

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

"ज्ञानतीर्थ" परिसर, विष्णुपूरी, नांदेड - ४३१६०६ (महाराष्ट्र)

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY NANDED

"Dnyanteerth", Vishnupuri, Nanded - 431606 Maharashtra State (INDIA)
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संलिग्नत महाविद्यालयांतील मानविज्ञान विद्याशाखेतील पदवी स्तरावरील प्रथम वर्षाचे CBCS Pattern नुसारचे अभ्यासक्रम शैक्षणिक वर्ष २०१९—२० पासून लागू करण्याबाबत.

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या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, दिनांक ३० एप्रिल २०१९ रोजी संपन्न झालेल्या ४३व्या मा. विद्या परिषद बैठकीतील ऐनवेळचा विषय क्र.५/४३—२०१९ च्या ठरावानुसार प्रस्तुत विद्यापीठाच्या संलग्नित महाविद्यालयांतील मानविज्ञान विद्याशाखेतील पदवी स्तरावरील प्रथम वर्षाचे खालील विषयांचे C.B.C.S. (Choice Based Credit System) Pattern नुसारचे अभ्यासक्रम शैक्षणिक वर्ष २०१९—२० पासून लागू करण्यात येत आहेत.

- १) बी.ए.—प्रथम वर्ष—इंग्रजी (अनिवार्य, अतिरिक्त (द्वितीय भाषा), फंक्शनल इंग्रजी, ऐच्छिक)
- २) बी.ए.-प्रथम वर्ष-हिंदी (द्वितीय भाषा, ऐच्छिक)
- ३) बी.ए.-प्रथम वर्ष-मराठी (द्वितीय भाषा, ऐच्छिक)
- ४) बी.ए.—प्रथम वर्ष—पाली (द्वितीय भाषा, ऐच्छिक)
- ५) बी.ए.-प्रथम वर्ष-संस्कृत (द्वितीय भाषा, ऐच्छिक)
- ६) बी.ए.-प्रथम वर्ष-उर्दू (द्वितीय भाषा, ऐच्छिक)
- ७) बी.ए.-प्रथम वर्ष-अर्थशास्त्र
- ८) बी.ए.-प्रथम वर्ष-भूगोल
- ९) बी.ए.-प्रथम वर्ष-इतिहास
- १०) बी.ए.-प्रथम वर्ष-सैनिकशास्त्र
- ११) बी.ए.-प्रथम वर्ष-तत्त्वज्ञान
- १२) बी.ए.-प्रथम वर्ष-राज्यशास्त्र
- १३) बी.ए.-प्रथम वर्ष-मानसशास्त्र
- १४) बी.ए.-प्रथम वर्ष-लोकप्रशासन
- १५) बी.ए.-प्रथम वर्ष-समाजशास्त्र
- १६) बी.ए.-प्रथम वर्ष-ॲडमिनिस्ट्रेटीव्ह सर्व्हिस

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या **www.srtmun.ac.in** या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी.

'ज्ञानतीर्थ' परिसर,

विष्णुपुरी, नांदेड — ४३१ ६०६.

जा.क.: शैक्षणिक—०१/परिपत्रक/पदवी—सीबीसीएस अभ्यासक्रम/

२०१९--२०/**६६**

दिनांक: १७.०६.२०१९.

प्रत माहिती व पुढील कार्यवाहीस्तव :

- १) मा. कुलसचिव यांचे कार्यालय, प्रस्तुत विद्यापीठ.
- २) मा. संचालक, परीक्षा व मूल्यमापन मंडळ यांचे कार्यालय, प्रस्तुत विद्यापीठ.
- ३) प्राचार्य, सर्व संबंधित संलग्नित महाविद्यालये, प्रस्तुत विद्यापीठ.
- ४) उपकुलसचिव, पदव्यत्तर विभाग, प्रस्तृत विद्यापीठ.
- ५) साहाय्यक कुलसचिव, पात्रता विभाग, प्रस्तुत विद्यापीठ.
- ६) सिस्टम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तृत विद्यापीठ.

