

# A. V. Education Society's DEGLOOR COLLEGE, DEGLOOR

Udgir Road, Degloor Tq. Degloor Dist. Nanded – 431717  
 Sr. College: UG, PG & Ph.D., Junior, MCVC & HSC Vocational  
 Streams: Arts, Commerce, Science (Affiliated to S. R. T. M. University, Nanded)  
 NAAC Reaccredited 3rd Cycle (B++)  
 Email ID: principaldcd@rediffmail.com Website: [www.degloorcollege.in](http://www.degloorcollege.in)  
 Principal – Mob. No. -9423429463



Office Superintendent : Mob. No. -9421971903

Ref. No.: DCD/2022-23

Date: 22/11/2023

## Action Taken Report on Feedback for Syllabus and Its Transaction

### 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders.

HEI has developed the mechanism regarding the feedback received from various stakeholders such as a. Students b. Teachers c. Employers d. Alumni. The Principal has constituted a committee to deal with the feedback received from above stakeholders. The Principal takes an appropriate action on the feedback received. As a result of this process, there are positive outcomes attained and the overall development of the institution is possible.

Academic Year: 2022-2023

### Action Taken Report on Feedback for Syllabus and Its Transaction

Stakeholder	Feedback received	Action Taken	Outcome
Students	Teacher's guidance after class hours to attain success in life.	The college has decided to implement the mentor and mentee scheme more effectively	It resulted into the establishment of bond between teacher and student. The scheme helped to elevate the academic graph and interest of the learners.
	Syllabus updated and Some subjects have outdated content.	Updated the syllabus in consultation with industry experts to include recent developments and trends.	Higher student satisfaction with updated course content.
	ICT, Digital Classrooms and Wi-fi facilities	Equipped more classrooms with smart boards, projectors, and interactive learning tools.	Digital classrooms are now more widely available, improving the overall learning experience.
Teachers	Need for more training on new teaching tools and technology.	Organized faculty development programs focusing on digital tools	Teachers felt more confident using new technology and tools.

		and new teaching methods.	
	Content in some courses overlaps with others.	Removed redundant content and streamlined courses to avoid overlap.	Reduced redundancy, improving course efficiency.
Employers/ Institution	More focus on internships and practical training is needed.	Strengthened the internship program by collaborating with more industries.	Increased number of students securing internships and job placements.
Alumni	Syllabus should include more entrepreneurship-related topics.	Incorporated Placement cell and signed MoU's with various corporate bodies and incorporated entrepreneurship modules and invited guest lecturers from startup ecosystems.	Increased interest among students in entrepreneurship and startups.
	Alumni requested more interaction with current students to guide them.	Organized alumni-student interaction programmes, mentorship initiatives, and career guidance sessions.	Stronger alumni network contributing to student growth and professional guidance.

Conclusion: This **Action Taken Report** highlights the institution's commitment to improving its digital infrastructure, responding to stakeholder feedback, and continuously enhancing the quality of education and learning facilities.



Yours Faithfully

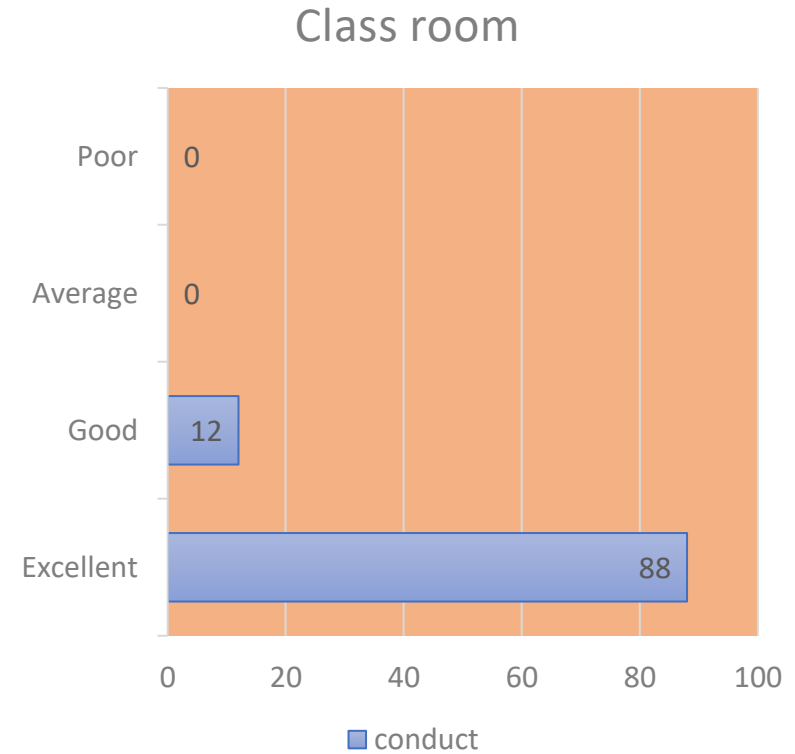
Head of HEI  
Principal  
Degloor College Degloor  
Principal  
A.V.E. Society's  
Degloor College Degloor

