

**A.V.Education Society's**  
**DEGLOOR COLLEGE, DEGLOOR**  
**DEPARTMENT OF ENGLISH**

➤ **Programme Specific Outcomes – (English)**

• **After completing this specific programme–B.A .**

1. Understanding and learning different forms of literature in English.
2. Students will be well acquainted with English language and literature.
3. Foundation in the traditional distinctions between literary genres as well as the ability to think beyond those distinctions in a manner consistent with contemporary literary theory and practice.
4. Read and write critically in response to primary and secondary literary texts.
5. Conduct quiz and debate competitions.

• **After completing this specific programme – English.**

1. Appraise the English language and its varieties as vehicles and manifestation of human creativity.
2. Demonstrate knowledge of best practices in literature, language technique and content standard in English.
3. Demonstrate knowledge and an ability to teach literature of diverse vices, cultures and historical periods.
4. Students will learn the skills of language.
5. Distinguish among contributors to world literature that are widely regarded as indicative of a particular culture.
6. Evaluate the questions and responses of classmates and other sources from an academically mature and sophisticated critically perspective.

7. To create written text in a variety of literary genres that demonstrates an ability to apply literary techniques and discriminate among aesthetic values.
8. Analyze text in a variety of the critical perspectives.
9. To produce students with advanced skills in writing, reading and reasoning that will enable them to enter the work force directly or via professional or graduate schools.
10. Making students competent in the conversational skills.
11. Students will be acquainted with different skills of language
12. Students will learn language, literature and communication.
13. Students become perfect in written and oral skills of language.
14. Developing leadership qualities among students.
15. Students will learn different media skills and techniques.
16. Inculcating soft skills and personality development among students.

➤ **Course Outcomes – ( Subject - English )**

Under Graduate (Course Outcomes)

**B.A./B.Com./B.Sc. First Year**

Semester – I (Paper-wise)

1. Name of the Paper – I . Understanding Prose Fiction.
  - a. Learners will be able to appreciate the texts in English Prose Fiction genre.
  - b. Through responding to different texts of prose Fiction, the learners will acquaint themselves with the wide range of expressions in the English language.
  - c. Learners will carry out the tasks of interpretation of novels and short stories by studying the critical analysis of the prescribed texts.
  - d. Students will be well acquainted with basics of prose Fiction in English through close reading of select literary texts.
  - e. Learners will be familiar with the art of fiction writing in English.

- f. To develop the skills of analysis, interpretation, and critical security through the study of selected novels and short stories.
- g. Students will understand the various social issues, problems and day to day life of people through different fictional works.

## 2. Name of the Paper – II. Understanding Poetry in English

- a. Learners will be able to appreciate English poetry with an understanding of diverse poetic forms and themes.
- b. Through responding to different poetic texts the learners will acquaint themselves with the various nuances of poetic expressions in the English language.
- c. Learners will carry out the tasks of interpretation of poems by studying the critical analyses of the prescribed texts.
- d. Students will be acquainted with the art of poetry writing in English.
- e. It will develop the imaginative and creative power of learners.
- f. Students will learn different types of comparisons and the different types of figures of speech used in poetry.
- g. Students will understand the importance of feelings and imaginations.

## Semester – II

### 1. Name of the Paper – III. Understanding Non-Fictional Prose

- a. Learners will be able to appreciate English Non-fictional prose with an understanding of various prose writings as developed through ages.
- b. Through responding to different prose writings learners will be enriched in the use of prose for diverse thematic expressions.
- c. Learners will attain a certain degree of proficiency in the interpretation of English prose.

- d. Learners will understand the basics of Non- fictional prose in English through close reading of selected literary texts.
- e. Students will be familiar with various social pictures depicted in the fictional works.
- f. It will help students to learn fiction with reality.

2. Name of the Paper – IV. Understanding Drama in English

- a. Learners will be able to appreciate English Drama with an understanding of various dramatic texts.
- b. Through responding to different plays learners will be introduced to various types of dramatic experiences.
- c. Learners will be able to critically analyze texts from different dramatic genres.
- d. Students will be fully familiar with the art of dramatic presentations.
- e. Students will learn the different characters and their role in plays.
- f. Students will learn the tradition of drama and the development of dramatic art through ages.
- g. Students will learn the various social themes through dramatic presentation.

**B.A./B.Com./B.Sc. Second Year**

Semester – III

1. Name of the Paper – V. Indian Writing in English

- a. . Students will be able to appreciate the texts in Indian writing in English.
- b. Learners will carry out the tasks of literary interpretation by studying the critical analysis of the prescribed texts.

