# **Internal Quality Assurance Cell**



# DEGLOOR COLLEGE, DEGLOOR

Annual Quality Assurance Report (AQAR) (2011-12)

**Submitted to:** 



# NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

राष्ट्रीय मुल्यांकन एवं प्रत्यायन परिषद

(An Autonomous Institution of the University Grants Commission)

# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

# Part-A

# I. Details of the Institution

1.1	Name of the Institution	Degloor College, Degloor. Dist. Nanded.	
1.2	Address Line 1	Udgir Road	
	Address Line 2	Degloor	
	City / Town	Degloor	
	State	Maharashtra	
	Pin Code	431717	
	Institution e-mail address	principal@degloorcollege.in	
	Contact Nos.	(02463) 255074	
	Name of the Head of the Institution	on: Dr. A. M. Wakodkar	
	Tel. No. With STD Code:	(02463) 255074	
	Mobile	9423439186	
	Name of the IQAC Co-ordinator:	Dr. Santosh Kadam	

Mobile 9960317907

IQAC E-mail address: iqacdegloorcollege@gmail.com

1.3 NAAC Track ID

(For ex. MHCOGN 18879)

MHCOGN10911

#### 1.4 NAAC Executive Committee No. & Date:

(For example EC/32/A&A/143 dated 3-5-2004. This Ec No. is available in the right corner-bottom Of your institution's Accreditation Certificate)

Certificate Date: 16 Feb. 2004 & NAAC PEER Team visit Date: 27-28 Jan.2004

1.5 Website address:

www.degloorcollege.in

Web -link of the AQAR:

http://degloorcollege.in/aqar2011-12.pdf

For ex. http://www.ladykeanecollege.edu.in/AQAR2011-12.doc

#### 1.6 Accreditation Details:

SI.NO.	Cycle	Grade	CGPA	Year of	Validity Period
				Accreditation	
1	1 <sup>st</sup> Cycle	B+	-	2004	2009
2	2 <sup>nd</sup> Cycle	-	-	-	-
3	3 <sup>rd</sup> Cycle	-	-	-	-
4	4 <sup>th</sup> Cycle	-	-	-	-

1.7 Date of Establishment of IQAC: DD/MM/YYYY 29/04/2004

1.8 AQAR for the year (for example 2010-11) 2011-12

- 1.9 Details of the previous year's AQAR submitted to NAAC after the latest assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)
  - i. AQAR 2010-11 submitted to NAAC on 03/01/2016

1.10	<b>Institutional Status</b>							
	University State	Centra	1	Deeme	d	Private	;	
	Affiliated College		Yes 🔽		No _			
	Constituent College		Yes		No 🔽	$\checkmark$		
	Autonomous College o	of UGC	Yes		No 🔽	4		
	Regulatory Agency app	proved Institution	n Yes		No No			
	(eg. AICTE, BCI, MCI	I, PCI, NCI)						
	Type of Institution	Co-education		Men		Wome	n 🔲	
		Urban		Rural	$\checkmark$	Tribal		
	Financial Status	Grant-in-aid		UGC 2	(f)	<b>√</b> U	GC 12B	<b>/</b>
	Grant-in-aid + Self Fin	nancing	Totally	Self-fin	ancing [			
1.11	Type of Faculty / Pr	rogramme						
	Arts Science	ee Comm	erce 🔽	La La	aw	PEI(Pł	ny Edu)	
	TEI (Edu) Engir	neering []	Health Sc	ience [	M	anagem	ent	]
	Others (Specify)	B.C.A						
1.12	Name of the affiliating	g University (for	the Colle	ges)				
	Swami Ramanand T	Teerth Marathwo	ıda Unive	ersity, N	Nanded.			