**A.V. Education society's**  
**Degloor College Degloor**

Student Feedback Form for Institution, Course  
and Teacher's Evaluation 2022-23

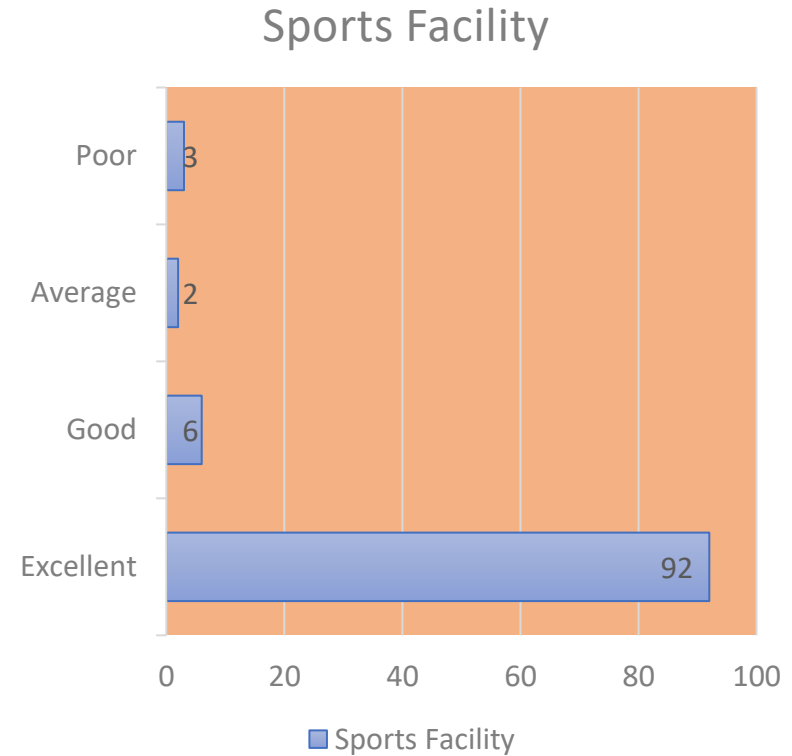
# Q.1 Class room.

Class room	Respondents
Excellent	88
Good	12
Average	00
Poor	00
Total	100



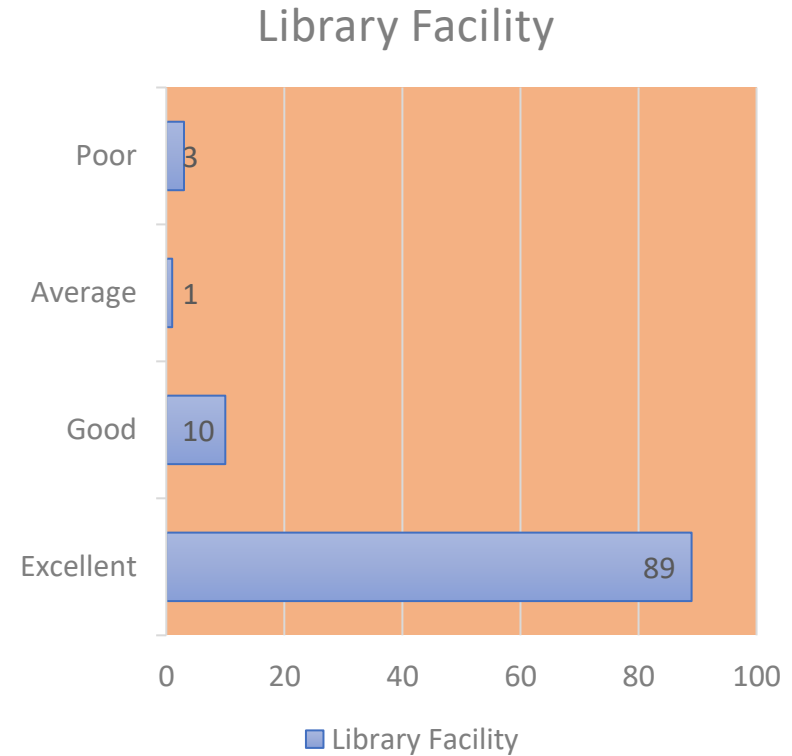
# Q.2 Sport Facility

Sport Facility	Respondents
Excellent	92
Good	06
Average	02
Poor	00
Total	100



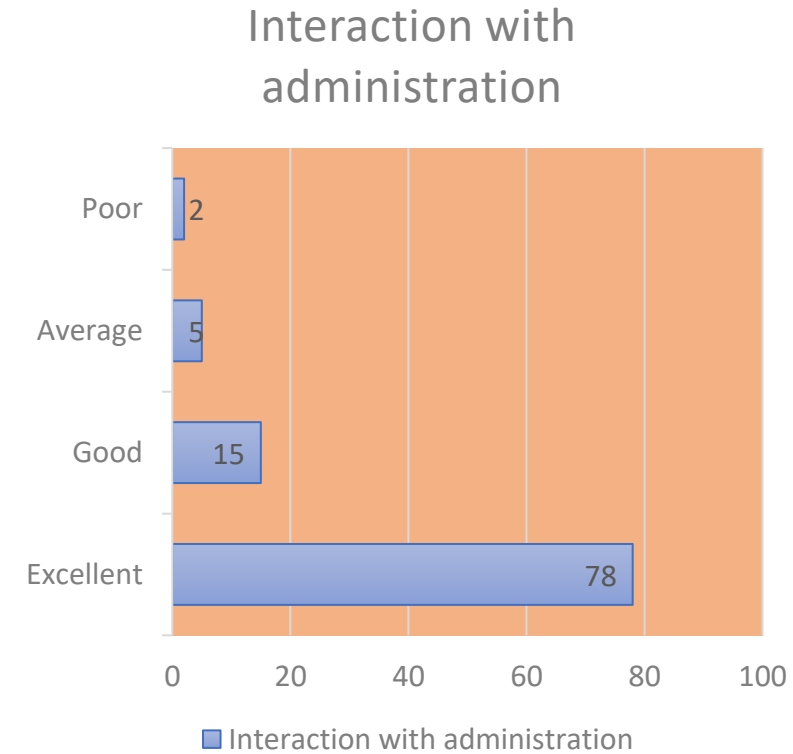
## Q.3 Library Facility

Library Facility	Respondents
Excellent	89
Good	10
Average	01
Poor	00
Total	100



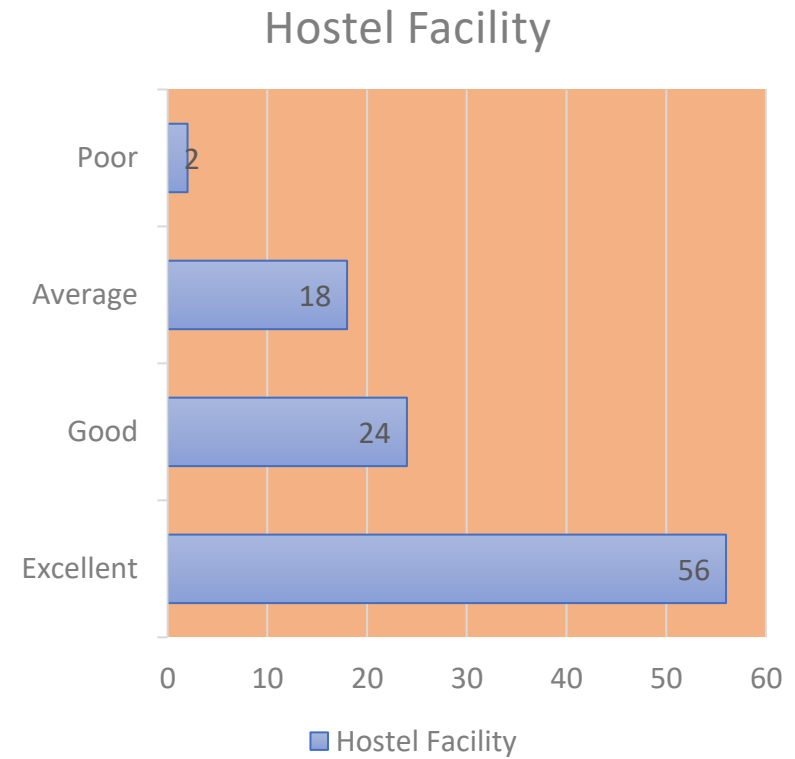
# Q.4 Interaction with administration

Interaction with administration	Respondents
Excellent	78
Good	15
Average	05
Poor	02
Total	100



