

**CURRICULUM VITAE (C.V.) OF  
DR. SUDAM LAXMANKUMAR**



**Name (in Block Letters):** DR. SUDAM LAXMANKUMAR  
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**Department:** ENGLISH  
**Date of Birth:** 30/04/1964

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**Academic Qualifications: M.A.(English), M.A.(Pol.Sci.),M.Ed., MS-CIT,  
P.G.D.T.E., L.L.B., M.Phil., Ph.D.**

### Research Degree(s)/ Research Contribution:

<b>M. Phil.</b>	<b>Use of Dictionary: Some Hurdles Faced by Students of Rural Background</b>	January 2007	<b>Bharatidhasan University</b>
<b>Ph.D.</b>	<b>Use of Teaching Aids in Teaching of English to the Under Graduate Students in Rural Colleges of A.P.</b>	27 August 2010	<b>P.S.T. University, Hyderabad</b>
<b>Research Supervisor</b>	<b>S.R.T.M. University, Nanded</b>	2016	<b>SRTM University Nanded</b>
<b>P.G. Teacher</b>	<b>S.R.T.M. University, Nanded</b>	2016	<b>SRTM University Nanded</b>

### MRP (Minor Research Project) Sanctioned by UGC:

<b>PHONOLOGICAL STUDY OF ENGLISH SPOKEN BY UNDER GRADUATE STUDENTS OF RURAL AREA</b>	<b>Completed 2020</b>
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### Research Scholars

<b>Sl.No.</b>	<b>Name of the Research Scholar</b>	<b>Topic</b>	<b>Year</b>	<b>Remarks</b>
1	Dr. Vasant Harkal	An Eco-critical Study of the Select Fiction of Margaret Atwood and Mahasweta Devi	2018	Ph.D. <b>Awarded on 04/11/2020</b> (Co-supervisor)
2	Mr. Vishal Borgaonkar	A Critical Study of Gender Discrimination in the Autobiographies of Baby Kamble, Urmila Pawar and Bama	2019	Persuading
3	Mr. Babarao Sonkamble		2019	Persuading
4.	Mr. Masure		15 July 2021	Persuading
5	Ms. Yogashri Biradar	The Comparative Critical Study of Selected Novels of Alice Walkar, Toni Morrison, Richard Wright and Ralph Ellison	15 July 2021	Persuading

**Posts held after appointment at this institution:**

Designation	Department	Date of actual Joining		Grade
		From	To	
<b>Jr. Lect.</b>	English	12/07/1990	07/09/2010	Basic 21690
<b>Asst. Professor</b>	English	08/09/2010	Till date	120000

**Period of teaching experience:**

**P.G. Classes (in years): 6 Years (Distance Edu., SRTMU)**

**U.G. Classes (in years): 11 Years (+20 Years at Jr. College)**

**Total Period of Teaching Experience: 31 Years**

**Research Experience excluding years spent in M. Phil./Ph.D. (In years): 11Yrs**

**Fields of Specialization under the Subject / Discipline:**

**English Language Education, Grammar & Phonetics, English Poetry**

**Academic Staff College Orientation / Refresher Course/ Short term attended:**

Name of the Course	Place	Duration	Sponsoring Agency
Orientation Course	University of Hyderabad	1 to 28 March 2013	ASC-UGC
Summer Special Programme	J.M.I. New Delhi	16 March 2014 to 05 June 2014	ASC-UGC
Refresher Course- English Language Teaching	J.N.T.U. Hyderabad	19 Feb. 2018 To 12 March 2018	HRDC-UGC
Refresher Course (Online) in ELT	UGC-HRDC, Gujarat (ARPIT)	16/02/2020	UGC-HRDC
One-week Online Workshop on MMOCs, e-content Development and OERs	UGC-HRDC, Indore	29/04/2020 to 04/05/2020	UGC-HRDC
19 <sup>th</sup> Online Short-Term Course on E-content Development	UGC-HRDC, Gujarat	28/05/2020 to 03/06/2020	UGC-HRDC

FDP on Transforming Lifestyle through Yoga Darshan & Its Functional Modes	Teaching Learning Center, Ramanujan College, University of Delhi	20/11/2020 to 26 /11/2020	HRD Ministry
Online Short-Term Course on Soft Skills	UGC-HRDC, Gujarat	10/05/2021 to 16/05/2021	UGC-HRDC

**Resource person:** Jr. College Teachers' Inservice Training, NAAC & IQAC Awareness Programmes, Personality Development and Soft Skills

**Membership:** ELTAI (English Language Teachers' Association of India)

**Research publication:**

- 1) The Relevance of Value Education: Gandhian Perspective International Multilingual Research Journal, Special Issue March2019 g.no.51-53, SBN 2319-9318. Impact Factor: 6.021
- 2) Mahatma Gandhi's Concept of True (Rural) Education, Relevance of Gandhian Thought,2015-16 (April 2016), ISSN 2229-4856.
- 3) Importance of Reading Skill: Some Hurdles Faced by students in Rural Area, The Criterion, 2016-17 (Feb 2017), ISSN 0976-8165
- 4) The Need of Writing Skill to Improve English Language, Langlit, ISSN 2349-5189
- 5) Task-Based English Language Learning to Improve Writing Skills Among Under Graduate Students in Rural Area, Vidyavarta Issue-28,2017-18 (April to June 2018), ISSN 2319 9318
- 6) The of Gandhi's Moral Education in Modern Era, Vidyavarta, 2018-19 (2nd March 2019), ISSN 2319 9318

- 7) Problems of English Language Learning Through Literature Among Under Graduate Students in Rural Area During COVID-19, Langlit, 2020-21 (June2020), ISSN 2349-5189
- 8) The Problems of learning Life Skills Among Under Graduate Students in Rural Area for Employability, IJARESM 7.429, 2020-2021 (December 2020), ISSN 2455-6211
- 9) NAAC Evaluation Process and Quality Indicator Framework (QIF), Langlit, 2020-21 (January 2021), ISSN 2349-5189
- 10) E-learning English Language in Globalization: Some Problems Among Under Graduate Students in Rural Area, Ayushi International Interdisciplinary Research Journal (AIIRJ)Special Issue No.93, 21<sup>st</sup> March 2020, ISSN 2349-638x.
- 11)New Education Policy and Languages (pp:101- 108), New Education Policy 2020.12 January 2021, ISBN 978-81-950500-1-7.
- 12) Guru Mahatma Basaveshwara: A True Social Reformer and the Need of His Preaching to the Present Educational Scenario. An International Peer Reviewed & Refereed Journal Scholarly Research Journal for Interdisciplinary Studies. April-June, 2021, ISSN2319-4766, VOL-47, Impact Factor: 7.380
- 13)Language Problems in Indian Democracy, Quest Journals, Journal of Research in Humanities and Social Science, Volume 9- Issue (2021)pp: 38-41, ISSN(Online): 2321-9467, [www.questjournals.org](http://www.questjournals.org)

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