# 1.13 Special Status conferred by Central/State Government—UGC/CSIR/DST/DBT/ICMR

	Autonomy by State/Central Govt./	University
	University with Potential for Excel	lence UGC-CPE
	DST Star Scheme	UGC-CE
	UGC-Special Assistance Programn	ne DST-FIST
	UGC-Innovative PG Programmes	Any Other
	UGC-COP Programmes	
2.	IQAC Composition and Act	<u>ivities</u>
2.1	No. of Teachers	11
2.2	No. of Administrative/Technical Staff	01
2.3	No. of Students	
2.4	No. of Management representatives	01
2.5	No. of Alumni	01
2.6	No. of any other stakeholder and Community representatives	
2.7	No. of Employers/Industrialists	01
2.8	No. of other External Experts	
2.9	Total No. of members	15
2.10	No. of IQAC meeting held	03

2.11	No. of meetings with various stakeholders:  No Faculty 02
Non-Te	aching Staff Students Alumni 01 Others 0
2.12	Has IQAC received any funding from UGC during the year? YES NO
	If yes, mention the amount
2.13	Seminars and Conferences (only quality related)  (i) No. of Seminars/Conferences/Workshops/Symposia organized by the IQAC
Total N	os International National State Institution Level
(ii) The	mes NIL
2.14	Significant Activities and Contributions made by IQAC
	Language Laboratory has been established.

2.15 Plan of Action by IQAC / Outcome

The Plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
To Establish Language Laboratory	A well-equipped Language laboratory (24+1)
	was established in feb 2012
It was decided to send proposal for National	Proposal has been sent.
Conference	
To start the procedure of office automation.	The plan of office automation worked out.
To purchase necessary equipments for the	The proposal was approved the college
laboratories	management

• Attach the Academic Calendar of the year as Annexure.

A.V. Education Society's Degloor College, Degloor	NAAC Track ID MHCOGN10911		
2.16 Whether the AQAR was placed in statutory body	YES NO		
Management Syndicate Any other body			
Provide the details of the action taken			
- The AQAR Plan has been discussed.			

# Part-B

# Criterion – I

# 1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the	Number of	Number of	Number of self-	Number of value
Programme	existing	Programmes	financing	added / Career
	Programmes	added during the	programmes	Oriented
		year		programmes
PhD	02	-	-	-
PG	06	-	-	-
UG	04	-	-	-
PG Diploma	-	-	-	-
Advanced	-	-	-	-
Diploma				
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	12	-	-	-

Interdisciplinary	 	 
Innovative	 	 

1.2

(i) Flexibility of the Curriculum : CBCS/Core/Elective option/Open options

ii) Pattern of Programmes: -

Pattern	Number of Programmes
Semester	10
Trimester	-
Annual	-

1.3	Feedback from stakeholders* Alumni Parents Employers Students
	(on all aspects)
	Mode of feedback: Online Manual Co-operating Schools (for PEI)
	*Please provide an analysis of the feedback in the Annexure
1.4	Whether there is any revision / update of regulation or syllabi, if yes, mention their salient aspects.
	The syllabus of S.R.T.U Nanded changes at regular intervals. The college follows revised syllabus as and when it is changed.

1.5	Any new Department / Centre introduced during the year. If yes, give details.

# Criterion - II

# 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent Faculty

Total	Asst. Professors	Associate	Professors	Others
		Professors		
31	18	13	-	-

2.2 No. of Permanent faculty with Ph.D.

12

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year.

Asst. Professors		Associat	Associate Pro		Professors		Others		Total	
		Professors								
R	V	R	V	R	V	R	V	R	V	
02	05	-	-	-	-	1	-	02	05	

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International Level	National Level	State Level
Attended	03	14	06
Presented papers	-	09	02
Resource Persons	-	-	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Teachers followed advance technology in teaching.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination / Evaluation Reforms initiated by the Institution (for example : open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

MCQ - Pattern implemented by the affiliating university

2.9 No. of faculty members involved in Curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01

2.10 Average percentage of attendance of Students 79%

2.11 Course/Programme wise Distribution of pass percentage:

Title of the	Total no.			Division		
Programme	of	Distinction	I %	II %	III %	Passing %
	students	%				
	appeared					
B.A.	46	2.17	35	35.	-	71.73
B.SC.	22	45.45	14	04.54	-	63.62
B.COM.	30	-	66.66	03.22	-	69.88
B.C.A.	20	10	45	10.	-	65
M.A. Marahi	12	-	-	58.33	-	58.33
M.A. Hindi	09	-	11.11	-	-	11.11
M.A. History	05	-	40	20	-	60
M.A. Pol.Sci.	08	-	50	37.5	-	87.50
M.A. Pub	08	-	62.50	12.50	-	75.00
Adm.						

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes: Teaching Plans of the teachers are observed by IQAC & necessary steps were undertaken.