# Q.5 Hostel Facility

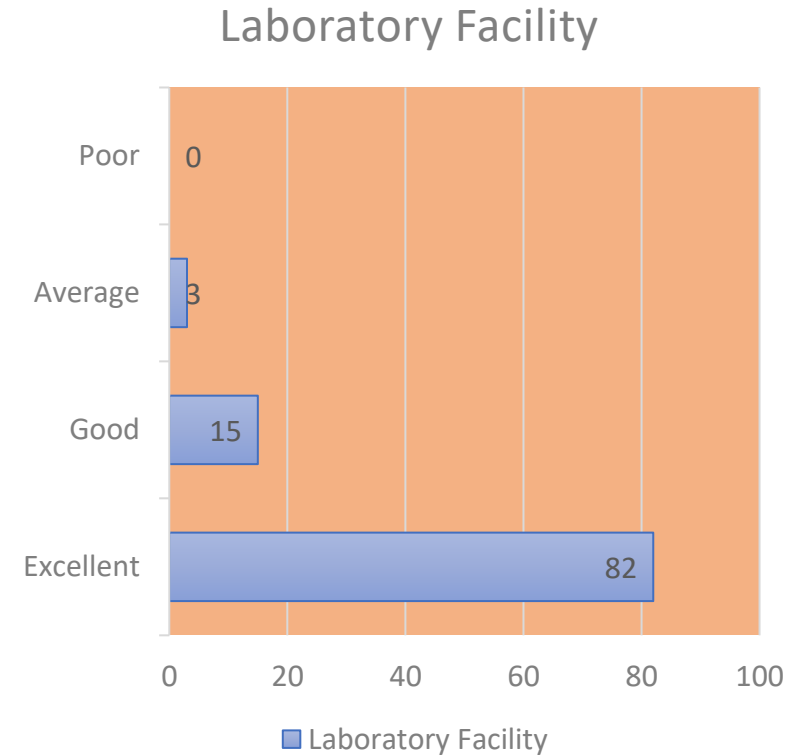
Hostel Facility	Respondents
Excellent	56
Good	24
Average	18
Poor	02
Total	100





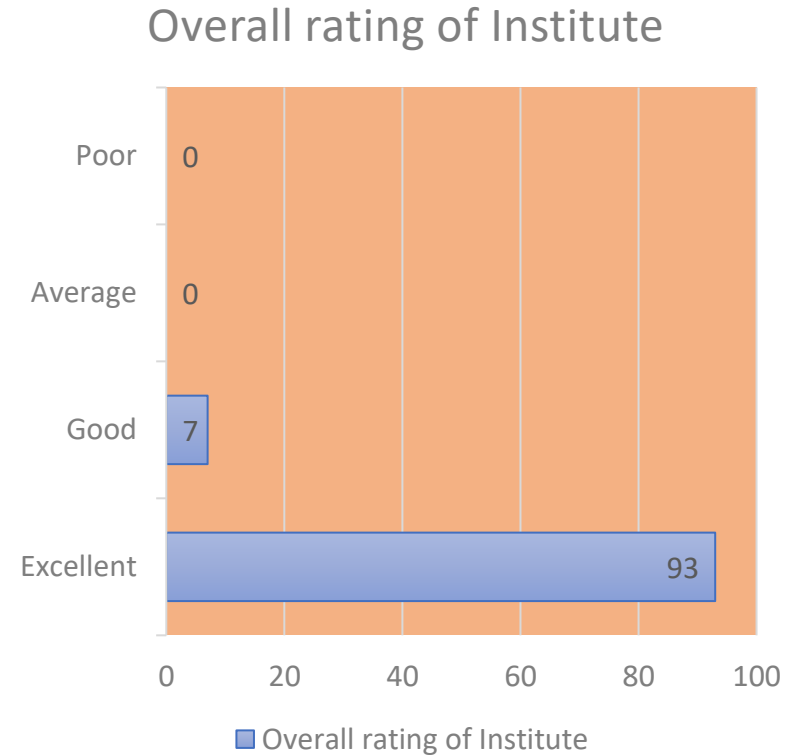
# Q.6 Laboratory Facility

Laboratory Facility	Respondents
Excellent	82
Good	15
Average	03
Poor	00
Total	100



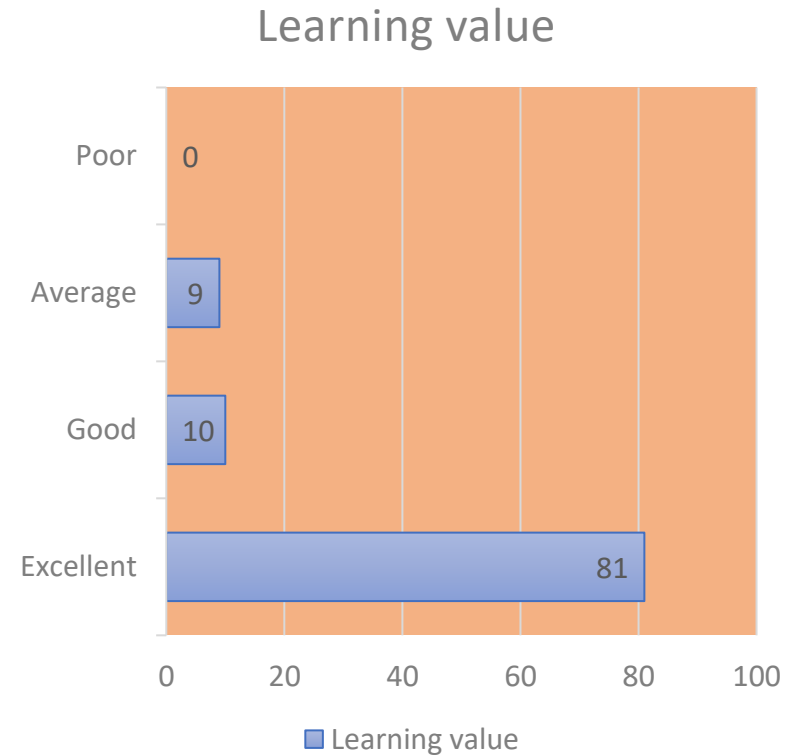
# Q.7 Overall rating of Institute

Overall rating of Institute	Respondents
Excellent	93
Good	07
Average	00
Poor	00
Total	100



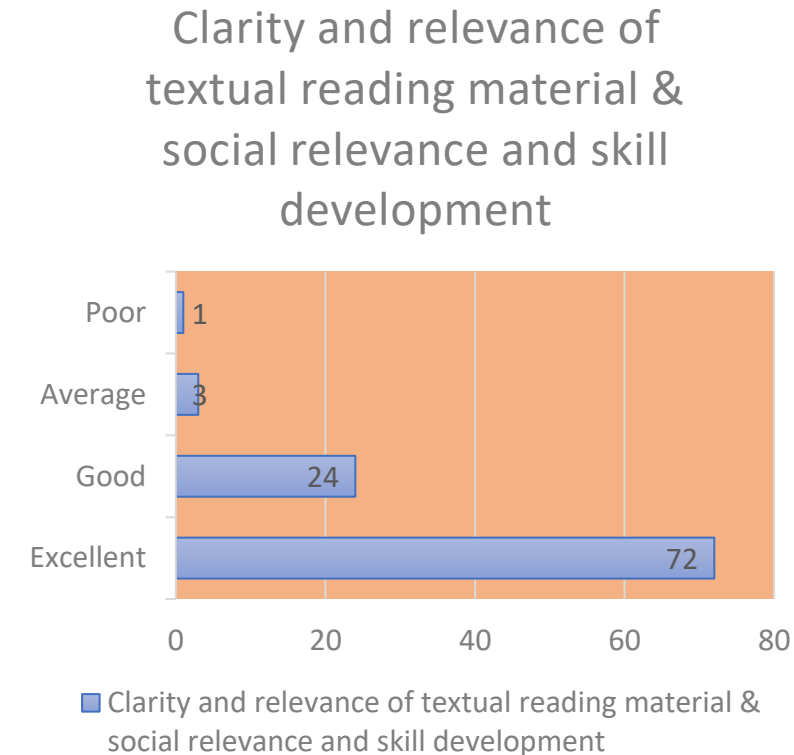
# Q.8 Learning value

Learning value	Respondents
Excellent	81
Good	10
Average	09
Poor	00
Total	100



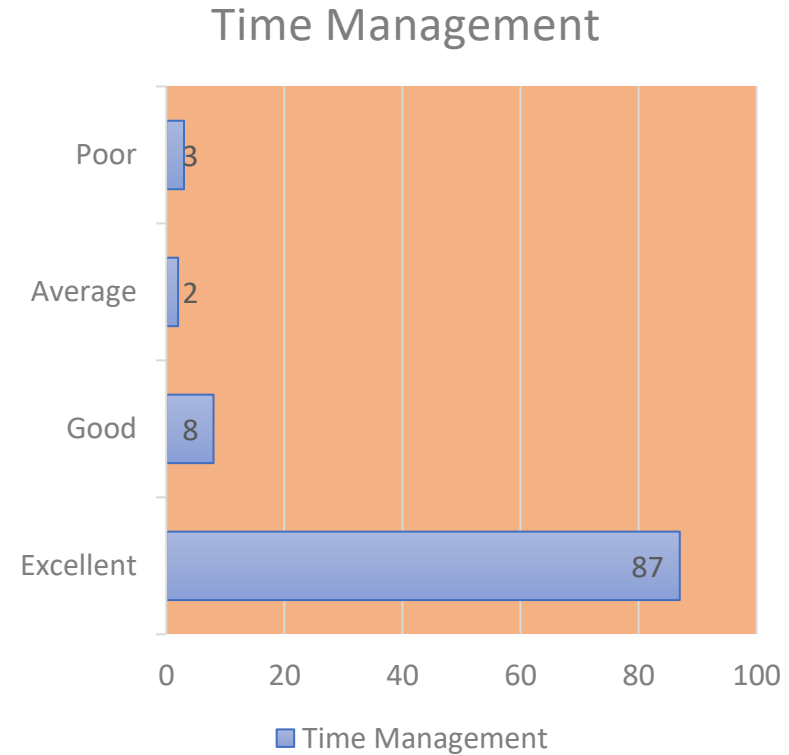
# Q.9 Clarity and relevance of textual reading material & social relevance and skill development

Clarity and relevance of textual reading material & social relevance and skill development	Respondents
Excellent	72
Good	24
Average	03
Poor	01
Total	100



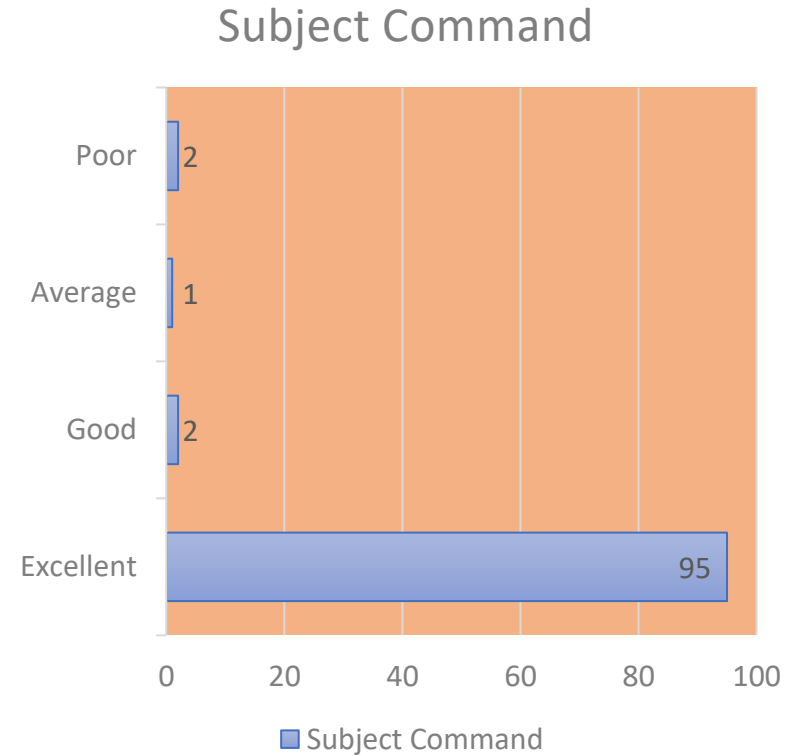
# Q.10 Time Management

Time Management	Respondents
Excellent	87
Good	08
Average	02
Poor	03
Total	100



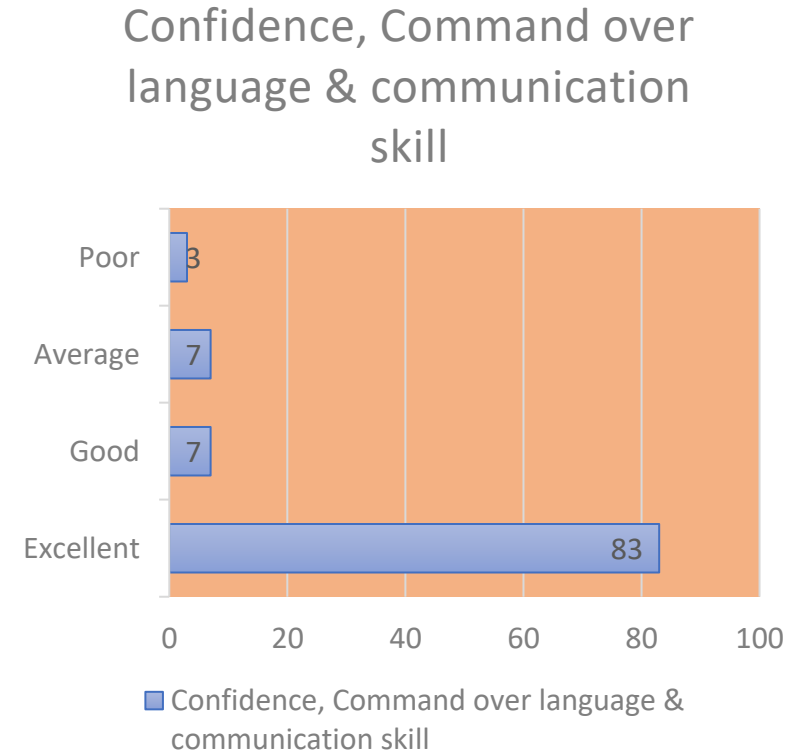
# Q.11 Subject Command

Subject Command	Respondents
Excellent	95
Good	02
Average	01
Poor	02
Total	100



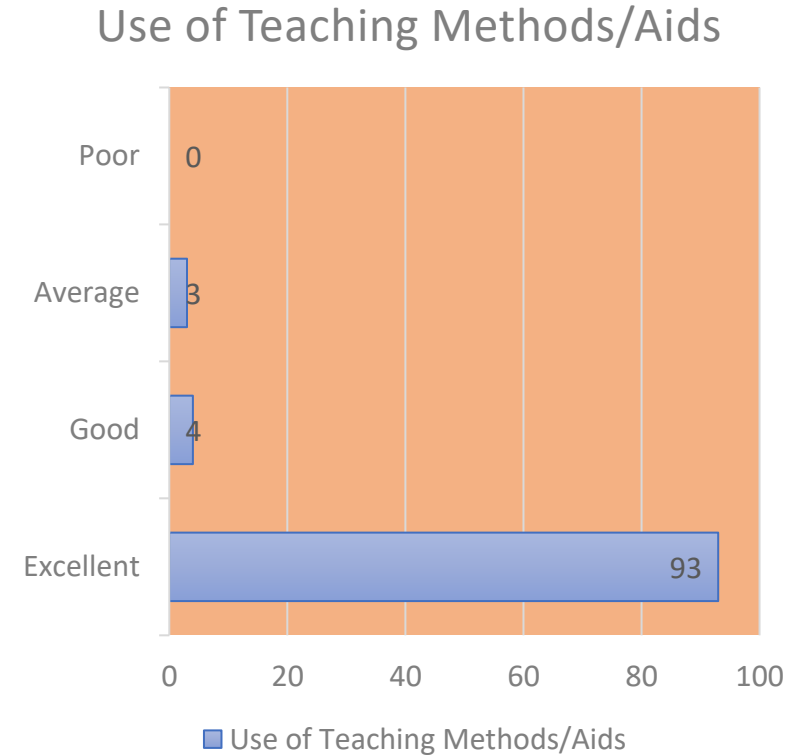
# Q.12 Confidence, Command over language & communication skill

Confidence, Command over language & communication skill	Respondents
Excellent	83
Good	07
Average	07
Poor	03
Total	100



# Q.13 Use of Teaching Methods/Aids

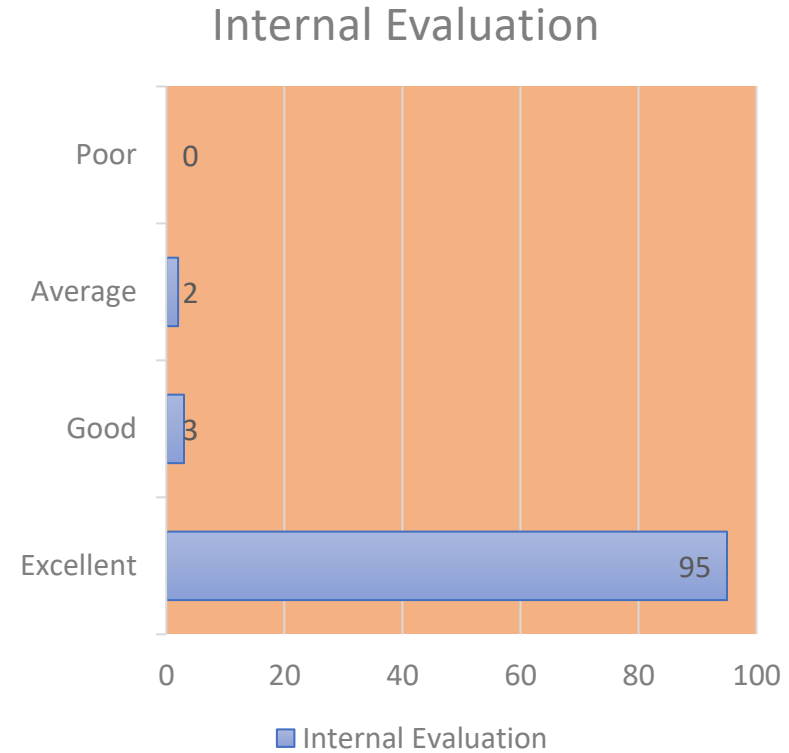
Use of Teaching Methods/Aids	Respondents
Excellent	93
Good	04
Average	03
Poor	00
Total	100





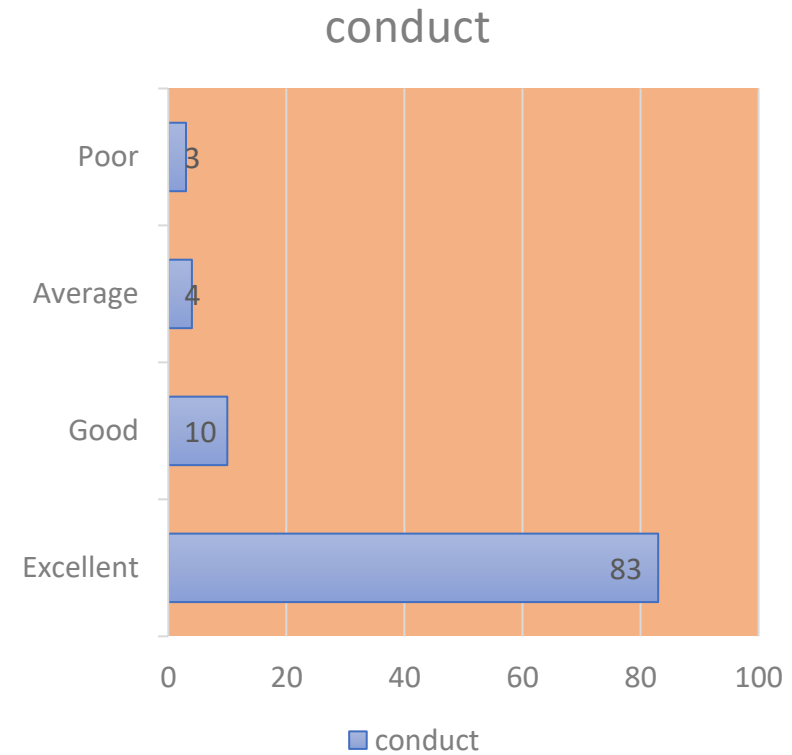
# Q.14 Internal Evaluation

Internal Evaluation	Respondents
Excellent	95
Good	03
Average	02
Poor	00
Total	100



# Q.15 Conduct

Conduct	Respondents
Excellent	83
Good	10
Average	04
Poor	03
Total	100



**Thank You.....**