

# Internal Quality Assurance Cell



A.V.E.Society's

## **DEGLOOR COLLEGE, DEGLOOR**

**Annual Quality Assurance Report (AQAR)  
(2013-14)**

Submitted to:



**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**राष्ट्रीय मुल्यांकन एवं प्रत्यायन परिषद**

**(An Autonomous Institution of the University Grants Commission)**

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part-A

#### I. Details of the Institution

**1.1 Name of the Institution**

Degloor College, Degloor. Dist. Nanded.

**1.2 Address Line 1**

Udgir Road

Address Line 2

Degloor

City / Town

Degloor

State

Maharashtra

Pin Code

431717

Institution e-mail address

principal@degloorcollege.in

Contact Nos.

(02463) 255074

Name of the Head of the Institution:

Dr. A. M. Wakodkar

Tel. No. With STD Code:

(02463) 255074

Mobile

9423439186

Name of the IQAC Co-ordinator:

Dr. Santosh Kadam

Mobile

9960317907

IQAC E-mail address:

[iqacdegloorcollege@gmail.com](mailto:iqacdegloorcollege@gmail.com)**1.3 NAAC Track ID**

(For ex. MHCOGN 18879)

MHCOGN10911

**1.4 NAAC Executive Committee No. & Date:**

(For example EC/32/A&A/143 dated 3-5-2004.  
This Ec No. is available in the right corner-bottom  
Of your institution's Accreditation Certificate)

**Certificate Date : 16 Feb. 2004 &  
NAAC PEER Team visit Date :  
27-28 Jan.2004**

**1.5 Website address:**[www.degloorcollege.in](http://www.degloorcollege.in)

Web -link of the AQAR:

<http://degloorcollege.in/aqar2013-14.pdf>For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>**1.6 Accreditation Details:**

Sl.NO.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B+	-	2004	2009
2	2 <sup>nd</sup> Cycle	-	-	-	-
3	3 <sup>rd</sup> Cycle	-	-	-	-
4	4 <sup>th</sup> Cycle	-	-	-	-

**1.7 Date of Establishment of IQAC :**

DD/MM/YYYY

29/04/2004

**1.8 AQAR for the year (for example 2010-11)**

2013-14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- |      |                     |                                |                     |
|------|---------------------|--------------------------------|---------------------|
| i.   | <b>AQAR 2010-11</b> | <b>submitted on 03/01/2016</b> | <b>(DD/MM/YYYY)</b> |
| ii.  | <b>AQAR 2011-12</b> | <b>submitted on 03/01/2016</b> | <b>(DD/MM/YYYY)</b> |
| iii. | <b>AQAR 2012-13</b> | <b>submitted on 03/01/2016</b> | <b>(DD/MM/YYYY)</b> |

### 1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous College of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

### 1.11 Type of Faculty / Programme

Arts  Science  Commerce  Law  PEI(Phy Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the affiliating University (for the Colleges)

*Swami Ramanand Teerth Marathwada University, Nanded.*

1.13 Special Status conferred by Central/State Government—  
UGC/CSIR/DST/DBT/ICMR

Autonomy by State/Central Govt./ University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG Programmes

Any Other

UGC-COP Programmes

## 2. IQAC Composition and Activities

2.1 No. of Teachers

11

2.2 No. of Administrative/Technical Staff

01

2.3 No. of Students

2.4 No. of Management representatives

01

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and  
Community representatives

2.7 No. of Employers/Industrialists

01

2.8 No. of other External Experts

2.9 Total No. of members

15

2.10 No. of IQAC meeting held

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? YES  NO

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and Contributions made by IQAC

- i. Feedback collected from the students.
- ii. Teachers started effective use of ICT aids in teaching learning process.
- iii. CCTV installed in the college premises.

2.15 Plan of Action by IQAC / Outcome

The Plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
To send the proposal of Best College award to the university.	The proposal has been sent.
To install CCTV in the college premises.	The approval was given by the Management.
Renovation of college website.	Dynamic website of the college is developed.

- Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body

YES

NO

Management

Syndicate

Any other body

Provide the details of the action taken

The AQAR Report was thoroughly discussed.

**Part-B****Criterion – I****1. Curricular Aspects**

## 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of Programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	02	-	-	-
PG	06	-	-	-
UG	04	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
<b>Total</b>	12	-	-	-

Interdisciplinary				
Innovative				

## 1.2

(i) Flexibility of the Curriculum : CBCS/Core/Elective option/Open options

(ii) Pattern of Programmes : -

Pattern	Number of Programmes
Semester	10
Trimester	-----
Annual	-----

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students **(on all aspects)**Mode of feedback : Online  Manual  Co-operating Schools (for PEI) *\*Please provide an analysis of the feedback in the Annexure*



- 1.4 Whether there is any revision / update of regulation or syllabi, if yes, mention their salient aspects.