- c. . Through responding to different texts of Indian Writing in English the learners will acquaint themselves with the wide range of expressions in the Indian English Language.
  - d. Learners will study Indian Writing in English from colonial age up to the contemporary age, through the study of various literary genres.
  - e. . Students will learn the skill of critical thinking and rhetoric through thought-provoking personal response writing essays and research assignments.
2. Name of the Paper – VI. American Literature.
    - a. . Students will be enabling to review and recognize the body of literary works from America.
    - b. Learners will be able to understand the American spirit as well as to analyze various literary innovations.
    - c. . Students will learn and understand American culture through various literary works.
    - d. . The learners will identify, explicate and respond to key themes and elements in American literature in various literary genres.
    - e. . The learners will gain an overall insight of the American literature and understand the background, historical context, the importance of American literature and its role in the society.
    - f. . Students will learn the various landmarks in American literature, in various literary genres.
  3. SEC – I (Skills for Employability-I)
    - a. The course will develop the skills of students which meets requirements of 21<sup>st</sup> century.
    - b. Students will learn the skills of communication.
    - c. Learners will develop the activities for written communication.
    - d. Students will be competent in the strategies for professional skills .

- e. Students will understand the importance of soft skills and personality development in the professional field.

#### Semester – IV

##### 1. Name of the Paper – VII. Indian Literature in English Translation

- a. The students will acquire an introductory knowledge of Indian literary heritage.
- b. The students will be familiarized with the significant socio- cultural issues in India through close reading of literary texts from diverse regions.
- c. The students will realize the intellectual potential available from the Indian literary texts from various Indian Languages.
- d. Students will understand the magnificent Indian literary tradition through exposition to some representative works available in English translation.
- e. Students will be acquainted with the rich heritage of Indian regional literatures in their significance.

##### 2. Name of the Paper – VIII. Women’s Literature

- a. Students will be able to critically analyze the structure and meaning of various literary works written by women authors.
- b. Students will acquire knowledge of the major concerns of the women through a reading of the representative works from different nations.
- c. Students will be acquainted with the richness and depth of the female experience as depicted through their literary representations.
- d. Students will be enabling for identifying and describing distinct literary characteristics of women’s literature.
- e. Students will be equipped with the knowledge and skills to read and comprehend texts written by women.

3. SEC – II ( Skills for Employability -II)
  - a. . Students will get a sound knowledge and training of Employability Skills.
  - b. Students will become perfect in conversational skills.
  - c. It will develop students’ communicative competence.
  - d. Students will learn the professional skills and different strategies which will help in the professional field.
  - e. Students will learn and develop work culture.
  - f. Students will learn different skills which will enable them to get jobs easily.
  - g. The course will enhance the overall qualities of the students.

### **B.A./B. Com./B. Sc.Third Year**

#### Semester – V

1. Name of the Paper – IX Literary Theory and Criticism
  - a. Students will get knowledge about the contemporary theories and criticism
  - b. To develop students critical ability to carry out practical criticism.
  - c. The learners will develop ability to analyze literary texts according to the rules of prosody
  - d. Critical insight into the contemporary theories would be developed.
  - e. Students will be acquainted with the prominent literary theories to the learners.
2. Name of the Paper – X Modern English Structure.
  - a . Learners will learn about the mechanism of the English Language.
  - b. The notion of grammatical correctness in practical usage is highlighted.
    - c. Learners are enable to understand the logics and practices in the field of English grammar.
    - d. The foundational Structure of English grammar is explained.

- e. To study word structure and affixes.
  - f. Students will comprehend the varieties of English language and its dialects.
3. SEC – III (Life Skills -I)
- a. Developing Skills for individual and group activities.
  - b. Self –awareness and social awareness are developed.
  - c. Skills necessary for digital lifestyle are introduced.
  - d. Developing personal and social skills in the learners.
  - e. Students will be well prepared for the smooth entry in to the world of work.

#### Semester – VI

4. Name of the Paper – XI Literary Theory and Criticism
- a. The Knowledge about contemporary theories of criticism is disseminated.
  - b. Developing critical ability of the learners.
  - c. To acquaint the learners with the global critical schools.
  - d. Enabling learners for understanding practical criticism.
5. Name of the Paper – XII Modern English Structure.
- a. The course induces an understanding of the mechanism of the English Language.
  - b. Students will be acquainted with the notion of English word classes.
  - c. Understanding the sentence structure forms and meanings.
  - d. Making students clear about the common errors and ambiguities in English sentences.
  - e. The notion of grammatical correctness in English usage is introduced.
  - f. Students will learn the pronunciation skills.
6. SEC – IV ( Life Skills-II)
- a. Preparing students for the era of digitalization.



- b. Students will learn online services and transactions.
- c. Students will be prepared for the online learning and teaching process.
- d. Students will be acquainted about the concept of cyber crimes, cyber security cyber crimes.
- e. Students will learn about the use of ICT tools.

**Head of the Department  
Of English.  
Dange A. R.**

**Principal**