

Internal Quality Assurance Cell



A.V.E.Society's

DEGLOOR COLLEGE, DEGLOOR

**Annual Quality Assurance Report (AQAR)
(2016-17)**

Submitted to:



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

राष्ट्रीय मुल्यांकन एवं प्रत्यायन परिषद

(An Autonomous Institution of the University Grants Commission)

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part-A

I. Details of the Institution

1.1 Name of the Institution

Degloor College, Degloor. Dist. Nanded.

1.2 Address Line 1

Udgir Road

Address Line 2

Degloor

City / Town

Degloor

State

Maharashtra

Pin Code

431717

Institution e-mail address

principal@degloorcollege.in

Contact Nos.

(02463) 255074

Name of the Head of the Institution:

Dr. P.G. Kadrekar

Tel. No. With STD Code:

(02463) 255074

Mobile

9890307912

Name of the IQAC Co-ordinator:

Dr. Sudam Laxmankumar

Mobile

9420537919

IQAC E-mail address:

iqacdegloorcollege@gmail.com**1.3 NAAC Track ID**

(For ex. MHCOGN 18879)

MHCOGN10911

1.4 NAAC Executive Committee No. & Date:

(For example EC/32/A&A/143 dated 3-5-2004.
This Ec No. is available in the right corner-bottom
Of your institution's Accreditation Certificate)

**Certificate Date : 16 Feb. 2004 &
NAAC PEER Team visit Date :
27-28 Jan.2004**

1.5 Website address:www.degloorcollege.in

Web -link of the AQAR:

<http://degloorcollege.in/images/iqac/aqar2016-17.pdf>For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>**1.6 Accreditation Details:**

| Sl.NO. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|--------|-----------------------|-------|------|-----------------------|-----------------|
| 1 | 1 st Cycle | B+ | - | 2004 | 2009 |
| 2 | 2 nd Cycle | - | - | - | - |
| 3 | 3 rd Cycle | - | - | - | - |
| 4 | 4 th Cycle | - | - | - | - |

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

29/04/2004

1.8 AQAR for the year (for example 2010-11)

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

| | | | |
|------|--------------|-------------------------|--------------|
| i. | AQAR 2010-11 | submitted on 03/01/2016 | (DD/MM/YYYY) |
| ii. | AQAR 2011-12 | submitted on 03/01/2016 | (DD/MM/YYYY) |
| iii. | AQAR 2012-13 | submitted on 03/01/2016 | (DD/MM/YYYY) |
| iv. | AQAR 2013-14 | submitted on 03/01/2016 | (DD/MM/YYYY) |
| v. | AQAR 2014-15 | submitted on 03/01/2016 | (DD/MM/YYYY) |
| vi. | AQAR 2015-16 | submitted on 26/12/2017 | (DD/MM/YYYY) |

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous College of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty / Programme

Arts Science Commerce Law PEI(Phy Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

B.C.A

1.12 Name of the affiliating University (for the Colleges)

Swami Ramanand Teerth Marathwada University, Nanded.

1.13 Special Status conferred by Central/State Government—
UGC/CSIR/DST/DBT/ICMR

Autonomy by State/Central Govt./ University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG Programmes

Any Other

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

11

2.2 No. of Administrative/Technical Staff

01

2.3 No. of Students

2.4 No. of Management representatives

01

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and
Community representatives

2.7 No. of Employers/Industrialists

01

2.8 No. of other External Experts

2.9 Total No. of members

15

2.10 No. of IQAC meeting held : 02

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Alumni Others

2.12 Has IQAC received any funding from UGC during the year ? YES NO

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and Contributions made by IQAC

- i. The course content for the certificate courses has been developed.
- ii. Feedback collected from the students and parents.
- iii. The construction of digital classrooms and central computer laboratory is completed.
- iv. The language laboratory is updated and using for students.

2.15 Plan of Action by IQAC / Outcome

The Plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

| Plan of Action | Achievements |
|--|--|
| Plan to construct two digital classrooms | Completed |
| The development of Central Computer Laboratory | Completed and using. |
| To start Certificate course in Soft Skill and Personality Development and Organic Farming. | The course content is developed. |
| To design Short Term Course in Spoken English. | The course content is designed |
| To apply for Re accreditation | Re Accreditation completed and awarded |

| | |
|--|--------------------|
| | B++ with 2.81 CGPA |
|--|--------------------|

- Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body YES NO

Management Syndicate Any other body

Provide the details of the action taken

The AQAR Report was thoroughly discussed. Two digital classrooms are constructed for the use of students and the central computer laboratory is also ready for use.

Part-B**Criterion – I****1. Curricular Aspects**

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of Programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD | 03 | - | - | - |
| PG | 06 | - | - | - |
| UG | 04 | - | - | - |
| PG Diploma | - | - | - | - |
| Advanced Diploma | - | - | - | - |
| Diploma | - | - | - | - |
| Certificate | - | - | - | - |
| Others | - | - | - | - |
| Total | 13 | - | - | - |

| | | | | |
|-------------------|--|--|--|--|
| Interdisciplinary | | | | |
| Innovative | | | | |

1.2

(i) Flexibility of the Curriculum : CBCS/Core/Elective option/Open options

(ii) Pattern of Programmes : -

| Pattern | Number of Programmes |
|-----------|----------------------|
| Semester | 10 |
| Trimester | - |
| Annual | - |

1.3 Feedback from stakeholders* Alumni Parents Employers Students **(on all aspects)**Mode of feedback : Online Manual Co-operating Schools (for PEI) **Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision / update of regulation or syllabi, if yes, mention their salient aspects.

| |
|--|
| The syllabus of S.R.T.U Nanded changes at regular intervals . The college follows revised syllabus as and when it is changed and University adopted C.B.C.S. Pattern |
|--|

1.5 Any new Department / Centre introduced during the year. If yes, give details.

Research center of Political Science is approved by the S.R.T.M.U. Nanded

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent Faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 32 | 25 | 07 | ----- | ----- |

2.2 No. of Permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year.

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|------------------|----|----------------------|---|------------|---|--------|---|-------|----|
| R | V | R | V | R | V | R | V | R | V |
| 06 | 10 | - | - | - | - | - | - | 06 | 10 |

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia :

| No. of Faculty | International Level | National Level | State Level |
|------------------|---------------------|----------------|-------------|
| Attended | 03 | 14 | 16 |
| Presented papers | 03 | 11 | 08 |
| Resource Persons | --- | 03 | --- |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The ICT techniques and tools have been adopted by the teachers which have been useful to improve teaching learning process.

2.7 Total No. of actual teaching days
During this academic year

- 2.8 Examination / Evaluation Reforms initiated by the Institution (for example : open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

The Question has been provided to the students and practical of the students have been taken.

- 2.9 No. of faculty members involved in Curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/ Curriculum Development workshop

| | | |
|---|----|---|
| - | 02 | - |
|---|----|---|

- 2.10 Average percentage of attendance of Students : 83%

- 2.11 Course/Programme wise Distribution of pass percentage:

| Title of the Programme | Total no. of students appeared | Division | | | | |
|------------------------|--------------------------------|---------------|--------|--------|-------|----------------------------|
| | | Distinction % | I % | II % | III % | Pass % As per CGPA Pattern |
| B.A. | 80 | - | - | - | - | 73.75% |
| B.SC. | 89 | - | - | - | - | 58.42% |
| B.COM | 100 | - | - | - | - | 84.00% |
| B.C.A. | 14 | - | - | - | - | 28.57% |
| M.A. Marathi | 7 | - | 71.42% | 28.57% | - | - |
| M.A. Hindi | 18 | 05.55% | 27.77% | 05.55% | - | - |
| M.A. History | 3 | - | 66.66% | - | - | - |
| M.A. Pol.Sci. | 21 | 09.52% | 80.95% | - | - | - |
| M.A. Pub Adm. | 3 | 33.33% | 66.66% | - | - | - |
| M. Sc. Chemistry | 6 | - | 16.66% | - | - | - |

- 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:
- The annual academic teaching plan has been monitored by the IQAC and the teaching learning process has been made more effective by providing necessary inputs to the teachers and teaching materials to fulfil the aims and objectives of teaching and learning process. The college provides answer sheets for conducting unit examinations.

2.13 Initiatives undertaken towards faculty development

| Faculty / Staff Development Programmes | Number of faculty benefited |
|--|-----------------------------|
| Refresher courses | 04 |
| UGC – Faculty Improvement Programme | --- |
| HRD programmes | --- |
| Orientation programmes | 01 |
| Faculty exchange programme | --- |
| Staff training conducted by the university | --- |
| Staff training conducted by other institutions | --- |
| Summer / Winter Schools, Workshops, etc. | --- |
| Others | --- |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 24 | | - | - |
| Technical Staff | 19 | | - | - |

Criterion – III**3. Research, Consultancy and Extension**

3.1 Initiatives of the IQAC in Sensitizing / Promoting Research Climate in the Institution

The faculties are motivated to undertake research projects (Minor & Major) their respective subjects. The necessary information about conferences, Seminars, Workshop and new schemes by UGC etc. is made available to the teachers & students. Students are encouraged to participate in such events. According to the guidelines given by SRTMU, The project work is assigned to Under Graduate and Post Graduate students.

3.2 Details Regarding Major Projects

| | Completed | Ongoing | Sanctioned | Submitted |
|------------------------|-----------|---------|------------|-----------|
| Number | ---- | 01 | --- | --- |
| Outlay in Rs. Lakhs | ----- | ---- | 380000 | --- |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|------------------------|-----------|---------|------------|-----------|
| Number | ---- | 02 | ---- | ----- |
| Outlay in Rs. Lakhs | ---- | ---- | 305452 | ---- |

3.4 Details on research publications

| | International | National | Others |
|-----------------------------|---------------|----------|--------|
| Peer Review Journals | 04 | 38 | --- |
| Non-Peer Review Journals | --- | --- | --- |
| e-Journals | 05 | 06 | --- |
| Conference proceedings | 11 | 13 | 02 |

3.5 Details on impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|--|---------------|----------------------------|------------------------|----------|
| Major projects | 2014-16 | UGC | 380000 | |
| Minor Projects | 2014-16 | UGC | 305452 | 77500 |
| Interdisciplinary Projects | ----- | ----- | ----- | ----- |
| Industry sponsored | ----- | ----- | ----- | ----- |
| Projects sponsored by the University / College | ----- | ----- | ----- | ----- |
| Students research projects | ----- | ----- | ----- | ----- |
| Any Other (specify) | ---- | ---- | ----- | ----- |
| Total | ---- | ---- | 685452 | |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the institution

| Level | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|---------|
| Number | - | 01 | - | - | - |
| Sponsoring agencies | - | - | - | - | - |

3.12 No. of faculty served as experts, chairpersons or resource persons 3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/college

Total

3.16 No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | ----- |
| | Granted | ----- |
| International | Applied | ----- |
| | Granted | ----- |
| Commercialised | Applied | ----- |
| | Granted | ----- |

3.17 No. of research awards/recognitions received by faculty and research fellows of the institute in the year

| Total | International | National | State | University | Dist. | College |
|-------|---------------|----------|-------|------------|-------|---------|
| ---- | ---- | ---- | ---- | ----- | ---- | ---- |

3.18 No. of faculty from the institution
Who are Ph.D. Guides?
And students registered under them

3.19 No. of Ph.D. awarded by faculty from the institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any Other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

| | | | |
|------------------|---------------------------------|---------------------|--------------------------------|
| University level | <input type="text" value="01"/> | State level | <input type="text" value="-"/> |
| National level | <input type="text" value="-"/> | International level | <input type="text" value="-"/> |

3.24 No. of Awards won in NCC:

| | | | |
|------------------|---------------------------------|---------------------|--------------------------------|
| University level | <input type="text" value="01"/> | State level | <input type="text" value="-"/> |
| National level | <input type="text" value="-"/> | International level | <input type="text" value="-"/> |

3.25 No. of Extension activities organized

| | | | |
|------------------|--------------------------------|---------------------|--------------------------------|
| University level | <input type="text" value="-"/> | State level | <input type="text" value="-"/> |
| National level | <input type="text" value="-"/> | International level | <input type="text" value="-"/> |

3.26 Major activities during the year in the sphere of extension activities and Institutional social responsibility

- Anti-superstition movement
- Swachh Bharat Abhiyan
- Digital literacy Campaign

Criterion – IV**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|-------------|---------------|----------------|------------|
| Campus area | 22.07 Acres | ----- | ----- | 22.07 Acrs |
| Class rooms | 22 | 03 | ----- | 25 |
| Laboratories | 08 | 01 | ----- | 09 |
| Seminar Halls | 01 | ----- | ----- | 01 |
| No. of important equipment's purchased (>1-0 lakh) during the current year. | --- | 50 Computers | ----- | ----- |
| Value of the equipment purchased During the year (Rs. In Lakhs) | ----- | 10.00 | ----- | ----- |
| Others | | ----- | ----- | |

4.2 Computerization of administration and library

The administrative office and library both are fully automated. The function of the office and library has become smooth due to computerization. The Language laboratory has been upgraded with language software.

4.3 Library services:

| | Existing | | Newly added | | Total | |
|------------------------------|----------|---------|-------------|-------|-------|---------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 30521 | 2692308 | 942 | 92360 | 31463 | 2784668 |
| Reference Books | 8963 | 1172744 | 93 | 53630 | 9056 | 1226374 |
| e-Books | 81000 | ----- | ----- | ----- | 81000 | ----- |
| Journals | 35 | 66305 | ----- | ----- | 35 | 66305 |
| e-Journals | 7000 | 5000 | ----- | ----- | 7000 | 5000 |
| Digital Database | ----- | ----- | ----- | ----- | ----- | ----- |
| CD & Video | ----- | ----- | ----- | ----- | ----- | ----- |
| Others (specify other books) | 22300 | 2132470 | 112 | 26351 | 22412 | 2158821 |

4.4 Technology up gradation (overall)

| | Total Computer | Computer in Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|--------------|----------------|------------------|-----------|------------------|------------------|-----------|-------------|-----------|
| Existing | 82 | 30 | 17 | 02 | 14 | 08 | 07 | 04 |
| Added | 50 | 50 | --- | --- | --- | --- | --- | --- |
| Total | 132 | 80 | 17 | 02 | 14 | 08 | 07 | 04 |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

The institute has been running the courses related to technology up gradation, networking and e-governance under Yuva Jagar Abhivyan sponsored by Government of Maharashtra.

4.6 Amount spent on maintenance in lakhs :

| | |
|--|--------------|
| i) ICT | 1.50 |
| ii) Campus Infrastructure and facilities | 3.02 |
| iii) Equipment's | 9.06 |
| iv) Others | 2.08 |
| Total : | 15.66 |

Criterion – V**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC has developed mechanism and created healthy atmosphere in encouraging students. The IQAC motivates the students to go for higher studies. It also helps the students regarding their future plans & career options

5.2 Efforts made by the institution for tracking the progression

- I. Conduct tests and maintain records in the departments.
- II. A healthy relationship is maintained between students and teachers.
- III. Alumni association in the college is active and conducts several programmes.
- IV. Placement cell keep track record of the students.

5.3 (a) Total Number of Students

| UG | PG | Ph.D | Others |
|------|-----|------|--------|
| 1157 | 177 | 12 | - |

(b) No. of Students outside the state

(c) No. of International students

| | | |
|-----|-----|-------|
| Men | No | % |
| | 724 | 58.24 |

| | | |
|-------|-----|-------|
| Women | No | % |
| | 562 | 41.75 |

| Last Year | | | | | | This Year | | | | | |
|-----------|-----|----|-----|-----------------------|-------|-----------|-----|----|-----|-----------------------|-------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 576 | 238 | 66 | 341 | 3 | 1212 | 663 | 246 | 73 | 360 | 4 | 1346 |

5.4 Details of students mechanism for coaching for competitive examinations (if any)

The career guidance cell of the college has organized lectures on the topics related to the competitive examination . The faculty members of the college and experts from other institutions are invited to deliver lectures.

No. of Students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of Students counselling and career guidance

The career guidance and counselling cell of the college provided guidance to the students regarding available career opportunities in the various sectors.

No. of Students benefited

5.7 Details of campus placement

| <i>On campus</i> | | <i>Off campus</i> | |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| ----- | ----- | ----- | ----- |

5.8 Details of gender sensitization programmes

Gender sensitization is very important for the degree students as they are undergoing a typical age. The college through its NSS Unit organized such programmes like health checkup camp, self- defense training programme. Etc.

5.9 Students Activities

5.9.1 No. of students participated in sports, Games and other events

State / University level National level International level

No. of Students participated in cultural events

State / University level National level International level

5.9.2 No. of medals / awards won by students in Sports, Games and other events

Sports:

State / University level National level International level

Cultural:

State / University level National level International level

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|---|--------------------|-----------|
| Financial support from institution | ----- | ----- |
| Financial support from government | 944 | 1707621/- |
| Financial support from other sources | ----- | ----- |
| Number of students who received International / National recognitions | ----- | ----- |

5.11 Student organised / initiatives

Fairs:

State / University level National level International level

No. of Students participated in cultural events

Exhibition:

State / University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed- NIL

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the Institution

❖ **Vision :**

- To provide quality education to all students of the region & awareness about competitiveness.

❖ **Mission & Goal :**

- Dissemination of quality education to students belonging to families having rural background of all religions and castes in the society
- Improvement in educational standards of the students
- Inculcating moral & socio-cultural values among the students
- Bringing in them concept of national integration, secularism, patriotism and democratic principles like liberty, equality & fraternity.
- To develop scientific attitude & awareness about conservation and protect of environment among the students.
- To motivate the teachers and students for research activities.

6.2 Does the institution has a management Information System

Yes, the institution has a management information system.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Though the curriculum is prepared by the university, the teachers of the college do their sincere efforts for the implementation of the syllabi. The teachers contribute in the designing of curriculum at university level.

6.3.2 Teaching and Learning

Teaching-Learning is a joyful activity for the teachers & students. Teachers develop the student friendly attitude. The personal attention is paid towards the students. The healthy competition is developed among the students.

6.3.3 Examination and Evaluation

Practice Tests have been conducted by various departments. Teachers provide question bank to the students. CBCS Pattern is adopted by the University and followed by affiliated colleges.

6.3.4 Research and Development

The teachers and students have been motivated for research work. The students are supposed to complete research project. The teachers are encouraged to complete their doctoral degree and apply for various research projects funded by U.G.C.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The construction of two digital classrooms and one central computer laboratory are completed and using for the benefit of the students.

6.3.6 Human Resource Management

Human Resource management has been done by the institute very skilfully. The Staff is motivated to perform best according to their inbuilt capacities. The CHB Teachers are appointed as there is ban over recruitment of permanent teachers. Hence the academic loss of the students is redressed.

6.3.7 Faculty and staff recruitment

- The college recruited six permanent teaching faculty and one non-teaching staff.
- The college follows UGC, State Government policy for the recruitment of faculty and staff.
- Reservation Policy of Government is strictly followed.
- Selection committee is constituted by affiliating university as per the norms of

6.3.8 Industry Interaction / Collaboration

The college is located in rural area. As there is no industrial belt, the collaboration could not be possible but we are planning to contract collaboration with the industries located in Nanded.

6.3.9 Admission of Students

- The college strictly adheres to the government reservation policy.
- The admission process is fully transparent and Admissions are done on merit basis.
- Admission notice is published in leading local and regional newspapers and also on college website.
- Admission rules and process is published in college prospectus.
- Information regarding admission is displayed on notice board.

6.4 Welfare schemes for

| | |
|--------------|------------------------------|
| Teaching | Credit Co-operative Society |
| Non-teaching | Credit Co-operative Society |
| Students | Earn and Learn Scheme |
| | Rajashri Shahu Dattak Yojana |

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

| Audit type | External | | Internal | |
|----------------|----------|------------|----------|-------------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | University | Yes | College Committee |
| Administrative | Yes | C.A. | | |

6.8 Does the University / Autonomous College declares results within 30 days ?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University / Autonomous College for Examination Reforms?

Not Applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated / constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

The alumni association members though there is no registered association, provide necessary feedback and suggestions for the quality improvement of the college.

6.12 Activities and support from the Parent – Teacher Association

The formal parent teacher association is not registered but the college conducts the get together programme of parent which helps to create a bridge between college, students and parents.

6.13 Development programmes for support staff

The staff academy has arranged a lecture series for the teaching staff. The resource persons are among the staff. The special training programme for Non - Teaching staff has been organized frequently.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The institute through its NSS department has planted trees on the campus

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details

The effective use of ICT in teaching learning makes the teaching learning process more interactive.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

- The construction of digital classroom is completed.
- The language laboratory software is upgraded.
- The equipment of central computer laboratory is purchased.
- The infrastructure of laboratories is improved.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC self-study Manuals*)

1. Rajarshi Shahu Dattak Yojna (Student adoption scheme)
2. Earn and Learn Scheme

7.4 Contribution to environmental awareness / protection

The college has installed Rain Water Harvestmen unit and Roof water harvest unit. The institute has also decided to ban over the use of plastic.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add.(for example SWOT Analysis)

- Huge campus of 22.7 Acers.
- Adequate infrastructure.
- The alumni association is registered.

8. Plan of Institution for next year – 2017-18

1. To start new P.G. courses and Research centers.
2. Decided to construct six classrooms.
3. Encouraged the teaching staff to participate in innovative educational and academic activities of the university.
4. Educational tours should be arranged by the departments.
5. Update College website and Institutional repository.

Name **Dr. L.H. Sudam**

Name **Dr. P.G. Kadrekar**

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

A.V.E.Society's
Degloor College, Degloor Dist.Nanded

Academic calendar for 2016-17

| | | |
|----|--|-------------------------|
| 01 | Commencement of Admission | 30.05.2016 |
| 02 | First term opening | 16.06.2016 |
| 03 | Commencement of classes | 07.07.2016 |
| 04 | Display of class representative | 18.08.2016 |
| 05 | Selection of General Secretary Student | 07.09.2016 |
| 06 | Commencement of I unit test | 08.10.2016 |
| 07 | I semester examination | 06.10.2016 |
| 08 | Vacations | 25.10.2016 – 18.11.2016 |
| 09 | Second term opening | 19.11.2016 – 01.05.2017 |
| 10 | Commencement of II unit test | 07.04.2017 |
| 11 | NSS Camp | 20.02.2017 – 25.02.2017 |
| 13 | Second term examination | 15.03.2017 |
| 14 | Vacations | 02.05.2017 – 15.06.2017 |

Note :- As per University Guidelines.