The syllabus of S.R.T.U Nanded changes at regular intervals . The college follows revised syllabus as and when it is changed

- 1.5 Any new Department / Centre introduced during the year. If yes, give details.

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## 2. Teaching, Learning and Evaluation

- 2.1 Total No. of permanent Faculty

Total	Asst. Professors	Associate Professors	Professors	Others
30	22	08	-	-

- 2.2 No. of Permanent faculty with Ph.D.

- 2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year.

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	11	-	-	-	-	-	-	-	11

- 2.4 No. of Guest and Visiting faculty and Temporary faculty

- 2.5 Faculty participation in conferences and symposia :

No. of Faculty	International Level	National Level	State Level
Attended	02	05	06
Presented papers	02	03	02
Resource Persons	-----	-----	-----

- 2.6 Innovative processes adopted by the institution in Teaching and Learning:

Teachers used the ICT techniques in delivering the lectures. The interactive method proved to be very effective in teaching learning process.

- 2.7 Total No. of actual teaching days during this academic year

- 2.8 Examination / Evaluation Reforms initiated by the Institution (for example : open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Students were provided question bank by the teachers concerned.

- 2.9 No. of faculty members involved in Curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/ Curriculum Development workshop

01

- 2.10 Average percentage of attendance of Students

79%

- 2.11 Course/Programme wise Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	50	24	48	08	-	80
B.SC.	69	50.72	10.14	-	-	60
B.COM.	25	04	56	04	-	64
B.C.A.	11	09.09	09.09	09.09	-	27.27
M.A. Marathi	09	-	-	22.22	77.78	100
M.A. Hindi	07	-	28.57	42.86	-	71.43
M.A. History	05	-	20	20	-	40
M.A. Pol. Sci.	15	-	40	20	-	60
M.A. Pub Adm	10	-	70	20	-	90

- 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:  
The Quarterly interactive meeting has been conducted by IQAC with the teachers the discussion regarding teaching learning process is done of such meeting.

- The annual academic teaching plan has been monitored by the IQAC and the teaching learning process has been made more effective by providing necessary inputs to the teachers.

## 2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefited
Refresher courses	03
UGC – Faculty Improvement Programme	-----
HRD programmes	-----
Orientation programmes	03
Faculty exchange programme	-----
Staff training conducted by the university	-----
Staff training conducted by other institutions	-----
Summer / Winter Schools, Workshops, etc.	02
Others	-----

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	23	15	02	----
Technical Staff	19	16	0	----

**Criterion – III****3. Research, Consultancy and Extension**

## 3.1 Initiatives of the IQAC in Sensitizing / Promoting Research Climate in the Institution

The faculties are motivated to undertake research projects (Minor & Major) their respective subjects. The necessary information about conferences, Seminars, Workshop and new schemes by UGC etc. is made available to the teachers & students. Students are encouraged to participate in such events. According to the

## 3.2 Details Regarding Major Projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-----	-----	-----	-----
Outlay in Rs. Lakhs	-----	-----	-----	-----

## 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-----	-----	-----	-----
Outlay in Rs. Lakhs	-----	-----	-----	-----

## 3.4 Details on research publications

	International	National	Others
Peer Review Journals	0	08	-----
Non-Peer Review Journals	01	-----	-----
e-Journals	01	-----	-----
Conference proceedings	02	07	01

## 3.5 Details on impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

## 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-----	-----	-----	-----
Minor Projects	-----	-----	-----	-----
Interdisciplinary Projects	-----	-----	-----	-----
Industry sponsored	-----	-----	-----	-----
Projects sponsored by the University / College	-----	-----	-----	-----
Students research projects	-----	-----	-----	-----
Any Other (specify)	-----	-----	-----	-----
Total	-----	-----	-----	-----

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

## 3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

## 3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
INSPIRE   Any other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the institution

Level	International	National	State	University	College
Number	----	----	----	01	----
Sponsoring agencies	----	----	----	S.R.T.M. University, Nanded	----

The public administration department has organised a university level syllabus designing workshop in the college

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency  From Management of University/college

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-----
	Granted	-----
International	Applied	-----
	Granted	-----
Commercialised	Applied	-----
	Granted	-----

3.17 No. of research awards/recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
-----	-----	-----	-----	-----	-----	-----

- 3.18 No. of faculty from the institution who are Ph.D. Guides   
and students registered under them
- 3.19 No. of Ph.D. awarded by faculty from the institution
- 3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)  
JRF  SRF  Project Fellows  Any Other
- 3.21 No. of students Participated in NSS events:  
University level  State level   
National level  International level
- 3.22 No. of students participated in NCC events:  
University level  State level   
National level  International level
- 3.23 No. of Awards won in NSS:  
University level  State level   
National level  International level
- 3.24 No. of Awards won in NCC:  
University level  State level   
National level  International level
- 3.25 No. of Extension activities organized   
University level  State level   
National level  International level

3.26 Major activities during the year in the sphere of extension activities and Institutional social responsibility

- NSS students participated in Ganesh Festival as a Police friend under the guidance of NSS officers Dr. Santosh Yerawar
- Teachers have delivered lectures in Bahishal Vyakhyan Mala.

**Criterion – IV****4. Infrastructure and Learning Resources**

## 4.1 Details of increase in infrastructure facilities

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	22.07 Acres	----	----	22.07 Acrs
Class rooms	22	----	----	22
Laboratories	08	----	----	08
Seminar Halls	01	----	----	01
No. of important equipments purchased (>1-0 lakh) during the current year.	---	----	----	----
Value of the equipment purchased during the year (Rs. In Lakhs)	----	----	----	----
Others	-----	----	----	-----

## 4.2 Computerization of administration and library

The college library and administration is computerized.

## 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	26864	2032724	1399	304389	28263	2337113
Reference Books	8569	995432	182	69030	8751	1064462
e-Books	----	----	----	----	-----	-----
Journals	34	23615	-----	-----	34	23615
e-Journals	----	-----	-----	-----	-----	-----
Digital Database	----	----	----	----	-----	-----
CD & Video	----	-----	-----	----	-----	-----
Others (specify other books)	21692	1985354	189	46851	21881	2032205



## 4.4 Technology up gradation (overall)

	Total Computer	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	68	30	17	02	--	08	07	04
Added	14	--	--	--	14	--	--	--
Total	82	30	17	02	14	08	07	04

## 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

The institute has decided to run the various courses of computer under Yuva Jagar Abhiyan sponsored by Maharashtra Govt. This is one step toward computer literacy and up gradation.

## 4.6 Amount spent on maintenance in lakhs :

i)	ICT	0.291
ii)	Campus Infrastructure and facilities	1.17
iii)	Equipments	0.37
iv)	Others	0.50
	<b>Total :</b>	2.33

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC has developed mechanism and created healthy atmosphere in encouraging students. The IQAC motivates the students to go for higher studies. IQAC also helped the students regarding their future plans & career options

#### 5.2 Efforts made by the institution for tracking the progression

- I. Conducts tests and maintain record in the department.
- II. A healthy student teacher relation is maintained.
- III. Passed out student are attached to the college through alumni association
- IV. Placement cell keep track record of the students.

#### 5.3 (a) Total Number of Students

UG	PG	Ph.D	Others
1029	146	08	----

(b) No. of Students outside the state

(c) No. of International students

	No	%		No	%
Men	720	61.27	Wome	455	38.72

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
409	212	58	273	01	953	505	233	76	358	03	1175

#### 5.4 Details of students mechanism for coaching for competitive examinations (if any)

The career guidance cell of the college has organized lectures on the topics related to the competitive examination . The faculty members of the college , experts from other institutions are also invited to deliver lectures.

No. of Students beneficiaries

107

## 5.5 No. of students qualified in these examinations

NET

-----

SET/SLET

01

GATE

---

CAT

----

IAS/IPS etc

---

State PSC

-----

UPSC

-----

Others

-----

## 5.6 Details of Students counselling and career guidance

The career guidance and counselling cell of the college provided guidance to the students regarding available career opportunities in the various sectors.

No. of Students benefited

103

## 5.7 Details of campus placement

<i>On campus</i>		<i>Off campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-----	-----	-----	-----

## 5.8 Details of gender sensitization programmes

Gender sensitization is very important for the degree students as they are undergoing a typical age. The college through its NSS Unit organized such programme.

## 5.9 Students Activities

## 5.9.1 No. of students participated in sports, Games and other events

State / University level

-

National level

02

International level

-

No. of Students participated in cultural events

State / University level

23

National level

-

International level

-

5.9.2 No. of medals / awards won by students in Sports, Games and other events

**Sports :**

State / University level  National level  International level

No. of Students participated in cultural events

**Cultural:**

State / University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-----	-----
Financial support from government	640	1418725
Financial support from other sources	-----	-----
Number of students who received International / National recognitions	-----	-----

5.11 Student organised / initiatives

**Fairs:**

State / University level  National level  International level

No. of Students participated in cultural events

**Exhibition:**

State / University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed : NIL

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the Institution

❖ **Vision :**

- To provide quality education to all students of the region & awareness about competitiveness.

❖ **Mission & Goal :**

- Dissemination of quality education to students belonging to families having rural background of all religions and castes in the society
- Improvement in educational standards of the students
- Inculcating moral & socio-cultural values among the students
- Bringing in them concept of national integration, secularism, patriotism and democratic principles like liberty, equality & fraternity.
- To develop scientific attitude & awareness about conservation of environment among the students.
- To motivate the students for Research activities.

#### 6.2 Does the institution has a management Information System

Yes the institution has management Information system since 2013-14.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

Though the curriculum is prepared by the university, the teachers of the college do their sincere efforts for the implementation of the syllabi. The teachers contribute in the designing of curriculum at university level.

##### 6.3.2 Teaching and Learning

Teaching-Learning is a joyful activity for the teachers & students. Teachers developed the student friendly attitude. The personal attention is paid towards the students. The healthy completion is developed among the students

##### 6.3.3 Examination and Evaluation

The tests, tutorials and seminars have been organized by the teachers to evaluate students performance. The toppers are motivated and weak students are provided more care.

## 6.3.4 Research and Development

The teachers and students have been motivated for research work. The students are supposed to complete research project. The teachers are encouraged to complete their doctoral degree.

## 6.3.5 Library, ICT and physical infrastructure / instrumentation

Dynamic library website is developed.

## 6.3.6 Human Resource Management

Human Resource management has been done by the institute very skillfully. The staff is motivated to perform best according to their inbuilt capacities. The problem of permanent teachers has been solved by appointing CHB Teachers.

## 6.3.7 Faculty and staff recruitment

- The college follows UGC, State Government policy for the recruitment of faculty and staff.
- Reservation Policy of Government is strictly followed.
- Selection committee is constituted by affiliating university with a state Govt. nominee.

## 6.3.8 Industry Interaction / Collaboration

The area in which college is located is rural one and hence there is no industrial belt. The collaboration could not be possible.

## 6.3.9 Admission of Students

- The college strictly adheres to the government reservation policy.
- The admission process is fully transparent and Admission are done on merit basis.
- Admission notice is published in leading local and regional news paper.
- Admission rules and process is published in college prospectus

6.4 Welfare schemes for

Teaching	Credit Co-operative Society
Non-teaching	Credit Co-operative Society
Students	Earn and Learn Scheme

6.5 Total corpus fund generated

-----

6.6 Whether annual financial audit has been done Yes

Yes      No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-----	-----	-----	-----
Administrative	-----	-----	-----	-----

6.8 Does the University / Autonomous College declares results within 30 days ?

For UG Programmes    Yes       No

For PG Programmes    Yes       No

6.9 What efforts are made by the University / Autonomous College for Examination Reforms?

Not applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated / constituent colleges?

Not applicable

6.11 Activities and support from the Alumni Association

The alumni association members though there is no registered association, provide necessary feedback & suggestions for the quality improvement of the college.

6.12 Activities and support from the Parent – Teacher Association

The formal parent teacher association is not registered but the college conducts the get together programme of parent which help to create a bridge between college and students.

6.13 Development programmes for support staff

The staff academy has arranged a lecture series for the teaching staff. The resource persons were among the staff only., The in house training programme for non teaching staff has been organized

6.14 Initiatives taken by the institution to make the campus eco-friendly

The institute through its NSS department has planted trees in the campus



**Criterion – VII****7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details

The initiatives taken by institution resulted into the benefit of the college. The increase in the admission, qualitative increase and other development are the net outcome

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

CCTV installed in the college premises.  
College website has been renovated.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC self-study Manuals*)

1.Rajarshi Shahu Dattak Yojna (Student adoption scheme)  
2. Earn and Learn Scheme

7.4 Contribution to environmental awareness / protection

Plantation of trees.  
Awareness campaign in Ganesh Festival.

7.5 Whether environmental audit was conducted?

Yes  No

7.6 Any other relevant information the institution wishes to add.(for example SWOT Analysis)

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**8. Plan of Institution for next year**

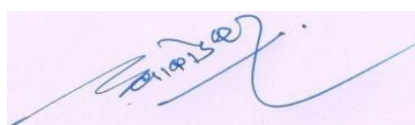
To conduct environmental audit.

Name *Dr. Santosh Kadam*



Signature of the Coordinator, IQAC

Name *Dr. Ashok M. Wakodkar*



Signature of the Chairperson, IQAC

**A.V.E.Society's**  
**Degloor College, Degloor Dist.Nanded**

**Academic calendar for -2013-2014**

01	Commencement of Admission	30.05.2013
02	First term opening	17.06.2013
03	Commencement of classes	01.07.2013
04	Display of class representative	14.08.2013
05	Selection of General Secretary - Student	08.09.2013
06	I semester examination	08.10.2013
07	Vacations	21.10.2013 – 14.11.213
08	Second term opening	15.11.2013
09	Annual Gathering	27-29 January 2014
10	NSS Camp	02.03.2014 – 08.03.2014
11	Second semester examination	18.03.2014
12	Vacations	02.05.2014 – 15.06.2014

**Note :-** As per University Guidelines.