics havebeen organising study tours regularly, whereas departments like Political Science, Public Administrationand History are equally enthusiastic about tours.

Participative learning:

NSS unit of the college organizes training workshops for students. Marathi, English and Hindi Literary associations organize Poetry recitation to create students interest in literature. English department conducts tutorials, spelling writing competition, vocabulary quiz, elocution and essay writing competition. Hindi department conducts Hindi Rashtra Bhasha Divas, whereas Marathi department conducts group discussion and Marathi Bhasha Sanwardhan Pandharwada. Chemistry, Botany and Zoology departments organize guest lectures of experts from various colleges.

Problem solving methodologies:

Some of the projects that the students of Science, Commerce, Literature and Social Sciences do as a part of curricular work which enhance the students towards problem solving methodologies. Department of Commerce, Mathematics, Chemistry and Physics encourage students to solve problems by using graphical techniques and numerical analysis.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty members have been exploring new methods to bring innovation and creativity in teaching learning.

Demonstrations through short videos - To bring in more clarity in learning, the science teachers generally use short videos for demonstrating some experiments. The students are shown the short videos to make them understand the concept clearly, before actual learning.

Use of Social Media: Most of the teachers use social media like Whatsapp, Youtube and Facebook to interact and share the knowledge with the students. College has functional facebook and twitter account to display different activities of the college and upcoming events on it.

Google Classrooms: All the departments have created Google classrooms to share study material with the help of YouTube video links, e-notes, pdf reference books, google forms and quizzes with the students, to interact with them and to provide assignments to them.

Use of smart phones (Podcast): English Teachers guide the students to download and use the language apps like dictionaries and spoken English in their smart phones. In addition to that the learners can also use mobile for video meeting platforms like google meet, zoom app for virtual learning.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

55

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

55

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

26

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

390

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Transparency in mechanism of internal assessment:

The college has separate Examination and Evaluation Cell. Tentative schedule of the internal evaluation is published in the Academic Calendar prepared by IQAC. The schedule is approved in the meeting of examination department and displayed on the noticeboards as well as on college website well in advance. The teachers inform the students about the nature of the internal evaluation and try to discuss the syllabi with them. Evaluation of projects includes project report, presentation and classroom behaviour. On the basis of the performance, the students are given necessary suggestions for improvement. Thus the transparent internal evaluation process is followed.

Robustness in mechanism of internal assessment:

The college Examination and Evaluation Department also conducts extra unit tests, assignments, projects, tutorials, group discussions and seminars. The performance is communicated to the students along with corrections and suggestions for improvement.

Students' overall conduct is evaluated from their behaviour and participation in classroom and cocurricular and extra-curricular activities.

Students of UG are provided the question paper sets of previous examinations for practice and the evaluation is done by the course teachers. Thus, the collaborative and participative evaluation takes place.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college examination committee looks into the matters regarding the grievances related to examination. The students having grievances can submit applications to the Convener or the Chairman of the committee. The committee verifies the authenticity and the nature of the grievances and tries to resolve it within the stipulated period. The committee then addresses the grievances and communicates to the authority

concerned for the necessary suitable action. The committee has one member from non-teaching staff to solve problems such as missing of hall ticket, correction of name, problems regarding attendance, mistakes in mark memos, office verification, reservemark memos and other university examination issues. T

The grievances regarding evaluation work are redressed according to the rules and regulations of the University. If the students who are not satisfied with their evaluation, they can apply for a photocopy of the answer-book and direct reevaluation within stipulated period of time after the declaration of result.

In this way college helps the students in redressal of grievances related to the University and college examinations providing institutional support.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The IQAC takes the initiative and The Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) are stated. The same is displayed on the college website for the information of the stakeholders. All these outcomes are syllabi oriented. The outcomes vary for every programme and course.

Communication of POs, PSOs and COs to teachers:

The college has 4 faculty members of Board of Studies of the university in their subjects concerned. In the BoS meetings the POs, PSOs and COs are thoroughly discussed and the process of understanding takes place. It enhances the quality of teaching learning. Similarly, these outcomes are discussed in the syllabus revision workshops jointly organized by the colleges and the university. These actions provide insights and proper perspective to the teachers about the scope of the newly introduced courses and their outcomes.

Communication of POs, PSOs and COs to students:

In the beginning of every academic year the teachers communicate all these outcomes to the students in the class. Every teacher provides a photocopy of the course syllabus to the students and it is also available on college website. The outcomes of the course and the contents of the syllabus are discussed in detail.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.degloorcollege.in/index.php/academic/programme-outcomes
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college evaluates the attainment of program outcomes and course outcomes. Summative evaluation mechanism is undertaken by the institute to evaluate the specific outcomes of the programmes. Both the formal and informal methods are used for the evaluation of the outcomes. The college also adopts feedback system, result analysis, internal evaluation, and students' performance in classroom activities, cocurricular and extra-curricular activities conducted at college and university levels to evaluate the attainment. The informal communication of the teachers with students has helped the college a lot to evaluate the attainment of the outcomes. The students who continue their higher education are also the testimony to verify the level of attainment of outcomes.

Result analysis:

The attainment of the outcomes from the students' performance in the examinations is also evaluated by the college. The examination department keeps the record of class wise result analysis of the college level examinations. All these results are discussed in the meetings of IQAC, Staff and College Development Committee.

Feedback system:

Students' feedback is collected and analyzed by the IQAC.

Internal evaluation:

The college conducts unit tests, tutorials, assignments, seminars, group discussions, debates, projects and field visits.

The attainment of outcomes evaluated by using the following tools

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.degloorcollege.in/index.php/academic/examination-evaluation-cell/2-uncategorised/335-departmental-results

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

388

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.degloorcollege.in/index.php/academic/examination-evaluation-cell/2-uncategorised/335-departmental-results

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.degloorcollege.in/index.php/student-satisfaction-survey>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0.50

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

16

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has created an ecosystem for innovations through Research Committee. The college has well equipped laboratories for research and development.

The Research Committee provides research inputs to students and encourages them in doing research activities of prescribed syllabi and in the field of their interest. As per the suggestions given by the Research Committee, IQAC took initiative to organize workshop and motivate all the departments to conduct interactive skill based sessions of experts from various fields. The departments like Economics, Political Science and Physical Education organized One Day workshop of their respective disciplines.

Research committee encouraged students for participating in Research Programmes organized at zonal and University level. Thus, the institution provides knowledge inputs to the students through research, skill based and innovative activities so as to prepare them for different professions in future.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

52

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

32

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

14

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution was established in June, 1963 to offer higher education to the rural, socially and economically backward students of the region. The institution is committed for the welfare and overall development of the students. The college has been contributing to the various social activities and tried to sensitize its students towards social issues for the development of holistic environment and developed a healthy network with neighbourhood community through various extension activities. Extension activities are organised taking this view point into consideration like NSS, NCC and Women Development Cell. The college has participated in extension activities like Save the Girl Child Project, Save Electricity Project, Water Awareness Programme, Aids Awareness Rally, Voter Awareness Rally, Tree Plantation Awareness Rally, Voting Rights Awareness Programme, Health Check-up Camp and Blood Donation Camp.

WDC organizes activities for Gender Sensitisation, Women Empowerment and Prevention of Sexual Harassment. Marathi department organizes Marathi Rajbhasha Day to create awareness of Marathi language.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

17

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

791

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

17

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

14

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

There are 28 classrooms, 12 laboratories. They are Chemistry-4, Botany-2, Zoology-2, Mathematics-1, Commerce-2 and Physics-2 with dark room facility for experiments. Besides these laboratories. Chemistry department has a separate store room for chemicals. All classrooms and laboratories are spacious, ventilated and well equipped with furniture and requisite electrification. The college has 11 LCD projectors and 01 digital smart board for students. There are one seminar hall and one conference hall equipped with ICT facilities where workshops, seminars, conferences and guest lectures are organized. All departments have internet facilities. There is separate back-up for library, office, computer laboratory and classrooms for continuous power supply.

There central computer laboratory consisting of 50 computers with internet facility. Language lab is equipped with 20 computers with headphones. The central library is of 296.40 SQM. It has separate reading section for boys, girls and faculty. In the library, there are adequate number of text books, reference books, e-books, newspapers, question papers, magazines, journals and periodicals available for faculty and students. Library also provides e-resources like INFLIBNET-NLIST to the students and faculty. Students are benefited with computer facilities to assist their learning.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.degloorcollege.in/images/Documents/4.1.1/4.1.1GeotaggedPhotos.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for cultural activities:

There is an Auditorium for cultural activities with capacity of 200 chairs, projector and sound system for cultural events. It is

used to conduct various cultural programmes. The Cultural committee is constituted to motivate and guide students for participation in cultural events. Cultural committee organizes a number of events throughout the year. The students of the college have represented at Youth festival organized by S.R.T.M. University, Nanded.

Facilities for sports and games:

The campus and infrastructure of the college creates a positive influence among the students. The college has a huge playground to provide platform to all those students who are playing and practicing various games such as, volleyball, kabaddi, long jump, high jump, throwing disc, shot-put and javelin throw.

Gymnasium: There is separate Gymnasium and sports store room. The equipment's such as treadmill and cycling are available for physical exercise. For administration and maintenance of sport facilities the Gymnasium Committee is appointed by the Principal. Every year college students participate in intercollegiate and national level sports competitions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.degloorcollege.in/images/Documents/412_Photos.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.degloorcollege.in/images/Documents/413Geotaggedphotographs.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

6.84

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Management Software: It is an integrated, multi-user, multi-lingual package, which computerizes all the in-house operations of library. There is e-Granthalaya software in the library which is used to operate and maintain library's reading materials in the digitized accession registers as well as records. It consists many features such as online public access catalogue (OPAC), Newspaper clippings, Book Management, Accessioning, Membership, Circulation, Reports and Administration. This package is user friendly & can be handled /operated by the staff vis-à-vis the beneficiaries of the system. Most of activities / work of library is done through online e-library manager software.

Library Automation: Presently library is partially automated but entire library is gradually being automated at the remarkable extents. Almost all the housekeeping work is partially computerized.

OPAC (Online Public Assess Catalogue):

It is highly versatile and user-friendly software in operation used for simple and advanced search for books available in the library. The bibliographic information about the collection is made available through library OPAC system.

Reading facilities: There are separate reading rooms for girls, boys and staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://www.degloorcollege.in/index.php/library/about-us-library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.68

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

177

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college upgrades IT facilities time to time to fulfill the needs of stakeholders. IT infrastructure is provided to the fully automated administrative office section, library, language laboratory, examination section, classrooms, seminar hall and conference hall. Internet facility is provided to all students and faculty. All these facilities are continuously upgraded in the form of hardware and software. The college has 96 computers for student use and 36 computers for faculty members and administrative purposes, 7 projectors, 16 Printers, 5 All-in-one printers, 6 Scanners, 1 digital handy-cam, 6 tripods, 6 PC mics and 8 HD quality webcams.

All computers are provided backup in the form of UPS. Most of the PCs have been upgraded from Windows 7 to Windows 10 Licensed Software. Online educational resources and web links are used by the faculty and staff for regular teaching-learning and administrative process. These educational resources are available on college website. The college has planning and upgrading to procure necessary licensed software. The central library is partially automated with e-granthalaya with 3.0 version.

There is N List facility available in the library for students and faculty. The administrative office is fully automated with A Cloud-Based Integrated Erp - Centralized Campus anagement System.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.degloorcollege.in/images/Documents/AQAR_2022_23/itfacilities/431.pdf

4.3.2 - Number of Computers**102**

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution**B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****32.45**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has well-established systems and procedures for maintaining and utilizing physical, academic and support facilities and maintained by College Internal committees.

College Development Committee: Under Maharashtra Public University Act 2016, the College Development Committee-CDC (previously known as Local Managing Committee) is constituted in the college. It consists of representatives of management, teaching staff, administrative staff, community members, IQAC Coordinator and student representative. The CDC has been formed to take proper decisions and implement them for the betterment of the college and for the welfare of the students. The Institution has a provision of budget allocation for various activities. The CDC monitors the overall functioning of administrative and academic activities. The requirements of large expenses are communicated to College Management Council for approval and funding.

General measures for maintenance and optimum utilization:

1. Departments and office staff take care of the facilities provided to them. 2. The college has internal committee which looks into the matters of maintenance and optimum utilization of resources. 3. Instructions are displayed for the proper use of infrastructure facilities. 4. The technical staff looks after the ICT facilities. For major problems, the college has AMC with the local service provider.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

995

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

354

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

354

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

2

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

103

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

03

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

34

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Formation of Student Council takes place as per the Maharashtra Public University Act, 2016, and the guidelines of Director of Student Development (DSD), S.R.T.M. University, Nanded every year. The Student Council consists of class wise student representatives along with NSS, Sports, Cultural and Ladies representatives. One of these representatives is elected as the General Secretary of the Student Council. The elected General Secretary of Student Council represents the college in the University Student Council and interacts with university authorities about problems of students, if any. According to Clause 99 (c) of Maharashtra Public University Act, 2016,

Representation of students on Academic and Administrative Bodies: There are several academic and administrative committees in college. A few committees have student representatives. These student representatives help in organizing various programmes and involves in decision making process. Many positive recommendations have been given by the students in the field of environmental conservation. "Green and Clean campus" is one such

outcome of student recommendations. Students also help to accelerate various academic and administrative activities of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

18

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has a Registered Alumni Association comprising of 11 members. The total number of registered alumni is about 250. The alumni meeting is conducted once in a year. The alumni association aims to foster interaction amongst the alumni, so as to seek their contribution to strengthen the academic and administrative functioning of the college. They also support to organize various cultural and social activities of the students. Contribution of Alumni: The alumni contribute in various events of the college. Alumni of the college have donated several items to the college as their contribution.

Other Supports of Alumni: 1.The alumni also assist to organize events such as social and cultural activities of the college. 2.Some of the alumni made free of cost arrangement for lodging of NSS volunteers in their respective villages during 7 days NSS residential camp. 3.The successful alumni members of various fields direct and guide the present students and motivate them in preparation of their studies.

Alumni Representation: The College CDC and IQAC have representation of alumni member which help the college in preparing policies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tune with the vision and mission of the institution.

Vision: To ensure academic excellence in learning-teaching, research, co-curricular, extra-curricular and social activities by providing the best opportunities with good infrastructure and pleasant ambiance to shape the rural youth to become the responsible citizens and dedicate their lives to the welfare of the society.

Mission: To indicate the moral, ethical and spiritual values among the rural youth with emerging knowledge and trends, so that the rural youth become responsible citizens to live freely and positively thinking with holistic personality development.

Dissemination of quality education to students belong to families having rural background of all religions and castes in the society. Imbibing the concepts such as national integration, secularism, patriotism and democratic principles like liberty, equality and fraternity. To develop scientific attitude and awareness about conservation of environment among the students. To motivate the students for Research activities.

Plan of Action: The college prepares the academic and administrative planning at two levels: short term and long term. The Academic Calendar and Perspective Plan are the parts of short term plan and the long term plan respectively.

File Description	Documents
Paste link for additional information	https://degloorcollege.in/images//Documents/AQAR_2022_23/611_document.pdf
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible in various institutional practices such as decentralization and participative management. The college has Governing Management Body, College Development Committee, IQAC, Student Council, various administrative committees and two Vice-Principals to perform effectively the academic and administrative work. The college has Office Superintendent who looks after the administrative setup of the college office. These bodies and offices clearly carry out the institutional practices such as decentralization and participative management.

The details are given below:

Governing Management Body: Governing Management Body of the institution supervises, directs and guides the institution. It passes resolutions to frame and design policies, guidelines, rules and by-laws. It nominates separate local management committee for the institute.

College Development Committee: The college CDC which monitors the entire academic and administrative functioning of the college on behalf of Governing Management Body. It prepares the

budget and financial statements, makes recommendations to the Governing Management Body for academic progress of the college.

IQAC: The college IQAC unit is functional and plays a catalytic role to take initiatives for enhancement and sustenance of quality. The IQAC prepares the perspective plan and the policies to implement.

File Description	Documents
Paste link for additional information	https://degloorcollege.in/images/Documents/AQAR_2022_23/612_document.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

IQAC has prepared the perspective plan for the period of 10 years (2016-17 to 2025-26) by taking into consideration the recommendations made by the NAAC Peer Team visit in the academic year 2016-17. IQAC and CDC have jointly prepared the institute's vision, mission, objectives, core values and SWOC for effective implementation of perspective plan. The Governing Management Body has approved the perspective plan and then it is implemented.

The perspective plan of the institute aims to strengthen the infrastructure and academic, administrative and other physical facilities like sports and cultural facilities. It is useful for the empowerment of rural youth. The perspective plan also enhances the ability to use ICT effectively to cop up with the present higher education scenario. The plan suggest to start new programs and courses, to develop IT infrastructure, to give momentum for research, recruitment of teaching and non-teaching staff, MoU for faculty exchange, to organise national and international seminars and conferences, implementation of mentor-mentee scheme, ISO certification, Academic and Administrative Audit, Participation in NIRF, installation of solar panel, enhancement in extension activities, gender sensitization programmes, green audit and other healthy practices

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://degloorcollege.in/images/Documents/Plan/Perspective_Plan.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has an administrative setup for appointment and service rules and procedures. These bodies clearly reflect the policies adopted by the institute to achieve its objectives.

Governing Management Body:Governing Management Body is an elected body of the Adat Vyapari Education Society, Degloor which governs the functioning of the institute comprising of 15 members.

College Development Committee:The college has CDC which is constituted according to the Maharashtra Public University Act, 2016.

Administrative Committees:The college has several college level committees constituted by the Principal for smooth functioning of administration and academic activities.

IQAC:The college IQAC unit is functional and plays a catalytic role to take initiatives for enhancement and sustenance of quality.

Service Rules, Procedures, Recruitment and Promotional Policies:The institute follows the Maharashtra Public University Act 2016, directions of the state government, rules and regulations of the UGC, and statutes of Swami Ramanand Teerth Marathwada University, Nanded for service rules and procedures for recruitments and promotions which are deliberated through CDC.

Grievance Redressal Mechanism:The College Development Committee (CDC) works as a bridge between college management and the college staff. It also works as a Grievance Redressal Cell for

the staff as and when is required.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.degloorcollege.in/index.php/about-us/organogram
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute considers teaching and non-teaching staff of the college to be one family. The college supports the staff in all possible manners. The complete care is taken of the family members on different levels such as finance, academic excellence, physical and mental health, appreciation and recognition.

A 'Credit co operative society of teaching and non-teaching staff' is operative in the college to assist the college employees to provide financial support in emergencies or as and when needed.

Government welfare schemes: Gratuities, Pension, NPS and health

insurance schemes are available for the staff.

Leaves: Duty Leave / On Duty Leave is granted to the staff for attending seminars/workshops/conferences and Faculty Development Programmes / FIP (Orientation/Refresher/Short Term Courses). Casual leaves are permissible for teaching and non-teaching staff. In addition to this Medical leaves and Earn leaves are sanctioned. Maternity and Paternity leave along with other special leaves are granted to staff as per the rules and regulations of the state government.

Felicitation of Teaching and Non-teaching staff for outstanding work is done by the college management with the initiative of IQAC. Facilities for health care and sports are provided in the college.

File Description	Documents
Paste link for additional information	https://degloorcollege.in/images/Documents/AQAR_2022_23/631_pro.pdf
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal of Teaching Staff based on PBAS: For the

assessment and promotion of teaching staff the institution follows the performance appraisal system laid down by the UGC and implemented by S.R.T.M. University, Nanded in the form of "Performance Based Appraisal System" (PBAS). IQAC appeals the faculty members to update and submit their PBAS in time. At the end of every year every faculty submits his/her API to the IQAC for verification under CAS has to submit the PBAS Proforma to the Principal three months in advance of the due date, along with the application that he/she fulfils all qualifications under CAS. The norms are followed to calculate API Score of the teaching faculties for their Career Advancement Schemes.

Performance Appraisal of Non-teaching Staff: The institution has mechanism of evaluating the performance of non-teaching staff which is channelized through Confidential Report. This form is as per the rules and regulations of the Government of Maharashtra. At the end of every year on the basis of efficiency of the employee in work, decision making power, confidence, devotion and chastity, Confidential Report is prepared by the Office Superintendent. The report is submitted to the principal.

File Description	Documents
Paste link for additional information	https://degloorcollege.in/images/Documents/AQAR_2022_23/635_proof.pdf
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit: Internal financial audit of the institute is carried out by Internal Auditor appointed by the Governing Management Body annually. The purpose of the internal audit is to examine books of accounts and to seek review of the present functioning of the college. The audit helps the college to improve and upgrade. The college gets an assurance that the accounts are being properly maintained. The institute note down the remarks of the auditor and changes are made accordingly.

External Audit (Statutory): The Statutory Auditor (the practicing Chartered Accountant) appointed by the Governing Management Body conducts the External Financial Audit of the

institute every year. The latest external audit was conducted in the year 2018-19. The external audit is conducted annually by the authorized Chartered Accountant, Gandewar and Company, Nanded.

External Audit (Government): Government audit is conducted by the Senior Auditor from Joint Director Office, Higher Education, Government of Maharashtra Nanded Region, every year. On the basis of the issues raised by the auditor, the compliance report is submitted. The latest government (AG Nagpur) audit was conducted in the year 2015-16. The corrective measures are taken on the basis of audit objections and queries.

File Description	Documents
Paste link for additional information	https://degloorcollege.in/index.php/administration/audit-reports
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.45

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional Strategies for Mobilization of Funds: Adat Vyapari Education Society Degloor, a non-profit organization has its own strategies and mechanisms for generating financial resources. The institution takes organised efforts for mobilization of funds. The institution encourages faculty of the department to generate funds for the different activities. The Institution and

faculty members apply for various developmental schemes announced by the different funding agencies.

Various resources for mobilisation of funds: Government of Maharashtra provides salary grant for teaching and nonteaching staff of aided section of the institution as per the pay scale norms of the UGC & State Government.

Utilization of Resources: Institution Budget: The budgetary allocations are made at the beginning of the academic year as per the needs and requirements of the various departments.

Purchase Committee: After the budget is approved by the CDC and the Purchase Committee considers requirements from all the departments, invites quotations, prepares comparative statements, negotiates with suppliers and then purchase order is executed.

Accounts and Audit: All funds generated are properly accounted in the books of account. Every year institute conducts external financial audits by C.A. and Auditor General of the Government of Maharashtra.

File Description	Documents
Paste link for additional information	https://degloorcollege.in/index.php/administration/audit-reports
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC had prepared perspective plan and executed a number of quality assurance programs and activities in the third cycle. The following initiatives have been taken by IQAC which include conduct of regular meetings, collection and analysis of feedback on curriculum and teaching learning process followed by action, promotion of research, timely submission of AQAR, Conduct of Academic and Administrative Audit, ISO, NIRF increase in infrastructure development, and maintaining academic graph in upward direction. As a result of it there has been phenomenal growth seen in various fields. IQAC has been successful in playing the role of the catalyst to enhance the following areas.

1. Strengthening IT structure for administration and teaching learning proces: IQAC determined to increase the use of ICT facilities in the college for regular functioning of all the sections of the institution.

2. Promotion of Research and Innovation: IQAC has taken necessary steps to promote research culture among the staff and students. The college has research committee for promotion of research. As a result of the consistent efforts of the institute the number and quality of research activities in the institution has gone up significantly.

File Description	Documents
Paste link for additional information	https://www.degloorcollege.in/index.php/iqac
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC has fostered innovation and creativity in the college by improving the work culture of teaching and non-teaching staff. It also motivated the faculty members to participate and organize conference/Seminars/workshops /FDP and increase research and extension activities. IQAC has motivated all the departments to adopt ICT for effective teaching learning. The IQAC cell conducts the review on teaching learning reforms and the feedback on teachers by the students.

Review of Teaching Plan and its execution: IQAC prepares Academic Calendar in the beginning of the academic year. All the departments hold meetings for planning the departmental work, timetable for work load distribution, syllabus distribution and teaching plan to prepare their departmental calendars. The entire faculty prepare their course and semester wise teaching plan taking into consideration of the teaching days and departmental activities in the academic year.

Feedback on teachers by students: The IQAC evaluates performance of the teachers at the end of every academic year by taking feedback from students on teaching -learning process, curricular, co-curricular, subject knowledge, communication

skills, teaching methods, and use of ICT, learning resources, and their relationship with them.

File Description	Documents
Paste link for additional information	https://www.degloorcollege.in/index.php/iqac
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.degloorcollege.in/index.php/iqac
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Following initiatives are taken to ensure safety and security of the female students.

Safety and security: The college campus is under CCTV

surveillance. Suggestion box is installed to drop suggestions or complaints from students regarding safety and security. The complaints are immediately resolved by the Grievance Redressal Cell. The discipline committee of the college safe guards the campus in all aspects. This committee monitors the campus for avoiding unfair incidences and intentionally keeps watch on the vulnerable places.

2. Counselling: Counselling of girl students is done by female faculties regarding health issues, cleanliness, use of washrooms and discipline. Women cell organizes all important activities associated with the counselling of the girls and boys. Various lectures, poster presentation and street plays are organized on prevention of female feticide.

3. A separate common room is available for girl students: There are two washrooms- one on the ground floor and another on the first floor. The washrooms are provided with proper water arrangements, toilet blocks and display boards for notices brought in by the Women Development Cell.

4. Facilities for Divyangnan Students: Toilet (Grab) Bars are fitted in the toilet for Divyangans.

File Description	Documents
Annual gender sensitization action plan	http://degloorcollege.in/images/Documents/7.1.1/Annaul_Gender_Sen_Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://degloorcollege.in/images/Documents/AQAR_2022_23/711_2022-23.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:The students are instructed to deposit waste in dustbins kept at various places on the college campus. The solid waste, not useful for composting, is disposed of twice a week to the garbage carriers of the Municipal council. The decomposable solid waste is used to convert it into compost in a plant maintained scientifically. This organic fertilizer is used for the college campus plantation. Our NSS volunteers conduct campus cleaning drives for the solid wastemanagement.

Liquid waste management:Liquid waste from washrooms and laboratories discharged in the tanks build at a safe distance from the college building. A worker has been appointed for cleaning the washrooms.

E-waste management:The refilling of toner and cartridges of printers is outsourced which enables the reuse of the toners and reduces the e-waste. The staff uses pen drives to store data instead of files or CDs.Efforts are made to reduce the quantity of e-waste by the optimum use of electronic devices through the e-waste management agreement with Pavan Xerox & Computer Sales and Services, Degloor.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water

A. Any 4 or all of the above

bodies and distribution system in the campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college has taken several steps to maintain tolerance and harmony towards gender, cultural, linguistic and socio-economic diversities. The persons from diverse backgrounds contribute in the academic, administrative and other activities which shows

that there is inclusive environment in the institution.

Students of all categories are given admissions in the college as per the policy of the Government of Maharashtra. Analysis of statistics of every year's admissions and participation of students in extracurricular, co-curricular activities such as NSS, NCC and cultural programmes show that gender ratio and communal socio economic diversity is maintained in the institution.

Our college preserves the linguistic diversity by celebrating the Marathi Day, the Hindi Day, Urdu Day every year. As the college is situated in the borders of three states viz. Karnataka, Telangana and Maharashtra states, it promotes more linguistic diversity in real sense. All three languages viz. Marathi, Hindi and English are used as languages of instruction. The spoken form of Telugu and Kannad are also used in this region. Every year Traditional Day is celebrated with great enthusiasm. The teaching, nonteaching staff and students also know and use multi-languages like Telugu, Kannad, Marwari and Gormati.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution strictly adheres to the Vision and Mission of the college. Various programmes and activities are celebrated in the college to cherish the nationalistic fervor and constitutional spirit among the students. The national festivals like Independence Day, Republic Day and Constitution Day are celebrated to sensitize students and staff to patriotism and national integrity. On these occasions, students sing patriotic songs and speeches are delivered by the guests. The Constitution Day is organised to create awareness about fundamental rights and values, national duties and responsibilities. Constitutional Preamble and National Anthem are displayed in the college corridor. The activities like Voters rally, Ekta (Unity) Day, Anti- Terrorism Day, guest lectures on women's rights are the

attempts undertaken by the college to inculcate constitutional rights and duties among the students and staff. Besides this the institution celebrates birth and death anniversaries of well-known social reformers, national leaders and eminent historical personalities as per the guidelines given by the state government. This has helped the college to inculcate feelings of truth, love, nonviolence, peace, national integrity, human values, communal harmony, fraternity and social harmony among the students and employees.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://degloorcollege.in/images/Documents/AQAR_2022_23/7197111_2022-23.pdf
Any other relevant information	https://degloorcollege.in/images/Documents/AQAR_2022_23/Geo-tagging photos 2022-23.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every academic year our institution celebrates / organizes national and international commemorative days, events and festivals with great zeal and enthusiasm. The birth and death anniversaries of well known social reformers, national leaders and eminent historical personalities are organized as commemorative days to inculcate moral values of truth, love, nonviolence, peace, national integrity, human values, communal harmony, fraternity and social harmony among the students. The celebration of Independence and Republic Day, Constitution Day and Maharashtra Day to flourish patriotic feelings of national integrity and awareness about fundamental and national duties. They are imbibed in the minds of the students. Birth anniversaries of Dr. B. R. Ambedkar, Mahatma Phule, Swami Vivekanand, Rashtrmata Jijabai. Mahatma Gandhi, LalBaddur Shastri, Chhatrapati Shivaji Maharaj, Maharana Pratapsinh, Rajarshi Shahu Maharaj, Savitribai Phule, Annabhau Sathe, Lokmanya Tilak are celebrated as commemorative days by the cultural department of the college.

Other national and international days celebrated by various departments of the college to create social, political, environmental, linguistic, gender and cultural awareness among the students

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Green Initiatives and Environment Friendly Campus

Objectives

- To raise environmental awareness among students and to spread awareness on fitness

The Context

Organisation of different activities to reduce our institutional and societal carbon footprint and inculcate greener practices.

The Practice

- Environmental issues and challenges.
- The college has developed a beautiful campus with lawns, a botanical garden with installation LED Bulbs, Signboard etc.

Evidence of Success

- Transformation of the campus into an eco-friendly one.
- The college play-ground is used for various activities to achieve the above objectives.

Problems Encountered and Resources Required

- Green Campus initiatives are challenging
- Lesser awareness among the students and community towards environmental issues

Inculcation of Scientific Attitude among the student

Objectives

- To develop scientific approach among the students
- To Provide necessary support system to the students for their academic growth

The Context

To develop scientific outlook that helps

The Practice

The Bal-Vigyan Bhavan enabled to develop scientific approach among the students.

Organises several events such as Science Exhibition, Chandrayan, Mission Mangal, Solar Eclipse, Science Day

Evidence of Success

- participation of the college students in the extra-curricular activities increased.

Problems Encountered and Resources Required

- Lack of Interest
- Inadequate Teaching Methods
- Insufficient Resources
- Critical Thinking Exercises

File Description	Documents
Best practices in the Institutional website	https://www.degloorcollege.in/index.php/about-us/best-practices
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college focuses on all round development of the students and for women empowerment. In today's globalized world, our women have reached almost all possible heights of achievement. However, we all know that in rural India, there has been a huge amount of gender discrimination that begins right from the childhood of any girl. Hence, it is a need of the time that we should cultivate the value of gender equity in our students and it is achieved when women and men are given equal rights and opportunities in every walk of life.

The cell functions actively to enhance their status and thereby empower them through awareness programmes and welfare activities to promote a culture of respect and equality for female gender. The continuous efforts taken by the college regarding women empowerment clearly resulted into the increase of females' participation in curricular, co-curricular and extra-curricular activities. The number of female students participated in extra-curricular activities such as sports events, cultural events, National Social Service (N.S.S.), is also very significant. Active participation and achievements of female students in these activities is also remarkable.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To recruit vacant posts of teachers.
- Introduction of new PG Programmes.
- Introduction of certificate/add on courses.
- Modification and strengthening of ICT / IT Infrastructure
- To organise workshops / seminars / conferences in college
- Renovation of Botanical garden with medicinal plants
- To arrange campus interviews for the students
- To motivate students to go for higher studies especially girl students
- To arrange training programmes for teaching and non-teaching staff.
- To Participate Indian Ranking Framwork 2024 (NIRF)
- The college will constantly monitor the best practices of other institutions and will try to pursue these practices.