The teaching plans of the teachers are monitored by IQAC. Necessary steps were suggested for development

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefited
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	01
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter Schools, Workshops, etc.	
Others	

# 2.14 Details of Administrative and Technical staff

Category	Number of	Number of	Number of	Number of
	Permanent	Vacant	permanent	positions filled
	Employees	Positions	positions	temporarily
			filled during	
			the Year	
Administrative	21	08		
Staff				
Technical Staff	17	12		

# Criterion – III

# 3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing / Promoting Research Climate in the Institution

The faculties are motivated to undertake research projects (Minor & Major) their respective subjects. The necessary information about conferences, Seminars, Workshop and new schemes by UGC etc. is made available to the teachers &

# 3.2 Details Regarding Major Projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs.				
Lakhs				

# 3.3 Details regarding Minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01			
Outlay in Rs.	0.21			
Lakhs				

# 3.4 Details on research publications

3.5 Details on impact factor of publications:

	International	National	Others
Peer Review Journals	02	10	
Non-Peer Review Journals			
e-Journals			
Conference proceedings	03	10	01

Range	 Average	 h-index	 Nos. in SCOPUS	

Povisod Guidolino	s of IOAC and	l cuhmiccian	of AOAR	2011_12

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2010-2012	SRTMUN	21000	21000
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University / College				
Students research projects				
Any Other (specify)				
Total				

3.7 No. of	books publis	shed i) With	ISBN No. 01		Chapters in Ed	lited Books	03				
	ii) Without ISBN No										
3.8 No. of	University D	Departments	receiving funds	from							
	UGC-SAP		CAS	DST-FIST	Γ _						
	DPE	_		DBT Sche	eme/funds						
3.9 For col	leges										
	Autonomy		CPE	DBT Star	Scheme						
	INSPIRE			Any other	(specify) —						
3.10	Revenue ge	enerated thro	ugh consultancy	NIL							

Level	International	National	State	University	College
Number	ımber				
Sponsoring					
agencies					

3.11

No. of conferences organized by the institution

3.12	No. of faculty served as experts, chairpersons or resource persons  01							
3.13	No. of collaborations International — National — Any other —							
3.14	No. of linkages created during this year							
3.15	Total bud	get for research	for current y	ear in lakhs	:			
3.16	Total	ding agency  - ents received tl		om Manage	ement of Uni	versity/coll	ege	
3.10	Type of P		ing your			Number		
	National			Applied		-		
	1 (dilonal			Granted		_		
	Internation	nal		Applied				
				Granted		_		
	Commerc	ialised		Applied		_		
				Granted		-		
3.17 institut	Total	earch awards/rear	National	State	University	Dist	College	
					02			
3.18	who are P	culty from the in th.D. Guides nts registered u		02				
3.19	No. of Ph	.D. awarded by	faculty from	the instituti	ion 01			
3.20	No. of Re	search scholars	receiving the	e Fellowship	os (Newly ei	nrolled + ex	isting ones)	
	JRF SRF Project Fellows Any Other —							
3.21	No. of stu							
		dents Participat	ted in NSS ev	vents:				
		-	ted in NSS ev University le		State leve	el 03		

3.22	No. of students participated in NCC events:
	University level 54 State level 02
	National level International level
3.23	No. of Awards won in NSS:
	University level State level
	National level
3.24	No. of Awards won in NCC:
3.25	No. of Extension activities organized
	University level State level
	National level International level
3.26 social r	Major activities during the year in the sphere of extension activities and Institutional esponsibility

Students participated in Ganesh Ustav Visarjan as "Police Mitra" Students worked as Volunteers in Vijayadashmi Programmee at Narsi.

# Criterion - IV

# 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities

Facilities	Existing	Newly	Source of	Total
		created	Fund	
Campus area	22.7			22.7
	Acres			Acres
Class rooms	22			22
Laboratories	08			08
Seminar Halls	01			01
No. of important equipments purchased (>1-0 lakh) during the current year.	01			01
Value of the equipment purchased during the year (Rs. In Lakhs)	300000			300000
Others				

# 4.2 Computerization of administration and library

- 1. The library automation work is in progress.
- 2. Office automation has been planned.