स्वाक्षरित/—

उपकुलसचिव

शैक्षणिक (१—अभ्यासमंडळ) विभाग



SYLLABUS

History B. A. FIRST Year

Semester I & II
Semester Pattern

(Choice Based Credit System)

(With Effective From 2019-2020)

B.A. First Year, Semester I and II

Semester Pattern 2019-20

(Choice Based Credit System)

Seme- ster	Course	Paper No.	Name of Paper	Lecture /week	Total No. of Lectures	CA	ESE	Total Marks	Credits
	CCHIS- I	I	History of Ancient India(upto 647 A.D.)	4	55	35	40	75	03
I	CCHIS- II	II	History of India (648 to 1526 A.D.)	4	55	35	40	75	03
	Total			8	110	70	80	150	6
	CCHIS- III	III	History of Ancient India(upto 647 A.D.)	4	55	35	40	75	03
II	CCHIS- IV	IV	History of India (648 to 1526 A.D.)	4	55	35	40	75	03
	Total			8	110	70	80	150	6
	Total I + II Sem			16	220	140	160	300	12

Note:- CA: Continuous Assessment.

ESE: End of Semester Examination

B.A. First Year 2019-20

Semester Pattern

(Choice Based Credit System)

History -Semester - I

Paper No	Title of the Paper	Internal Marks	End Semester Exam	Total CA+ESE
HIS-I	History of Ancient India(upto 647 A.D.)	35	40	75
HIS-II	History of India (648 to 1526 A.D.)	35	40	75

History - Semester - II

Paper No.	Title of the Paper	Internal Marks	End Semester Exam	Total CA+ESE
HIS-I	History of Ancient India(upto 647 A.D.)	35	40	75
HIS-II	History of India (648 to 1526 A.D.)	35	40	75

B.A. First Year, Semester I Paper –I, History of Ancient India(upto 647 A.D.)

Credits -03 Lectures -55 Marks -75

Internal Marks - Test-I -10, Test-II-10, Home Assignment/ Seminar-15 = 35, Theory Exam- 40 = Total Marks -75

Features:

- 1. This paper dealt with the cultural History of Ancient India.
- 2. This paper has wide scope to learn about the Indus Valley Civilization and Vedic Age.
- 3. This paper gives emphasis on the study of various dynasties in Ancient India.
- 4. This paper puts light on the contribution of various kings.

Utility:

- 1. This paper will helps students to know the archaeological and literary sources.
- 2. The Students will know about the great kings in Ancient India.
- 3. The Students will study the different religions.
- 4. The students will study the process of decline of the great Dynasties.

Objectives:

- 1. To understand the historical advancement of Ancient India from stone age to 647 A.D.
- 2. To understand the cultural history of Indus valley civilization and Vedic age.
- 3. To develop the broad view about the religious development in Ancient India.
- 4. To create interest among students about Ancient periods Empire and Dynasty.
- 5. To introduce to students about the contributions of various kings in Ancient India.

Pre Requisites:

- 1. Student should have the brief introduction of Ancient Indian History.
- 2. Students should have an information of sources of Ancient Indian History.
- 3. Students are must be familiar with the religions in Ancient India.
- 4. Students are must be knowing the achievements of some eminient kings in Ancient India.

1.	So	ources	10
	a)	Archaeological Sources	
	b)	Literary Sources	
2.	Ste	one Age and Indus Valley Civilization	15
	a)	Stone Age – Various stages	
	b)	Indus Valley Civilization – Discovery, Major sites and its excavation Harappa, Kalibangan and Lothal), Town Planning, Causes of Decline.	n(Mohanjadaro,
3.	Ve	edic Age	16
	a)	Pre Vedic Age – Political, Social, Religious and Economic life.	
	b)	Post Vedic Age – Political, Social, Religious and Economic life.	
4.	Ja	in and Buddhist India	14
	a)	Sixteen Mahajanapadas.	
	b)	Mahaveer Vardhaman: Early life and his philosophy.	
	c)	Gautam Buddha: Early life and his philosophy.	

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Paper –III, History of Ancient India(upto 647 A.D.)

Marks -75

Lectures -55

Credits -03

Internal Marks - Test-I -10, Test-II-10, Home Assignment/ Seminar-15 = 35, Theory Exam- 40 = Total Marks -75 1. Maurya Empire 15 a) Chandragupta Maurya – Career and Achievement. b) Ashoka – Career and Achievement. c) Causes of decline of Maurya Empire 2. Satvahan Dynasty 12 a) Satkarni I b) Raja Hala c) Gautamiputra Satkarni 3. Gupta and Vakataka Dynasty 18 a) Gupta Dynasty - Chandragupta I, Samudragupta, Chandragupta II, Golden Age, Decline of Gupta Empire. b) Vakataka Dynasty – Vindhyashakti and Praversen I. 4. Vardhana and Chalukya Dynasty 10 a) Vardhana Dynasty – Harshvardhana Career and Achievement. b) Chalukya of Badami – Pulkeshi II Career and Achievement. **Books for Reading:-**१ आचार्य धनंजय - भारताचा इतिहास 2- मदन माडीकर - प्राचीन भारताचा इतिहास 3- गाठाळ साहेबराव - भारताचा इतिहास ४- डॉ. मोरवंचीकर रा.श्री. - प्राचीन भारत ५- पी. जी. जो ी - प्राचीन भारत 6- डॉ.रामभाऊ मुट ुळे, डॉ.नितीन बावळे, डॉ.परिमल सुतव ो - प्राचीन भारताचा इतिहास

B.A. First Year, Semester I Paper – II, History of India (648 to 1526 A.D.)

Credits - 03 Periods - 55 Marks - 75

Internal Marks - Test-I -10, Test-II-10, Home Assignment/ Seminar-15 = 35, Theory Exam- 40 = Total Marks -75

Features:

- 1. This paper will dealt with the cultural and political history of India upto 1526 A.D.
- 2. This paper creats a bridge to learn the history from Ancient India to Medieval India.
- 3. This paper creats an interest about the History of Indian and muslim dynasties.
- 4. This paper shows the achievements of kings from various dynasties.

Utility:

- 1. This paper is useful to understand the political History.
- 2. This paper helps students to understand the muslim invasion and their impacts on India.
- 3. Student will study the Contribution of different dynasties in Indian History.
- 4. Student will be able to acquire knowledge about changing dynasties and their impacts on Indian society.

Objectives:

- 1. To understand the historical events from 648 A.D. to 1526 A.D.
- 2. To understand the Archaeological and Literary sources.
- 3. To develop a broad view about various dynasty.
- 4. To create an interest among the students about muslim invasions and dynasties.

Pre Requisites:

1. Students must be known about the archaeological and literary sources.

1.	Sources	13
	a) Archaeological Sources.	
	b) Literary Sources.	
2.	Rashtrakuta, Chalukya and Yadava	16
	a) Rashtrakuta – Dantidurga, Krishna-I, Amoghavarsha-I, Krishna-III.	
	b) Chalukya of Kalyani – Tailap – II, Vikramaditya – VI.	
	c) Yadava – Bhillam V, Ramchandradeva(Ramdevraya), Decline of Yad	avas.
3.	Rajput Dynasty	12
	a) Gurjar Pratihar, Chouhan, Solunki.	
	b) Decline of Rajput Dynasty.	
4.	Vijaynagar and Bahamani Empire	14
	a) Vijaynagar – Harihar I, Bukka I, and Krushnadevraya.	
	b) Bahamani Empire – Allauddin Hasan Bahamanshaha, Mahamadsh Mahamud Gavan.	naha III, Vajeer

B.A. First Year, Semester II Paper - IV, History of India (648 to 1526 A.D.)

	Credits - 03	Periods - 55	Marks - 75
Internal	Marks - Test-I -10, Tes	st-II-10, Home Assignment/ Seminar-15 = 35 , Theo	bry Exam- 40 = Total Marks -75
1.	Early Muslim	Invasions and its Effect	16
	a) Arab Invasion	– Mahamad Bin Kasim	
	b) Turki Invasion	n – Mohamad Gazni, Mohamad Ghori.	
2.	Delhi Sultanat	- Part I	14
	a) Slave Dynasty	– Kutubuddin Aibak, Altamash, Raziya Su	ltan.
	b) Khilji Dynasty	- Allauddin Khilji	
3.	Delhi Sultanat	- Part II	15
	a) Tughalak Dyna	asty – Mahammad Tughalak	
	b) Sayyad Dynas	ty – Khijrakhan.	
	c) Lodi Dynasty	– Ibrahim Lodi	
	d) Decline of Del	lhi Sultanat.	
4.	Art and Archit	tecture	10
	a) Delhi – Qutub	minar, Alai Darwaja.	
	b) Ajmer – Adhai	i Din ka Zopada	
Books	for Reading :-		
	१. मदन मार्डी र -	मध्ययु गिन भारताचा इतिहास.	
	२. ढवळे, बार ाळ -	मध्ययु	
	३. नी.सी. दि गीत -	· मध्ययु	
	४. संपा. डॉ.रामभाः	ऊ मुट ुळे - मध्ययु गिन भारताचा इतिहास.	
	٧. Panday A.B	Medieval India, Vol-I & II.	

Question Paper Pattern 2019-20

Subject - B.A. F.Y. History

Q. 1. Descriptive Question	15
OR	
Descriptive Question	
Q. 2. Descriptive Question	15
OR	
Descriptive Question	
Q.3 Write Short Notes	
a) Any one of the Following	10
i) Short Note	
ii) Short Note	
b) Any one of the Following	
i) Short Note	
ii) Short Note	
