Internal Quality Assurance Cell



DEGLOOR COLLEGE, DEGLOOR

Annual Quality Assurance Report (AQAR) (2017-18)

Submitted to:



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

राष्ट्रीय मुल्यांकन एवं प्रत्यायन परिषद

(An Autonomous Institution of the University Grants Commission)

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part-A

I. Details of the Institution

1.1 Name of the Institution	Degloor College, Degloor. Dist. Nanded.
1.2 Address Line 1	Udgir Road
Address Line 2	Degloor
City / Town	Degloor
State	Maharashtra
Pin Code	431717
Institution e-mail address	principal@degloorcollege.in
Contact Nos.	(02463) 255074
Name of the Head of the Institution	on: Dr. P.G. Kadrekar
Tel. No. With STD Code:	(02463) 255074
Mobile	9890307912
Name of the IQAC Co-ordinator:	Dr. Sudam Laxmankumar

Mobile	9420537919
IQAC E-mail address:	iqacdegloorcollege@gmail.com
1.3 NAAC Track ID (For ex. MHCOGN 18879)	MHCOGN10911

1.4 NAAC Executive Committee No. & Date:

(For example EC/32/A&A/143 dated 3-5-2004. This Ec No. is available in the right corner-bottom Of your institution's Accreditation Certificate) EC(SC)/17/A&A/62.2

dated 16-09-2016

1.5 Website address:

www.degloorcollege.in

Web –link of the AQAR:

http://degloorcollege.in/images/iqac/aqar2017-18.pdf

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details:

SI.NO.	Cycle	Grade	CGPA	Year of	Validity Period
				Accreditation	
1	1 st Cycle	B+	-	2004	2009
2	2 nd Cycle	B++	2.81	2016	2021
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

29/04/2004

1.8 AQAR for the year (for example 2010-11)

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i.	AQAR 2010-11	submitted on 03/01/2016	(DD/MM/YYYY)
ii.	AQAR 2011-12	submitted on 03/01/2016	(DD/MM/YYYY)
iii.	AQAR 2012-13	submitted on 03/01/2016	(DD/MM/YYYY)
iv.	AQAR 2013-14	submitted on 03/01/2016	(DD/MM/YYYY)
v.	AQAR 2014-15	submitted on 03/01/2016	(DD/MM/YYYY)
vi.	AQAR 2015-16	submitted on 26/12/2017	(DD/MM/YYYY)
vii.	AQAR 2016-17	submitted on 26/12/2017	(DD/MM/YYYY)

1.10 Institutional Status

	University State Central	1 Deemed Private
	Affiliated College	Yes No
	Constituent College	Yes No
	Autonomous College of UGC	Yes No
	Regulatory Agency approved Institution	n Yes No
	(eg. AICTE, BCI, MCI, PCI, NCI)	
	Type of Institution Co-education	Men Women
	Urban	Rural Tribal
	Financial Status Grant-in-ai	d UGC 2(f) UGC 12B
	Grant-in-aid + Self Financing	Totally Self-financing
1.11	Type of Faculty / Programme	
	Arts Science Comm	erce Law PEI(Phy Edu)
	TEI (Edu) Engineering	Health Science Management
	Others (Specify) B.C.A	
1.12	Name of the affiliating University (for	the Colleges)
	Swami Ramanand Teerth Marathwa	ıda University, Nanded.

1.13 Special Status conferred by Central/State Government— UGC/CSIR/DST/DBT/ICMR

Autonomy by State/Central Govt./ Univ	ersity		
University with Potential for Excellence	UC	GC-CPE	
DST Star Scheme	U0	GC-CE	
UGC-Special Assistance Programme	DS	ST-FIST	
UGC-Innovative PG Programmes	Ar	ny Other	
UGC-COP Programmes			

2. IQAC Composition and Activities

2.1	No. of Teachers	11
		01
2.2	No. of Administrative/Technical Staff	01
2.3	No. of Students	
2.4	No. of Management representatives	01
		01
2.5	No. of Alumni	
2.6	No. of any other stakeholder and	01
	Community representatives	
2.7	No. of Employers/Industrialists	01
2.8	No. of other External Experts	
2.9	Total No. of members	16
2.7		

Submission of AQAR 2017-18

2.10	No. of IQAC meeting held : 02
2.11	No. of meetings with various stakeholders: No Faculty 03
	Non-Teaching Staff 02 Alumni 01 Others 01
2.12	Has IQAC received any funding from UGC during the year ? YES NO 🗸
	If yes, mention the amount
2.13	Seminars and Conferences (only quality related)
	(i) No. of Seminars/Conferences/Workshops/Symposia organized by the IQAC
Total N	los International National State Institution Level
(ii) The	omes NIL
2.14	Significant Activities and Contributions made by IQAC
	 i. Feedback collected from the students. ii. Started Construction of six classrooms. iii. IQAC has suggested to start new research centers recognized by the University.
2.15	Plan of Action by IQAC / Outcome

The Plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
Plan to construct Six classrooms	Under Construction
The development of Central Computer Laboratory	Completed and being utilized by the stakeholders.
To design Short Term Course in Spoken English.	The course is ongoing.

• Attach the Academic Calendar of the year as Annexure.

2.16	Whethe	er the AQAR	was placed	in statutory	y body	YES	✓ NO	
Manag	ement	\checkmark	Syndicate		Any other bo	ody	(LMC)	
	Provide	the details	of the action	taken				

The AQAR Report was thoroughly discussed. Six classrooms are under construction, work is in progress.

Part-B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the	Number of	Number of	Number of self-	Number of value
Programme	existing	Programmes	Programmes financing	
	Programmes	added during the	programmes	Oriented
		year		programmes
PhD	03	-	-	-
PG	06	-	-	-
UG	04	-	-	-
PG Diploma	-	-	-	-
Advanced	-	-	-	-
Diploma				
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	13	-	-	-

Interdisciplinary		
Innovative		

1.2

1.3

1.4

- (i) Flexibility of the Curricula: CBCS/Core/Elective option/Open options
- (ii) Pattern of Programmes: -

	Pattern	Number of Programmes				
	Semester	10				
	Trimester	-				
	Annual	-				
Feedback from stakeholders* Alumni Parents Employers Students (On all aspects)						
Mode of feedback : Online Manual Co-operating Schools (for PEI)						
*Please provide an analysis of the feedback in the Annexure						
Whether there is any revision / update of regulation or syllabi, if yes, mention their salient						

aspects.

The syllabi of S.R.T.M. U Nanded change at regular intervals. And the college follows same. At present the University has adopted C.B.C.S. Pattern.

1.5 Any new Department / Centre introduced during the year. If yes, give details.

Applied for M.Com, M.Sc. (Botany)

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent Faculty

Total	Asst. Professors	Associate Professors	Professors	Others
29	19	10	-	-

2.2 No. of Permanent faculty with Ph.D. 19

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year.

Asst. Pro	ofessors	Associat	e	Professo	ors	Others		Total	
		Professo	ors						
R	V	R	V	R	V	R	V	R	V
-	11	-	-	-	-	-	-	-	11

2.4 No. of Guest and Visiting faculty and Temporary faculty

- 19

2.5 Faculty participation in conferences and symposia :

No. of Faculty	International Level	National Level	State Level
Attended	3	12	7
Presented papers	2	8	0
Resource Persons	0	3	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The ICT techniques and tools have been adopted by the teachers which have been useful to improve teaching learning process.

2.7 Total No. of actual teaching days During this academic year

180

2.8 Examination / Evaluation Reforms initiated by the Institution (for example : open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

e-delivery of the question paper - successfully implemented.

- 2.9 No. of faculty members involved in Curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/ Curriculum Development workshop
- 2.10 Average percentage of attendance of Students : 81%

2.11 Course/Programme wise Distribution of pass percentage:

Title of the	Total no. of		Division	(Result As	s per CB	CS Pattern)
Programme	students	Distinction	I %	II %	III %	Pass %
	appeared	%				
B.A.	86	19.77	33.72	1.16	0	0
B.SC.	90	52.22	3.33	0	0	0
B.COM	103	46.60	33.01	1.94	0	0
B.C.A.	12	33.33	0	0	0	0
M.A.	3	0	0	0	0	0
Marathi	5	0	0	0	0	0
M.A.	9	0	33.33	33.33	11.11	0
Hindi	,	U	55.55	55.55	11.11	0
M.A.	25	4.00	20.00	40.00	8.00	0
History	25	4.00	20.00	40.00	0.00	0
M.A.	24	0	54.17	29.17	0	0
Pol.Sci.	24	U	54.17	27.17	U	0
M.A. Pub	3	0	0	100	0	0
Adm.	5	U	U	100	Ŭ	V
M. Sc.	20	0	0	5.00	0	0
Chemistry	20	0	0	2.00	0	0

2.12

How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The annual academic teaching plan has been monitored by the IQAC and the teaching learning process has been made more effective by providing necessary inputs to the teachers and teaching materials to fulfil the aims and objectives of teaching and learning process. The college provides answer sheets for conducting internal examinations i.e. Continues Assessment.

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2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefited
Refresher courses	03
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	01
Faculty exchange programme	
Staff training conducted by the university	05
Staff training conducted by other institutions	
Summer / Winter Schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	41	28	-	-
Technical Staff	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing / Promoting Research Climate in the Institution

The faculties are motivated to undertake research projects (Minor & Major) in their respective subjects. The necessary information about conferences, Seminars, Workshop and new schemes by UGC etc. is made available to the teachers & stakeholders. Students are encouraged to participate in such events. According to the guidelines given by SRTMU Nanded, The project work is assigned to Under Graduate and Post Graduate students.

3.2 Details Regarding Major Projects

	Completed	Ongoing	Sanctioned	Submitted
Number		01		
Outlay in Rs.		255000/-	380000	
Lakhs		Received till dt.		

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		02		01
Outlay in Rs.		305452		95000
Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	24	13	-
Non-Peer Review	-	-	-
Journals			
e-Journals	05	-	-
Conference	-	-	-
proceedings			

3.5 Details on impact factor of publications:

Range Average	h-index	Nos. in SCOPUS	
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3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration	Name of the	Total grant	Received
	Year	funding Agency	sanctioned	
Major projects	2014-2018	UGC	380000	255000
Minor Projects	2014-2016	UGC	400452	77500
Interdisciplinary				
Projects				
Industry sponsored				
Projects sponsored by				
the University /				
College				
Students research				
projects				
Any Other (specify)				
Total			780452	332500

3.7 No. of books published i) With ISBN No.

Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of	f University Dep	artments receivi	ng funds from			
	UGC-SAP	- CAS	_ DST	ſ-FIST	_	
	DPE	-	DBT Schem	e/funds	-	
3.9 For co	olleges					
	Autonomy	- CPE	_ DB7	Г Star Schen	ne _	
	INSPIRE	- CE	- Any	other (speci	fy) -	
3.10	Revenue gene	rated through co	onsultancy	NIL		
3.11	No. of confere	ences organized	by the institution	on		
	Level	International	National	State	University	College
	Number	-	-	-	-	-
	Sponsoring agencies	-	-	-	-	-
3.12	No. of faculty	served as exper	ts, chairpersons	s or resource	persons 04	
3.13	No. of collabo	orations Interr	national	National	Any o	other
3.14	No. of linkage	es created during	this year]	
3.15	Total budget f	for research for c	current year in l	lakhs:		
	From funding	agency -	From N	Aanagement	of University/c	ollege
	Total	-				
3.16	No. of patents	received this ye	ar			
	Type of Paten	t			Number	
	National		Applied			
			Granted			
	International		Applied			
		F	Granted			
	Commercialis	ed	Applied			
			Granted			

3.17 No. of research awards/recognitions received by faculty and research fellows of the institute in the year

Total I	International	National	State	University	Dist.	College
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3.18	Who are H	ulty from the in Ph.D. Guides? ents registered u	l	09 20			
3.19	No. of Ph	.D. awarded by	faculty from	the instituti	ion –		
3.20	No. of Re	search scholars	receiving the	e Fellowshij	os (Newly enro	olled + exis	ting ones)
	JRF [- SRF	P	roject Fello	ows -	Any Othe	r -
3.21	No. of stu	dents Participat	ted in NSS ev	vents:			
			University lev		State le		-
]	National level	l _	Internati	ional level	-
3.22	No. of stu	dents participat	ted in NCC ev	vents:			
		1	University lev	/el _	State level		-
]	National level	l _	Internation	al level	-
3.23	No. of Aw	vards won in N	SS:				
		I	University lev	/el	State 1	evel	-
]	National level	l _	Internation	al level	-
3.24	No. of Aw	vards won in N	CC:				
		1	University lev	/el -	State lev	el	-
]	National level	l -	Internatio	onal level	-
3.25	No. of Ex	tension activition	es organized				
		I	University lev	vel -	State level	-	
]	National level	l _	International	level	

- 3.26 Major activities during the year in the sphere of extension activities and Institutional social responsibility
 - Voter Awareness Programme
 - Swachh Bharat Abhiyan
 - Tree Plantation

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	22.07 Acres			22.07 Acrs
Class rooms	25	06 (Under Constru.)	Institution	31
Laboratories	09			09
Seminar Halls	01			01
No. of important equipment's purchased (>1-0 lakh) during the current year.	50			50
Value of the equipment purchased During the year (Rs. In Lakhs)				
Others				

4.2 Computerization of administration and library

The administrative office and library both are fully automated. The function of the office and library has become smooth due to computerization. The Language laboratory has been upgraded with language software.

	Existing		Newly	added	Total	
	No.	No. Value		Value	No.	Value
Text Books	31463	2784668			31463	2784668
Reference Books	9056	1226374			9056	1226374
e-Books	81000				81000	
Journals	35	66305			35	66305
e-Journals	7000	5000			7000	5000
Digital Database						
CD & Video						
Others (specify)	22412	2158821			22412	2158821
other books						

4.3 Library services:

4.4 Technology up gradation (overall)

	Total	Comput	Intern	Browsing	Comput	Office	Departm	Others
	Comp	er in	et	Centres	er		ents	
	uter	Labs			Centres			
Existing	132	80	17	02	14	08	07	04
Added								
Total	132	80	17	02	14	08	07	04

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Online Admission Registration process has been started from this academic year. This has helped to make admission process smoothly and transparent.

4.6 Amount spent on maintenance in lakhs :

i)	ICT	0.26
ii)	Campus Infrastructure and facilities	1.85
iii)	Equipment's	0.60
iv)	Others	0.45
	Total :	3.16

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC has developed mechanism and created healthy atmosphere in encouraging students. The IQAC motivates the students to go for higher studies. It also helps the students regarding their future plans & career options. IQAC has decided to start online Feedback from students for the further development.

5.2 Efforts made by the institution for tracking the progression

- I. Conduct tests and maintain records in the departments.
- II. A healthy relationship is maintained between students and teachers.
- III. Alumni association in the college is active and conducts several programmes.
- IV. Placement cell keep track record of the students.

5.3 (a) Total Number of Students

UG	PG	Ph.D	Others
1306	261	7	-

(b) No. of Students outside the state

(c) No. of International students

	No	%		No	%
Men	895	56.86	Women	679	43.14

	Last Year							This `	Year		
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
663	246	73	360	4	1346	587	300	73	609	5	1574

5.4 Details of students mechanism for coaching for competitive examinations (if any)

24

The career guidance cell of the college has organized lectures on the topics related to the
competitive examination . The faculty members of the college and experts from other
institutions are invited to deliver lectures.

No. of Students beneficiaries

5.5 No. of students qualified in these examinations

NET	 SET/SLET	03	GATE	 CAT	
IAS/IPS etc	 State PSC	02	UPSC	 Others	

5.6 Details of Students counselling and career guidance

The career guidance and counselling cell of the college provided guidance to the students regarding available career opportunities in the various sectors.

No. of Students benefited



5.7 Details of campus placement

On campus			
Number of Students	Number of Students	Number of Students	
Participated	Placed	Placed	
	Number of Students	Number of Students Number of Students	

5.8 Details of gender sensitization programmes

Gender sensitization is very important for the degree students as they are undergoing a typical age. The college through its NSS & NCC Units organized such programmes like health checkup camp, self- defense training programme. Etc.

5.9 Students Activities

5.9.1 No. of students participated in sports, Games and other events

State / University level	09	National level	03	International level	-
				-	

No. of Students participated in cultural events 06 State / University level National level ---International level 5.9.2 No. of medals / awards won by students in Sports, Games and other events Sports: 02 State / University level National level International level **Cultural:** International level National level State / University level ---5.10 Scholarships and Financial Support Number of students Amount Financial support from _____ _____ institution Financial support from 865 1743530 government Financial support from _____ _____ other sources Number of students who _____ _____ received International / National recognitions 5.11 Student organised / initiatives Fairs: State / University level National level International level No. of Students participated in cultural events **Exhibition:** International level State / University level National level 5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed- NIL

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the Institution

Vision :

- To provide quality education to all students of the region & awareness about competitiveness.
- ✤ Mission & Goal :
- Dissemination of quality education to students belonging to families having rural background of all religions and castes in the society
- Improvement in educational standards of the students
- Inculcating moral & socio-cultural values among the students
- Bringing in them concept of national integration, secularism, patriotism and democratic principles like liberty, equality & fraternity.
- To develop scientific attitude & awareness about conservation and protect of environment among the students.
- To motivate the teachers and students for research activities.
- To motivate the students for the preparation of competitive examinations

6.2 Does the institution has a management Information System

Yes, the institution has a management information system.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Though the curriculum is prepared by the university, the teachers of the college do their sincere efforts for the implementation of the syllabi. The few teachers contribute in the designing of curriculum at university level.

6.3.2 Teaching and Learning

Teaching-Learning is a joyful activity for the teachers & students. Teachers develop the student friendly attitude. The personal attention is paid towards the students. The healthy competition is developed among the students.

6.3.3 Examination and Evaluation

Practice Tests have been conducted by all the departments. CBCS Pattern is adopted by the University and followed by affiliated colleges.

6.3.4 Research and Development

The teachers and students have been motivated for research work. The students are supposed to complete research project. The teachers are encouraged to complete their doctoral degree and apply for post doctorate various research projects funded by U.G.C.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The construction of six classrooms is under construction. Two digital classrooms are already constructed and used by the college.

6.3.6 Human Resource Management

Human Resource management has been done by the institute very skilfully. The Staff is motivated to perform best according to their inbuilt capacities. The CHB Teachers are appointed as there is ban over recruitment of permanent teachers. Hence the academic loss of the students is redressed. But this year the Govt. had decided to recruit partially and remuneration of CHB teachers have been increased. These decision of the Govt. will defines be helpful for the college to implement their plan and vision effectually

6.3.7 Faculty and staff recruitment

- The college follows UGC, State Government policy for the recruitment of faculty and staff.
- Reservation Policy of Government is strictly followed.
- Selection committee is constituted by affiliating university as per the norms of the State Government.