# 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	25825	1816135	450	89129	26275	1905264
Reference Books	8353	940057	53	4905	8406	944962
e-Books				81000	81000	
Journals			32	22951	32	22951
e-Journals			7000	5000	7000	5000
Digital Database						
CD & Video						
Others (specify)	21329	1671366	185	62976	21514	1734342
Other books						

# 4.4 Technology up gradation (overall)

	Total	Comput	Intern	Browsing	Comput	Office	Departm	Others
	Comp	er Labs	et	Centres	er		ents	
	uter				Centres			
Existing	60	30	15	02	-	06	05	02
Added	01	-	-	-	-	-	-	01
Total	61	30	15	02	-	06	05	03

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

The in house training programmee for the faculty on the theme how to access e-Resources has been organized.

4.6 Amount spent on maintenance in lakhs:

i)	ICT	0.006
ii)	Campus Infrastructure and facilities	0.29
iii)	Equipments	0.041
iv)	Others	0.12

Total : 0.46

#### 5. Criterion - V

#### **Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC has developed mechanism and created healthy atmosphere in encouraging students. The IQAC motivates the students to go for higher studies. IQAC also helped the students regarding their future plans & career options.

- 5.2 Efforts made by the institution for tracking the progression
  - I. Conducts tests and maintain record in the department.
  - II. A healthy student teacher relation is maintained.
  - III. Passed out student are attached to the college through alumni association
  - IV. Placement cell keep track record of the students.
- 5.3 (a) Total Number of Students

UG	PG	Ph.D	Others
742	139	06	0

(b) No. of Students outside the state

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(c) No. of International students

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	No	%
Men	562	63.7

Women No %
319 36.2

Last Year							T	his Yea	ır		
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
639	180	26	92	-	937	410	198	52	220	01	881

5.4 Details of students mechanism for coaching for competitive examinations (if any)

The career guidance cell of the college has organized lectures on the topics related to the competitive examination . The faculty members of the college , experts from other institutions are also invited to deliver lectures.

I	No. of Students benefic	ciaries 98									
5.5 No. of students qualified in these examinations											
I	NET 02	SET/SLET	GATE	CAT							
]	AS/IPS etc	State PSC	UPSC	Others							
5.6 l	Details of Students cou	nselling and career guid	lance								
	The career guidance and counseling cell of the college provided guidance to the students regarding available career opportunities in the various sectors.										
I	No. of Students benefit	ed 90									
5.7 1	Details of campus place	ement									
	* *	On campus		Off campus							
	Number of	Number of Students	Number of Students	Number of Students							
(	Organizations Visited	Participated	Placed	Placed							
5.8 1	Details of gender sensit	tization programmes									
	Gender sensitization	programme has been a	rranged by the NSS Depa	artment.							
5.9 \$	Students Activities										
5.9.1	No. of students part	ticipated in sports, Gam	nes and other events								
	State / University level - National level 06 International level -										
	No. of Students participated in cultural events										
	State / University le	evel 04 Natio	nal level - Inte	rnational level -							
5.9.2	No. of medals / awa	ards won by students in	Sports, Games and other	events							
	Sports: State / University le	evel 02 Natio	nal level - Inter	rnational level -							

	No. of Students participated in cultural event Cultural: State / University level 04 National		onal level -	
	State / Oniversity lever	i icvei internatio	mai ievei	
5.10	Scholarships and Financial Support			
		Number of students	Amount	
	Financial support from institution			
	Financial support from government	516	1000054	
	Financial support from other sources			
	Number of students who received			
	International / National recognitions			
5.11	Student organised / initiatives Fairs: State / University level Nationa No. of Students participated in cultural event Exhibition:		onal level	
	State / University level Nationa	l level Internation	onal level	
5.12	No. of social initiatives undertaken by th	e students		
5.13	Major grievances of students (if any) red	ressed : <b>NIL</b>		

# Criterion - V

# 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the Institution

#### Vision:

 To provide quality education to all students of the region & awareness about competitiveness.

