

# Internal Quality Assurance Cell



A.V.E.Society's

**DEGLOOR COLLEGE, DEGLOOR**

**Annual Quality Assurance Report (AQAR)  
(2015-16)**

Submitted to:



**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**राष्ट्रीय मुल्यांकन एवं प्रत्यायन परिषद**

**(An Autonomous Institution of the University Grants Commission)**

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

## Part-A

### I. Details of the Institution

1.1 Name of the Institution	Degloor College, Degloor. Dist. Nanded.
1.2 Address Line 1	Udgir Road
Address Line 2	Degloor
City / Town	Degloor
State	Maharashtra
Pin Code	431717
Institution e-mail address	principal@degloorcollege.in
Contact Nos.	(02463) 255074
Name of the Head of the Institution:	Dr. P.G. Kadrekar
Tel. No. With STD Code:	(02463) 255074
Mobile	9890307912
Name of the IQAC Co-ordinator:	Dr. Sudam Laxmankumar

Mobile

9420537919

IQAC E-mail address:

[iqacdegloorcollege@gmail.com](mailto:iqacdegloorcollege@gmail.com)**1.3 NAAC Track ID**

(For ex. MHCOGN 18879)

MHCOGN10911

**1.4 NAAC Executive Committee No. & Date:**

(For example EC/32/A&A/143 dated 3-5-2004.  
This Ec No. is available in the right corner-bottom  
Of your institution's Accreditation Certificate)

**Certificate Date : 16 Feb. 2004 &  
NAAC PEER Team visit Date :  
27-28 Jan.2004**

**1.5 Website address:**[www.degloorcollege.in](http://www.degloorcollege.in)

Web -link of the AQAR:

<http://degloorcollege.in/images/iqac/aqar2015-16.pdf>For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>**1.6 Accreditation Details:**

Sl.NO.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B+	-	2004	2009
2	2 <sup>nd</sup> Cycle	-	-	-	-
3	3 <sup>rd</sup> Cycle	-	-	-	-
4	4 <sup>th</sup> Cycle	-	-	-	-

**1.7 Date of Establishment of IQAC :**

DD/MM/YYYY

29/04/2004

**1.8 AQAR for the year (for example 2010-11)**

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i.	AQAR 2010-11	submitted on 03/01/2016	(DD/MM/YYYY)
ii.	AQAR 2011-12	submitted on 03/01/2016	(DD/MM/YYYY)
iii.	AQAR 2012-13	submitted on 03/01/2016	(DD/MM/YYYY)
iv.	AQAR 2013-14	submitted on 03/01/2016	(DD/MM/YYYY)
v.	AQAR 2014-15	submitted on 03/01/2016	(DD/MM/YYYY)

### 1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous College of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

### 1.11 Type of Faculty / Programme

Arts  Science  Commerce  Law  PEI(Phy Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

B.C.A

1.12 Name of the affiliating University (for the Colleges)

*Swami Ramanand Teerth Marathwada University, Nanded.*

1.13 Special Status conferred by Central/State Government—  
UGC/CSIR/DST/DBT/ICMR

Autonomy by State/Central Govt./ University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG Programmes

Any Other

UGC-COP Programmes

## 2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical Staff

2.3 No. of Students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and  
Community representatives

2.7 No. of Employers/Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meeting held

:

03

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year ? YES  NO

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and Contributions made by IQAC

- i. The course content for the certificate courses has been developed.
- ii. Feedback collected from the students.
- iii. The construction of digital classrooms is in progress.
- iv. Feedback collected from the parents.

2.15 Plan of Action by IQAC / Outcome

The Plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
Plan to construct two digital classrooms	The approval was given by the management.
The development of Central Computer Laboratory has been suggested.	The approval was given by the management.
To start Certificate course in Soft Skill and Personality Development and Organic Farming.	The course content is developed.
To design Short Term Course in Spoken English.	The course content is designed
To apply for Re accreditation	LOI has been sent to NAAC .

To Send & upload SSR to NAAC
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Accepted by NAAC
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- Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body

YES

NO

Management

Syndicate

Any other body

Provide the details of the action taken

The AQAR Report was thoroughly discussed and the decision was taken regarding construction of two digital classrooms and central computer laboratory. And the construction of two digital classrooms are in progress
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**Part-B****Criterion – I****1. Curricular Aspects**

## 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of Programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	03	-	-	-
PG	06	-	-	-
UG	04	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
<b>Total</b>	13	-	-	-

Interdisciplinary				
Innovative				

## 1.2

(i) Flexibility of the Curriculum : CBCS/Core/Elective option/Open options

(ii) Pattern of Programmes : -

Pattern	Number of Programmes
Semester	10
Trimester	-
Annual	-

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students **(on all aspects)**Mode of feedback : Online  Manual  Co-operating Schools (for PEI) **\*Please provide an analysis of the feedback in the Annexure**

1.4 Whether there is any revision / update of regulation or syllabi, if yes, mention their salient aspects.

The syllabus of S.R.T.U Nanded changes at regular intervals . The college follows revised syllabus as and when it is changed and University adopted C.B.C.S. Pattern
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1.5 Any new Department / Centre introduced during the year. If yes, give details.

**Criteria** Research center of Marathi is approved by the S.R.T.M.U. Nanded

## 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent Faculty

Total	Asst. Professors	Associate Professors	Professors	Others
26	19	07	-----	-----

2.2 No. of Permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year.

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	16	-	-	-	-	-	-	-	16

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia :

No. of Faculty	International Level	National Level	State Level
Attended	04	13	15
Presented papers	04	12	09
Resource Persons	---	02	---

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The ICT techniques and tools have been adopted by the teachers which have been useful to improve teaching learning process.

2.7 Total No. of actual teaching days  
During this academic year

2.8 Examination / Evaluation Reforms initiated by the Institution (for example : open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

**The Question have been provided to the students and practical of the students have been taken.**

- 2.9 No. of faculty members involved in Curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/ Curriculum Development workshop

-	01	-
---	----	---

- 2.10 Average percentage of attendance of Students : 81%

- 2.11 Course/Programme wise Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	86	25.58%	52.32%	01.16%	-	-
B.SC.	55	60.00%	09.09%	-	-	-
B.COM	67	37.31%	63.63%	-	-	-
B.C.A.	12	-	25.00%	04.00%	-	-
M.A. Marathi	11	09.09%	63.63%	18.18%	-	-
M.A. Hindi	09	-	-	11.11%	-	-
M.A. History	05	20.00%	60.00%	20.00%	-	-
M.A. Pol.Sci.	23	04.34%	47.82%	13.04%	-	-
M.A. Pub Adm.	02	-	100%	-	-	-
M. Sc. Chemistry	01	-	-	-	-	-

- 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:
- The annual academic teaching plan has been monitored by the IQAC and the teaching learning process has been made more effective by providing necessary inputs to the teachers and teaching materials to fulfil the aims and objectives of teaching and learning process. The college provides answer sheets for conducting unit examinations.

## 2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefited
Refresher courses	6
UGC – Faculty Improvement Programme	---
HRD programmes	---
Orientation programmes	01
Faculty exchange programme	---
Staff training conducted by the university	---
Staff training conducted by other institutions	---
Summer / Winter Schools, Workshops, etc.	---
Others	---

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	24		-	-
Technical Staff	20		01	-

**Criterion – III****3. Research, Consultancy and Extension**

## 3.1 Initiatives of the IQAC in Sensitizing / Promoting Research Climate in the Institution

The faculties are motivated to undertake research projects (Minor & Major) their respective subjects. The necessary information about conferences, Seminars, Workshop and new schemes by UGC etc. is made available to the teachers & students. Students are encouraged to participate in such events. According to the guidelines given by SRTMU, The project work is assigned to Under Graduate and Post Graduate students.

## 3.2 Details Regarding Major Projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-----	01	---	---
Outlay in Rs. Lakhs	-----	----	380000	---

## 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	----	02	----	-----
Outlay in Rs. Lakhs	----	----	305452	----

## 3.4 Details on research publications

	International	National	Others
Peer Review Journals	05	40	---
Non-Peer Review Journals	---	---	---
e-Journals	04	05	---
Conference proceedings	06	12	01

## 3.5 Details on impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

## 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2014-16	UGC	380000	
Minor Projects	2014-16	UGC	305452	77500
Interdisciplinary Projects	-----	-----	-----	-----
Industry sponsored	-----	-----	-----	-----
Projects sponsored by the University / College	-----	-----	-----	-----
Students research projects	-----	-----	-----	-----
Any Other (specify)	----	----	-----	-----
Total	----	----	685452	

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books   
 ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency  From Management of University/college

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-----
	Granted	-----
International	Applied	-----
	Granted	-----
Commercialised	Applied	-----
	Granted	-----

3.17 No. of research awards/recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist.	College
----	----	----	----	-----	----	----

3.18 No. of faculty from the institution   
 Who are Ph.D. Guides?  
 And students registered under them

3.19 No. of Ph.D. awarded by faculty from the institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any Other

3.21 No. of students Participated in NSS events:

University level  State level   
 National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
 National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
 National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
 National level  International level

3.25 No. of Extension activities organized

University level  State level

National level

-

International level

-

3.26 Major activities during the year in the sphere of extension activities and Institutional social responsibility

- Vote Awareness campaigning
- Swachh Bharat Abhiyan
- Jan dhan Yojana Campaign

## Criterion – IV

### 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	22.07 Acres	-----	-----	22.07 Acrs
Class rooms	22	-----	-----	22
Laboratories	08	-----	-----	08
Seminar Halls	01	-----	-----	01
No. of important equipment's purchased (>1-0 lakh) during the current year.	---	-----	-----	-----
Value of the equipment purchased During the year (Rs. In Lakhs)	-----	-----	-----	-----
Others		-----	-----	

4.2 Computerization of administration and library

The administrative office and library both are fully automated. The function of the office and library has become smooth due to computerization. The Language laboratory has been upgraded with language software.

## 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	29653	2608668	868	83640	30521	2692308
Reference Books	8874	1126609	89	46135	8963	1172744
e-Books	81000	-----	-----	-----	81000	-----
Journals	35	66305	-----	-----	35	66305
e-Journals	7000	5000	-----	-----	7000	5000
Digital Database	-----	-----	-----	-----	-----	-----
CD & Video	-----	-----	-----	-----	-----	-----
Others (specify other books)	22188	2106119	112	26351	22300	2132470

## 4.4 Technology up gradation (overall)

	Total Comp uter	Comput er Labs	Intern et	Browsing Centres	Comput er Centres	Office	Departm ents	Others
Existing	82	30	17	02	14	08	07	04
Added	---	---	---	---	---	---	---	---
Total	82	30	17	02	14	08	07	04

## 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

The institute has been running the courses related to technology up gradation, networking and e-governance under Yuva Jagar Abhivyan sponsored by Government of Maharashtra.

## 4.6 Amount spent on maintenance in lakhs :

i) ICT	0.43
ii) Campus Infrastructure and facilities	2.02
iii) Equipment's	2.06
iv) Others	1.08
<b>Total :</b>	<b>5.59</b>



**Criterion – V****5. Student Support and Progression**

## 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC has developed mechanism and created healthy atmosphere in encouraging students. The IQAC motivates the students to go for higher studies. It also helps the students regarding their future plans & career options

## 5.2 Efforts made by the institution for tracking the progression

- I. Conduct tests and maintain records in the departments.
- II. A healthy relationship is maintained between students and teachers.
- III. Alumni association in the college is active and conducts several programmes.
- IV. Placement cell keep track record of the students.

## 5.3 (a) Total Number of Students

UG	PG	Ph.D	Others
1043	169	12	----

(b) No. of Students outside the state

----

(c) No. of International students

-----

	No	%
Men	729	59.55

	No	%
Women	495	40.44

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
571	279	72	383	04	1309	576	238	66	341	3	1212

## 5.4 Details of students mechanism for coaching for competitive examinations (if any)

The career guidance cell of the college has organized lectures on the topics related to the competitive examination . The faculty members of the college and experts from other institutions are invited to deliver lectures.

No. of Students beneficiaries

77

## 5.5 No. of students qualified in these examinations

NET

-----

SET/SLET

04

GATE

-----

CAT

---

IAS/IPS etc

-----

State PSC

-----

UPSC

-----

Others

---

## 5.6 Details of Students counselling and career guidance

The career guidance and counselling cell of the college provided guidance to the students regarding available career opportunities in the various sectors.

No. of Students benefited

29

## 5.7 Details of campus placement

<i>On campus</i>			<i>Off campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-----	-----	-----	-----

## 5.8 Details of gender sensitization programmes

Gender sensitization is very important for the degree students as they are undergoing a typical age. The college through its NSS Unit organized such programmes like health checkup camp, self- defense training programme. Etc.

## 5.9 Students Activities

## 5.9.1 No. of students participated in sports, Games and other events

State / University level

07

National level

02

International level

-

No. of Students participated in cultural events

State / University level

12

National level

---

International level

---

5.9.2 No. of medals / awards won by students in Sports, Games and other events

Sports:

State / University level  National level  International level

**Cultural:**

State / University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-----	-----
Financial support from government	880	1329341/-
Financial support from other sources	-----	-----
Number of students who received International / National recognitions	-----	-----

5.11 Student organised / initiatives

Fairs:

State / University level  National level  International level

No. of Students participated in cultural events

**Exhibition:**

State / University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed- NIL

## Criterion – VI

### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the Institution

❖ **Vision :**

- To provide quality education to all students of the region & awareness about competitiveness.

❖ **Mission & Goal :**

- Dissemination of quality education to students belonging to families having rural background of all religions and castes in the society
- Improvement in educational standards of the students
- Inculcating moral & socio-cultural values among the students

- Bringing in them concept of national integration, secularism, patriotism and democratic principles like liberty, equality & fraternity.
- To develop scientific attitude & awareness about conservation and protect of environment among the students.
- To motivate the teachers and students for research activities.

## 6.2 Does the institution has a management Information System

Yes, the institution has a management information system.

## 6.3 Quality improvement strategies adopted by the institution for each of the following:

### 6.3.1 Curriculum Development

Though the curriculum is prepared by the university, the teachers of the college do their sincere efforts for the implementation of the syllabi. The teachers contribute in the designing of curriculum at university level.

### 6.3.2 Teaching and Learning

Teaching-Learning is a joyful activity for the teachers & students. Teachers develop the student friendly attitude. The personal attention is paid towards the students. The healthy competition is developed among the students.

### 6.3.3 Examination and Evaluation

Practice Tests have been conducted by various departments. Teachers provide question bank to the students. CBCS Pattern is adopted by the University and followed by affiliated colleges.

### 6.3.4 Research and Development

The teachers and students have been motivated for research work. The students are supposed to complete research project. The teachers are encouraged to complete their doctoral degree and apply for various research projects funded by U.G.C.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

The construction of two digital classrooms and one central computer laboratory is in progress.

### 6.3.6 Human Resource Management

Human Resource management has been done by the institute very skilfully. The Staff is motivated to perform best according to their inbuilt capacities. The CHB Teachers are appointed as there is ban over recruitment of permanent teachers. Hence the academic loss of the students is redressed.

## 6.3.7 Faculty and staff recruitment

- The college follows UGC, State Government policy for the recruitment of faculty and staff.
- Reservation Policy of Government is strictly followed.
- Selection committee is constituted by affiliating university as per the norms of the State Government.

## 6.3.8 Industry Interaction / Collaboration

The college is located in rural area. As there is no industrial belt, the collaboration could not be possible.

## 6.3.9 Admission of Students

- The college strictly adheres to the government reservation policy.
- The admission process is fully transparent and Admissions are done on merit basis.
- Admission notice is published in leading local and regional newspapers and also on college website.
- Admission rules and process is published in college prospectus.
- Information regarding admission is displayed on notice board.

## 6.4 Welfare schemes for

Teaching	Credit Co-operative Society
Non-teaching	Credit Co-operative Society
Students	Earn and Learn Scheme
	Rajashri Shahu Dattak Yojana

## 6.5 Total corpus fund generated

## 6.6 Whether annual financial audit has been done

No

## 6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	College Committee
Administrative	Yes	C.A.		

6.8 Does the University / Autonomous College declares results within 30 days ?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University / Autonomous College for Examination Reforms?

Not Applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated / constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

The alumni association members though there is no registered association, provide necessary feedback and suggestions for the quality improvement of the college.

6.12 Activities and support from the Parent – Teacher Association

The formal parent teacher association is not registered but the college conducts the get together programme of parent which helps to create a bridge between college, students and parents.

6.13 Development programmes for support staff

The staff academy has arranged a lecture series for the teaching staff. The resource persons are among the staff. The special training programme for Non - Teaching staff has been organized frequently.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The institute through its NSS department has planted trees on the campus

**Criterion – VII****7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details

The effective use of ICT in teaching learning makes the teaching learning process more interactive.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

- The course content for the certificate courses is developed.
- The construction of digital classroom is in progress.
- The language laboratory is upgraded.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC self-study Manuals*)

1. Rajarshi Shahu Dattak Yojna (Student adoption scheme)
2. Earn and Learn Scheme

7.4 Contribution to environmental awareness / protection

The college has decided to install Rain Water Harvestmen unit and Roof water harvest unit. The institute has also decided to ban over the use of plastic.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add.(for example SWOT Analysis)

- Huge campus of 22.7 Acers.
- Adequate infrastructure.
- The college has decided to start career oriented courses.

### 8. Plan of Institution for next year – 2016-17

1. To register alumni association.
2. To complete the construction of two digital class rooms and one central computer laboratory.
3. To build good IT infrastructure in the college premises.
4. To construct the classrooms
5. To appoint the vacant teaching and non-teaching posts.
6. To upgrade infrastructure facilities.
7. To start new P.G. courses and Research centers.

Name **Dr. L.H. Sudam**

Name **Dr. P.G. Kadrekar**

*Signature of the Coordinator, IQAC*

*Signature of the Chairperson, IQAC*



**A.V.E.Society's**  
**Degloor College, Degloor Dist.Nanded**

**Academic calendar for 2015-16**

01	Commencement of Admission	01.06.2015
02	First term opening	16.06.2015
03	Commencement of classes	01.07.2015
04	Display of class representative	01.08.2015
05	Selection of General Secretary Student	05.08.2015
06	Commencement of I unit test	30.08.2015
07	I semester examination	17.11.2015
08	Vacations	22.10.2015 to 15.11.2015
09	Second term opening	16.11.2015
10	Commencement of II unit test	15.02.2016
11	NSS Camp	25.02.2016
13	Second term examination	15.03.2016
14	Vacations	02.05.2016 to 15.06.2016

**Note :-** As per University Guidelines.