6.3.8 Industry Interaction / Collaboration

The college is located in rural area. As there is no industrial belt, the collaboration could not be possible but we are planning to contract collaboration with the industries located in Nanded.

6.3.9 Admission of Students

- The college strictly adheres to the government reservation policy.
- The admission process is fully transparent and Admissions are done on merit basis.
- Admission notice is published in leading local and regional newspapers and also on college website.
- Admission rules and process is published in college prospectus.
- Information regarding admission is displayed on notice board and also on college website.

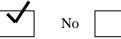
6.4 Welfare schemes for

Teaching	Credit Co-operative Society	
Non-teaching	Credit Co-operative Society	
Students Earn and Learn Scheme		
	Rajashri Shahu Dattak Yojana	

6.5 Total corpus fund generated

Submission of AQAR 2017-18

6.6 Whether annual financial audit has been done Yes



6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	College Committee
Administrative	Yes	C.A.		

6.8 Does the University / Autonomous College declares results within 30 days ?

For UG Programmes	Yes	No
For PG Programmes	Yes	No

6.9 What efforts are made by the University / Autonomous College for Examination Reforms?

Not Applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated / constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

The registered alumni association members provide necessary feedback and suggestions for the quality improvement of the college.

6.12 Activities and support from the Parent – Teacher Association

The formal parent teacher association is not registered but the college conducts the get together programme of parent which helps to create a bridge between college, students and parents.

6.13 Development programmes for support staff

The staff academy has arranged a lecture series for the teaching staff. The resource persons are among the staff. The special training programme for Non - Teaching staff has been organized frequently.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The NSS department has organized Tree Plantation Programme on the campus and in Degloor town.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details

The effective use of ICT in teaching learning makes the teaching learning process more interactive.

- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.
 - The construction of six classrooms is under construction.
 - The infrastructure of laboratories is improved.
- 7.3 Give two Best Practices of the institution (*please see the format in the NAAC self-study Manuals*)
 - 1. Rajarshi Shahu Dattak Yojna (Student adoption scheme)
 - 2. Earn and Learn Scheme
 - 3. Informal visit to staff to maintain the family atmosphere.

7.4 Contribution to environmental awareness / protection

- 1. The college has installed Rain Water Harvestment unit.
- 2. The institute has also decided to ban over the use of plastic.
- 3. The solar lamps are installed on the campus.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add.(for example SWOT Analysis)

- Huge campus of 22.7 Acers.
- Adequate infrastructure and play ground.
- Most of the students in the college have poor economical background.

8. Plan of Institution for next year – 2018-19

- 1. To start new P.G. courses and Research centers.
- 2. Decided to construct six classrooms.
- 3. To encourage the teaching staff to participate in innovative educational and academic activities of the university.
- 4. Educational/Study/Industrial tours/visits will be arranged by the departments.
- 5. Update College website and Institutional repository.
- 6. To receive feedback from students by online mode.

Sd/-

Sd/-

Dr. P.G. Kadrekar

Dr. Sudam Laxmankumar

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

<u>A.V.E.Society's</u> <u>Degloor College, Degloor Dist.Nanded</u>

Academic calendar for 2017-18

01	Commencement of Admission	01.06.2017
02	First term opening	16.06.2017
03	Commencement of classes	16.06.2017
04	Display of class representative	20.08.2017
05	Selection of General Secretary Student	05.09.2017
06	Commencement of I unit test	19.09.2017
07	I semester examination	06.10.2017
08	Vacations	16.10.2017 - 09.11.2017
09	Second term opening	10.11.2017-01.05.2018
10	Commencement of II unit test	02.03.2018
11	NSS Camp	20.02.2018 - 25.02.2018
13	Second term examination	15.03.2018
14	Vacations	02.05.2018 - 15.06.2018

Note :- As per University Guidelines.