#### Mission & Goal :

- Dissemination of quality education to students belonging to families having rural background of all religions and castes in the society
- Improvement in educational standards of the students
- Inculcating moral & socio-cultural values among the students
- Bringing in them concept of national integration, secularism, patriotism and democratic principles like liberty, equality & fraternity.
- To develop scientific attitude & awareness about conservation of environment among the students.
- To motivate the students for Research activities.
- 6.2 Does the institution has a management Information System
  - 1.1 Yes, the institution has a management Information System
- 6.3 Quality improvement strategies adopted by the institution for each of the following:
- 6.3.1 Curriculum Development

Though the curriculum is prepared by the university, the teachers of the college do their sincere efforts for the implementation of the syllabi. The teachers contribute in the designing of curriculum at university

# 6.3.2 Teaching and Learning

Teaching-Learning is a joyful activity for the teachers & students. Teachers developed the student friendly attitude. The personal attention is paid towards the students. The healthy completion is developed among the students.

#### 6.3.3 Examination and Evaluation

The tests, seminars have been conducted in the college to evaluate , the progress of the students. The data analysis have been monitored and further action plan has been set accordingly.

#### 6.3.4 Research and Development

The teachers and students have been motivated for research work. The students are supposed to complete research project. The teachers are encouraged to complete their doctoral degree.

# 6.3.5 Library, ICT and physical infrastructure / instrumentation

The library staff is skilled in the library automation. The ICT techniques are now being used by the teaching staff.

# 6.3.6 Human Resource Management

Human Resource management has been done by the institute very skillfully. The staff is motivated to perform best according to their inbuilt capacities. The problem of permanent teachers has been solved by appointing CHB Teachers.

# 6.3.7 Faculty and staff recruitment

- The college follows UGC, State Government policy for the recruitment of faculty and staff.
- Reservation Policy of Government is strictly followed.
- Selection committee is constituted by affiliating university with a state Govt. nominee
- Two Full Time teachers are appointed in the academic year 2011-12.

# 6.3.8 Industry Interaction / Collaboration

The area in which college is located is rural one and hence there is no industrial belt. The collaboration could not be possible.

# 6.3.9 Admission of Students

- The college strictly adheres to the government reservation policy.
- The admission process is fully transparent and Admission are done on merit basis.
- Admission notice is published in leading local and regional news paper.
- Admission rules and process is published in college prospectus.

6.4 Welfare schemes for

Teaching	Credit Co-operative Society
Non-teaching	Credit Co-operative Society
Students	Earn and Learn Scheme
6.5 Total corpus fund generated	
6.6 Whether annual financial audit has been done	Yes No No
6.7 Whether Academic and Administrative Audit	(AAA) has been done?

Audit type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative				

6.8 Does the University / Autonomous College declares results within 30 days ?

For UG Programmes	Yes	No 🗸
For PG Programmes	Yes	No

6.9 What efforts are made by the University / Autonomous College for Examination Reforms?

Not applicable			

6.10 What efforts are made by the University to promote autonomy in the affiliated / constituent colleges?

Not applicable		

6.11 Activities and support from the Alumni Association

The alumni association members though there is no registered association, provide necessary feedback & suggestions for the quality improvement of the college.

6.12 Activities and support from the Parent – Teacher Association

The formal parent teacher association is not registered but the college conducts the get together programme of parent which help to create a bridge between college and students.

6.13 Development programmes for support staff

The staff academy has arranged a lecture series for the teaching staff. The resource persons were among the staff only., The in house training programmee for non teaching staff has been organized. The faculty members motivated to attend the conference , workshop and training programmes.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The institute through its NSS department has planted trees in the campus.

# Criterion - VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details

The office automation created positive impact on the overall functioning of the college.

- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.
  - i.English Language Laboratory has been established.
  - ii. The process of office automation has begun.
- 7.3 Give two Best Practices of the institution (please see the format in the NAAC self-study Manuals)
  - 1.Rajarshi Shahu Dattak Yojna (Student adoption scheme)
  - 2. Earn and Learn Scheme
- 7.4 Contribution to environmental awareness / protection

The volunteers of NSS participated in Ganesh festival and the public events and spread the awareness of environment.

7.5 Whether environmental audit was conducted?

Yes

No 🗸

7.6 Any other relevant information the institution wishes to add.(for example SWOT Analysis)

The college has fulltime principal who has long experience of teaching and administration. The sports department is also doing well and bagged so many trophies. The shortage of classrooms is weak point but the management has found the solution deciding constructing the new halls.

# 8. Plan of Institution for next year

1. To organize national conference.

Name

Dr. Santosh Kadam

Name Dr. Ashok Wakodkar

Lesdon

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC